



Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

FLISA Member Meeting Agenda

Hyatt Regency—Clearwater Beach, Florida

THURSDAY, January 29, 2026—Committee Meetings as Scheduled (Between 2PM-4PM)

Longboat Key Room* on the 2nd floor*

FRIDAY, January 30th—9AM Until 4PM (Breakfast on your own)

Longboat Key Room* on the 2nd floor*

Reception in the Belleair Room*—5-7PM

*Check Hotel Monitors as room assignment is subject to change.

Please bring your laptop/device for Committee Work.

NAFIS Executive Director Cherise Imai and Director of Policy and Advocacy, Jayson Schimmenti will be attending our meeting to provide a brief NAFIS overview and answer questions related to advocacy.

I. Welcome Comments and Review of the Mission/Vision of FLISA – Frank Sheboy

Our Mission: To ensure the reimbursement of funds lost due to the federal government's removal of land from local tax rolls, paid to eligible public school districts, with 100 percent of the revenue used for the education of students.

Vision: Advancing towards 100% full-funding for the 7002 program.

Guiding Principles:

- Section 7002 Impact Aid Funds will be distributed in a fair and equitable manner,
- Membership in the FLISA Organization will be expanded,
- Safeguard the financial interests of all Section 7002 Impact Aid districts.

II. Introduction of FLISA Board and Past-Presidents

Current FLISA Board (voting members) consists of:

Frank Sheboy (President thru March 2026, Past-Pres thru March 2028),

Christine Walker (Vice-President thru March 2026),

Jerry Ellender* (Treasurer thru March 2027),

**Retains Non-Voting Member-at-Large Status after this appointment*

Sarah Wedge (Secretary thru March 2027),

Craig Hutcheson (Past President thru March, 2026)*

**By-laws state that if the Past President cannot serve for whatever reason, we go back to the previous Past President. In this case, Mark Naugle (retired).*

Mike McElduff Advocacy Chairperson (Thru March, 2026)

Sally Crowser—Advocacy Committee Member-At-Large (Co-Chairperson)

Bob Reichert*** Membership Chairperson (Thru March, 2026)
Jason Misner—Membership Committee Member-At-Large (Co-Chairperson)
Mark Cross Messaging Chairperson (Thru March, 2026)
Kevin Feeney—Messaging Committee Member-At-Large (Co-Chairperson)

Non-Voting Members-Bookkeeper—Cathie Peznowski (Past President)

Past-Presidents—Non Voting:

Terry Tamblyn	Tom Madden	Sandy Doebert	Tom Davenport
Tom Schneider	Bob Reichert***	Craig Hutcheson	Mark Naugle
Cathie Peznoski			

Section 3 By-Laws Excerpt:

- a. *Terms of Office: Executive Board members shall be elected at large for two-year terms with the exception of the member elected to the office of President who shall serve a four-year term, two years as President, followed by two years as Immediate Past President. [...] Executive Board members shall be elected at the spring meeting. The President, Vice-President and At Large Members shall be elected during even numbered years. The Secretary, and Treasurer shall be elected during odd numbered years. Newly elected Executive Board Members shall take office upon the conclusion of the final FLISA meeting of the spring NAFIS conference.*

III. Introduction by Those in Attendance

- A. Name, Title, Location and Impacted Land
- B. Recognition of New Attendees—Frank Sheboy

IV. FLISA Executive Director’s Report – Tom Schneider

- A. Overview of Hotel and Meeting Outline
- B. This is a member-led organization...we work together in advocacy.
- C. The success of this meeting is what you do between meetings to advocate for the goals of Impact Aid and FLISA

V. Approval of minutes from FLISA Summer Meeting—Sarah Wedge

- A. Posted on the FLISA website

VI. Treasurer and Bookkeeper Report—Cathie Peznowski/Jerry Ellender

- A. FY 27 Budget Update
 - a. Budget Committee Set at this meeting (Cathie, Jerry and Frank)
- B. Goal is to have one-year of expenses on hand.
- C. Includes Miscellaneous Line-Item (\$600) for Awards/Recognition
- D. Membership: 71 **Members**
 - a. Welcome Mew Members

VII. NAFIS Board and NAFIS Update— Craig Hutcheson/Tom Schneider

- A. Update on NAFIS Organization
- B. NAFIS Executive Director Introduction—Cherise Imai**
- C. NAFIS Conference: Suggestions? Call for Presenters
- D. Department of Education Staffing Status
- E. Share Your District’s Newest Initiatives with NAFIS Staff for publication
- F. Anticipated NAFIS Dues Increase



Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

G. Note that some changes to the NAFIS Closing Reception have been discussed to begin in 2027. More details to follow as the date gets closer

IX. Executive Director: Legislative Update

- A. FLISA Organization is humming...Federal Government not so much.
- B. Share your stories (See: Highland Falls)
- C. Legends in Advocacy (the Kevin Feeney Story and E-mail)

X. Review of 119th Congress and FY 26 NAFIS Appropriations Ask History and FY 27 Ask Discussion

Section	FY21 Final	FY22 Final	FY23 Final	FY24 Final	FY25 Senate Proposal
Federal Property	\$76.31 M	\$77.31 M	\$78.31 M	\$79 M	\$81 M
Basic Support	\$1,354.24 M	\$1,409.24 M	\$1,468.24 M	\$1,474 M	\$1,490.50 M
Disabilities	\$48.32 M	\$48.32 M	\$48.32 M	\$48.32 M	\$48.32 M
Construction	\$17.41 M	\$17.41 M	\$18.41 M	\$19 M	\$20.5 M
Facilities	\$4.84 M	\$4.84 M	\$4.84 M	\$4.84 M	\$4.84 M
Total	\$1,501.12 M	\$1,557.12 M	\$1,618.12 M	\$1,625.15 M	\$1,645.15 M

Status of FY 26:

Original FY 26 NAFIS Request (March, 2025)

- For FY 26 Basic Support (7003) ask is:
 - \$65 million (4.4%) increase over FY 24 ask of approximately (as FY 25 not set) for Basic Support \$1.55B
 - This would put 7003 Districts at 96% LOT (or Higher)
 - LOT (Local Opportunity Threshold—Think of it as a local measure for adequate education funding for a school district in a state).
- For FY 26 Federal Property (7002) ask is:
 - \$3.5 million (4.4%) increase over FY 24 ask of approximately \$82.5M. FY 25 funding is at \$79M.
 - This would keep the entire Impact Aid ask at 4.4% for the entire program.

September, 2025—NAFIS Fall Conference

- NAFIS News September 5, 2025: the House Appropriations Labor-HHS-Education Subcommittee advanced its [FY2026 funding bill](#) for the U.S. Department of Education, which reflects a 15% (\$12 billion) cut, consistent with President Trump’s budget request. The measure, approved on a party-line vote, now moves to the full committee.
 - The Impact Aid Program saw a \$5 million increase—\$4 million for Sec. 7003 Basic Support and **\$1 million for Sec. 7002 Federal Property**—in this version of the annual funding bill. It was one of very few programs to see additional funding.

CR Approved in November

Most 7002 Districts have received a majority of their FY 26 Foundation Payment shortly after the CR was approved in November.

Current Status of FY 26 Funding—January 20th:

House and Senate Appropriators announced a package of FY26 funding bills covering Defense, Homeland Security, Labor-Health-Education, and Transportation-Housing. The bill includes a \$5 million increase for Impact Aid distributed as follows:

- **Sec. 7002 - \$80,000,000 (+1 million)**
- Sec. 7003 - \$1,477,000,000 (+3 million)
- Sec. 7003(d) - \$49,316,000 (+1 million)
- Sec. 7007 - \$19,000,000

This package must still pass Congress and be signed by the President, but it is a big step in the right direction for FY26 funding.

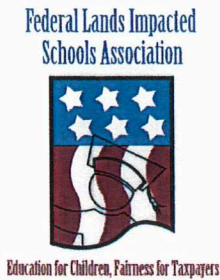
FY 27 Ask Discussion

From Craig Hutcheson on the NAFIS Board:

We talked about this at our meeting last week and we will be determining the FY27 ask at one of our upcoming monthly meetings. I'd think we want it to be determined prior to the March meeting, but that was the conversation at the meeting last week. We did discuss the 4.4% idea and how that might work moving forward.

XI. Other NAFIS Legislation for 119th Congress:

From NAFIS Talking Points on Impact Aid Funding:



Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

Future of the Department of Education

- NAFIS opposes any attempt to dismantle the U.S. Department of Education and is deeply concerned by the Trump Administration's recent statements.
- Specifically, we are concerned that any reduction in staff at the Impact Aid office or transfer of authority over the program will negatively impact the program and staff's ability to disseminate payments in a timely manner and provide necessary technical assistance to school districts.

FLISA Department of Education statement (See Attached)

Advancing Toward Impact Aid Full Funding Act—September 5th from NAFIS Staff

The introduction of the updated Advancing Toward Impact Aid Full Funding Act in the House on Monday and hope to have the Senate version dropped shortly after. We're just waiting on the final sign-off from our Republican co-lead in the Senate. As such, we wanted to request the official endorsement of the subgroups. Here is the breakdown of the adjustments made to the bill this Congress.

- Sec. 7002 - Federal Property – the end goal is \$250 million. This would cover about 25% of the unmet need. This represents an increase of approximately \$100 million over the last Congress, primarily to underscore our commitment to the Federal property line, which has experienced limited growth in recent years, and to provide clearer messaging for the bill as we establish a goal of 25% of the unmet need.
- Sec. 7003 - Basic Support – the end goal is \$2,347,658,000, which would fully fund this line based on our estimate of unmet need based on FY24 data from the Department. This is \$105,988,246 less than the bill from last Congress, which represents a decrease in federally connected students and thus a decrease in the unmet need in the program.
- Sec. 7003(d) – Children with Disabilities – the end goal is \$120 million. This is a slightly decreased and rounded-off update of the \$120,316,000 goal from last Congress for ease of messaging.
- Sec. 7007 – Construction - the end goal is \$45 million. This is a slightly decreased and rounded-off update of the \$45,406,000 goal from last Congress for ease of messaging.

FLISA (Unedited) Statement in Support of Advancing Toward Impact Aid Full Funding Act:

"This legislation represents the clearest path to making things right for the students, communities and taxpayers impacted by a federal presence within their school boundaries. It is time to fully fix these problems that were created for the past seven decades. This legislation is the best way to get it done, and now is finally the time."

--Tom Schneider, Executive Director FLISA

Impact Aid Caucus

- The bipartisan and bicameral Congressional Impact Aid Caucus, formerly the House and Senate Impact Aid Coalitions, were established in the 1990s and have since led successful efforts to protect and prioritize the Impact Aid program. There are nearly 100 current Members of Congress in the caucus, and we hope to continue to grow these numbers. If you talk to a member who is not currently in the caucus, suggest that they join. It is an easy way to show your support for federally impacted schools and Impact Aid.

- Contact JSchimmenti@nafisd.org to join.

XII. Committee Updates and Committee Work (See Below)

A. Mike McElduff --Advocacy Committee

- a. "Leave Behind Packets"
- b. Fairness in Education Funding Act*--**GENIUS Idea Alert**
*Still need a copy of actual legislative language.

Mike McElduff, Highland Falls: *Rep. Ryan was looking for a co-sponsor (hopefully Republican) to sign on to the Fairness in Education Funding Act. (Information Attached). Stephanie Long has reached out to Rep. Bergman (R-MI).*

*Congressman Pat Ryan's **Fairness In Education Funding Act** introduced in June 2025, aims to protect Impact Aid for school districts that lose revenue due to the presence of tax-exempt federal lands. The legislation ensures, in particular, that this funding remains stable during potential federal budgetary changes. The legislation will protect the integrity of the Impact Aid program and keep its functioning intact during the Trump years, despite Trump Administration attempts to dismantle the Department of Education (for example, by issuing an executive order directly saying so, by firing department staff.*

NAFIS Efforts with Rep. Ryan staff (E-mail from January 7, 2026):

Rep. Ryan's staff. They are interested in doing more with this bill, but it has been pushed down their to-do list over the past few months by the other fires that keep popping up. We're going to work with them on shopping for more cosponsors and perhaps a Senate companion as they have more bandwidth.

B. Bob Reichert--Membership Committee

1. Review "Why Join" Brochure sent in Membership Letters in June

C. Mark Cross--Messaging Committee

1. Review Leave-behind and messaging for 119th Congress/OMB
2. Invite a Senator to a School Opening-- **GENIUS Idea Alert**
3. Town Hall Event to Spread Awareness of Impact Aid—**GENIUS Idea Alert**



Mike McElduff, Highland Falls: *Town Hall was a great success, with participation from representatives at both the federal and state levels. We had an attendance of over 80 individuals, and we believe the session effectively encouraged attendees to engage our politicians through letter-writing. We had pre-written letters for families as well as letters for community members who don't have children in our schools. We also have letters at each of our schools for parents to review and sign and we are working with advocacy groups to hand them out at the local Library and other locations. Our next step is to engage our faculty, staff and students to all write a letter by the end of May.*



Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

XIV. Nominations for FLISA Recognition:

- A. Extra Mile Award
 - 1. Steph Long, Summer, 2026
- B. Nominations from the floor
- C. 50-Year Service Recognition for Max Schochenmaier during the March NAFIS Conference at the SD State Dinner (FLISA Gift)?
- D. Forkenbrock Scholarship

E-mail from NIISA Ex. Dir. Brent Gish, January 7, 2026:

First, thank you very much for taking the time to travel to Vegas and attend the NIISA conference. Your presence is very much appreciated. Second, the NIISA Board of Directors is contributing to the John Forkenbrock Scholarship that was established jointly by the Forkenbrock family and South Dakota Impacted Schools Association. NIISA would like to challenge FLISA and LO-ISA to do the same. Please let me know what you think.

XV. Look Ahead: What do we need for a successful:

- A. Interim communications
- B. Summer 2026 FLISA Meeting Information—Traverse City, MI
*Registration Information Attached

XVI. Next FLISA Meeting Dates/Locations

- a. **NAFIS Spring 2026 Conference:** Hyatt Regency Capitol Hill—Saturday, March 14th thru Wednesday, March 17th
 - 1. Saturday, March 14th Executive Board Mtg. (Glacier Room) 6-7PM
 - 2. Sunday, March 15th FLISA Membership Meeting (Congressional A) 10:45-11:45AM
 - 3. Monday, March 16th FLISA Membership Meeting (Congressional A) 8:30AM-10AM
- b. **FLISA Summer, 2026 Meeting**—Park Place Hotel, Traverse City, MI—June 18-19th—Location TBD--*Registration Available January, 2026*
 - 1. Committee Work Thursday, June 18th—2PM-4PM
 - 2. Board Meeting Thursday, June 18th —4PM-6PM
 - 3. Membership Meeting Friday, June 19th—9AM-4PM
- c. **NAFIS Fall 2026 Conference:** Hyatt Regency Capitol Hill—Saturday, September 19th thru Wednesday, September 22nd

- d. **FLISA Winter, 2027 Meeting**, Hyatt Regency Clearwater, Florida—January 29-30th—*Registration Form Available June, 2026*
 - 1. Committee Work Thursday, February 4th —2PM-4PM
 - 2. Board Meeting Thursday, February 4th —4PM-6PM
 - 3. Membership Meeting Friday, February 5th—9AM-4PM
- e. **NAFIS Spring 2027 Conference**: Hyatt Regency Capitol Hill—Saturday, March 13st thru Wednesday, March 17th
- f. **FLISA Summer, 2027 Meeting**—TBD—**June 24-25th—Location TBD--**
Registration Available January, 2027
 - 1. Committee Work Thursday, June 24^h—2PM-4PM
 - 2. Board Meeting Thursday, June 24th —4PM-6PM
 - 3. Membership Meeting Friday, June 25th—9AM-4PM
- g. **NAFIS Fall 2027 Conference**: Hyatt Regency Capitol Hill—Saturday, September 18^h thru Tuesday, September 21st *
 - 1. *Closing Reception Moved to Monday, September 20th
 - 2. Hill Visit Day, Tuesday, September 21st

XVII. Action Items:

- 17-A. Approval of FLISA Fall Meeting Minutes**
- 17-B. Appoint Members to the Budget Committee to prepare and present FY 27 Budget at Summer, 2026 meeting (Sheboy, Ellender, Peznoski)**
- 17-C. Approval of FLISA Recognitions/Awards/Scholarship Donations**
- 17-D. Approval of Future Meeting Location Options (Summer 2027, Winter 2028-2029) with the Final Selection to take place March, 2026**

XVIII. Reception Reminder/Adjournment

***Call for Presentations—Winter 2027 FLISA Meeting**

Enhancing the FLISA Meeting Agenda –We are now looking for volunteers for 2027 Winter Meeting, in Tampa/St. Pete in 2027.

Step Long and her team from Michigan have already volunteered for our FLISA Summer Meeting in 2026. Be sure to reserve your presentation date as soon as possible.

***Call for Presentations—Winter FLISA Meeting 2027**

Do you have important best practices to share with the educator community? Are you an expert on a cutting-edge issue in youth development or education? Can you captivate a crowd? Well, it's time to bring your ideas to a national audience – become a presenter at the FLISA Winter Conference in Florida.

XIX. Bob Reichert Presentation—Health Benefits Enhancement Program

“a pretty unique cost saving and health benefits enhancement program for employees and employers that involves no out-of-pocket costs. I know we try to avoid bringing vendors to our meetings trying to sell districts on products and programs, but this pretty much a no-brainer in my opinion that would simply be me providing some information.”



FLISA MEETING
MINUTES

Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

Non-Voting Members-Bookkeeper—Cathie Peznowski (Past President)

Past-Presidents—Non-Voting:

Terry Tambllyn	Tom Madden	Sandy Doebert	Tom Davenport
Tom Schneider	Bob Reichert***	Craig Hutcheson	Mark Naugle
Cathie Peznowski			

Section 3 By-Laws Excerpt:

a. *Terms of Office: Executive Board members shall be elected at large for two-year terms with the exception of the member elected to the office of President who shall serve a four-year term, two years as President, followed by two years as Immediate Past President. [...] Executive Board members shall be elected at the spring meeting. The President, Vice-President and At Large Members shall be elected during even numbered years. The Secretary, and Treasurer shall be elected during odd numbered years. Newly elected Executive Board Members shall take office upon the conclusion of the final FLISA meeting of the spring NAFIS conference.*

III. Introduction by Those in Attendance

- A. Name, Title, Location and Impacted Land – See attendance report
- B. Recognition of New Attendees – Frank Sheboy

Attendance taken during FLISA meeting will be shared with NAFIS Staff to coordinate our advocacy efforts.

NAFIS Executive Director Cherise Imai greeted group and invited all to introduce herself and thank each person for the work they do. Jayson Schimmit also greeted the group.

IV. FLISA Executive Director's Report – Tom Schneider

- A. Overview of current situation in Washington DC
- News articles highlighting the current 'golden' political scene were included in FLISA meeting agenda to prepare attendees with most recent information prior to Hill visits; articles begin on page 27
- Leave Behinds were prepared by Messaging Committee and offered to group
- Government funding ends September 30th, no one is certain what outcome will be; Senate Democrats are hoping to make gains and have a better outcome than previous shutdown and will likely suggest requirements to be met in order to avoid a shutdown; certain groups want to fund certain areas not entire appropriations package which could lead to shut down; there is not clear strategy on moving forward or what outcome is desired; Senator Thune wants to pass clean resolution as of yesterday morning
- Recission could come in to play where Administration does not spend appropriated funds, Pocket Recission leaves 45 day window to spend appropriated funds which deters process of negotiations since trust is lost; page 35 article includes Democrat language about keeping health care funding in place in order to avoid shutdown or do

FLISA Member Meeting Agenda

NAFIS Fall Conference—Washington DC

Sunday, September 14th—10:45-11:45AM Congressional A

Monday, September 15th—8:30-10AM Congressional A

- NOTE – No items are missing from Minutes – Minutes reflect the agenda as presented with several roman numerals omitted

Our new NAFIS Executive Director, Cherise Imai, will be attending one of our meetings as time permits to introduce herself and provide a brief NAFIS overview and answer questions.

- I. Welcome Comments and Review of the Mission/Vision of FLISA – Frank Sheboy called meeting to order at 10:51am and welcomed new and returning members offering to provide outreach for new members

Our Mission: To ensure the reimbursement of funds lost due to the federal government's removal of land from local tax rolls, paid to eligible public school districts, with 100 percent of the revenue used for the education of students.

Vision: Advancing towards 100% full-funding for the 2002 program.

Guiding Principles:

- Section 2002 Impact Aid Funds will be distributed in a fair and equitable manner,
- Membership in the FLISA Organization will be expanded,
- Safeguard the financial interests of all Section 2002 Impact Aid districts.

II. Introduction of FLISA Board and Past-Presidents

Current FLISA Board (voting members) consists of:

Frank Sheboy (President thru March 2026, Past-Pres thru March 2028),

Christine Walker (Vice-President thru March 2026),

Jerry Ellender* (Treasurer thru March 2027),

*Retains Non-Voting Member-at-Large Status after this appointment

Sarah Wedge (Secretary thru March 2027),

Craig Hutcheson (Past President thru March 2026)*

*By-laws state that if the Past President cannot serve for whatever reason, we go back to the previous Past President. In this case, Mark Naugle (retired).

Mike McEluff (Advocacy Chairperson (Thru March 2026)

Sally Crowser-Advocacy Committee Member-At-Large (Co-Chairperson)

Bob Reichert*** Membership Chairperson (Thru March 2026)

Jason Misner-Membership Committee Member-At-Large (Co-Chairperson)

Mark Cross Messaging Chairperson (Thru March 2026)

Kevin Feeney-Messaging Committee Member-At-Large (Co-Chairperson)

- they suggest a Continuing Resolution to allow negotiating; also Trump could force a shutdown to fund only the items he supports
- Message to Congress for Hill visits Tuesday – we support House Appropriations ONLY for Impact Aid, the remainder of the bill has significant cuts to other areas of education
- \$1 million increase affects districts differently and varies each year as new districts are added or applications are filled out and if the extra 10% piece of application is filed
- Redistricting could affect political and funding outcomes - congressmen want to remain popular in order to be reelected
- This is a member-led organization...we work together in advocacy.
- The success of this meeting is what you do between meetings to advocate for the goals of Impact Aid and FLISA

V. Approval of minutes from FLISA Spring Meeting—Sarah Wedge
 A. Document has been posted on the FLISA website, Summer Meeting, please review and suggest changes prior to second half of meeting

VI. Treasurer and Bookkeeper Report—Cathie Peznowski/Jerry Ellender
 A. FY 26 Budget Information – Dues revenue is coming in, winter conference registrations are available, Executive Board voted to send Executive Director to NAFIS Director interviews, this cost will not be recurring, various fees for returned or lost checks and QuickBooks are listed, further expenses will be incurred throughout the year and budget report will be updated at January meeting. Current balance is \$90,769.

- Goal is to have one year of expenses on hand.
- Reminder to update district contact information on the website under update 7002 Data
- Membership Letters out in July (Remember there's a New Address)
 - 61 Members so far, final membership will not be completed until September after all districts enter new fiscal year (see Texas below), Membership list in agenda packet, reminder letters will be sent out for districts who have not paid-at this time
 - Texas Fiscal Year starts in September; Cathie has not sent reminders out yet
 - 6 New Members – Welcome!
 - New payment methods are available including direct deposit

IX. NAFIS Board and NAFIS Update— Craig Hutcheson/Christine Walker
 A. Update on NAFIS Organization – 75th Anniversary celebration on Capitol Hill at 5pm tonight in Russell building
 B. NAFIS Executive Director Introduction—Cherise Imai – has worked with all subgroups and will be an inclusive leader and an advocate for FLISA; previous director was offered one-year contract that was not accepted and led to her resignation; 20 applicants submitted for Executive Director; new requirement to have 3 days each week in the office in person; Sub-Group leaders attended for final four interviews; NAFIS board is very pleased with selection of Cherise who

was offered a three-year contract; FLISA board is very pleased with Cherise's understanding and background with 7002; Cherise is using NAFIS staff well, developing them, and increasing their involvement and presence
 Strategic Planning: New Executive Director is now part of the planning process but needs time to catch up with current plan; planning work is being facilitated by Brian Riggs who is working with Cherise's prior expertise to complete plan; NAFIS website has the Strategic Plan progress available for review
 FLISA ask was decided at winter meeting at 3.5 million; 4.4% increase to match 7003; House Labor-Health-Education Appropriations Bill suggests 7003 increase of \$4 million, 7002 increase of \$1 million; it is important the FLISA ask match the NAFIS ask so Leave-Behinds and talking points were updated; recommendation is to accept the increase and continue planning in the future since the future of Department of Education funding is uncertain; during Hill visits, FLISA board asks to stress that we support Impact Aid increase but do not support proposed cuts in the rest of the bill; NAFIS did not communicate Ask to Schneider and this lack of communication will be addressed and improved
 NAFIS Conference: Suggestions? Please send any suggestions to Tom Schneider
 Department of Education Staffing Status – no updated provided
 Share Your District's Newest Initiatives with NAFIS Staff for publication Reminder – NAFIS is looking for new ideas and successes, please share from your district
 Anticipated NAFIS Dues Increase – updated information will be available in January

- Executive Director: Legislative Update
 - Clean Continuing Resolution will be proposed to continue funding government through November 20th. Bill does not include any health care language so Democrats will likely not support; if passes the House, Senate will insist on health care subsidies so the future is uncertain and could change prior to Hill visits tomorrow
 - Transitions are taking place across FLISA and NAFIS; FLISA is working to train younger staff and transition in younger leadership
 - Share your stories: Highland Falls and Elwood will offer a presentation during NAFIS conference.
 - OASIS/NIISA Partnerships – Tom Schneider attends OASIS meetings with the full approval of the Board, Oklahoma is the state with most federal lands and it is agreed that Tom attends OASIS and NIISA meetings in order to keep strong relationships and partnerships

XI. Review of 119th Congress and FY 26 NAFIS Appropriations Ask

Status of NAFIS Request for FY 26:

- Support an increase in Impact Aid funding of at least \$5 million, as included in the House Labor-Health-Education Appropriations bill.
 - \$1 million for Sec. 7002 Federal Property
 - \$4 million for Sec. 7003 Basic Support
 - It was one of very few programs to see additional funding.

Talking Points:

- Explain how level funding (and even this \$1M increase) is effectively a cut to an already underfunded program due to new schools qualifying for funding and inflation.
 - 4.4% increase or \$3.5M per year is needed for adequate funding.
- Thank them for Congress's recent investments in the Impact Aid program.
- Explain how a possible cut to your Impact Aid payment would affect your district.
- Inform members of Congress of the good works of these federal properties.
- Continue to emphasize the impact of reduced funds has on our students/schools.
- Previous FY 26 Federal Property (7002) ask is:
 - \$3.5 million (4.4%) increase over FY 24 ask of approximately \$82.5M. FY 25 funding is at \$79M.
- NAFIS News September 5, 2025: the House Appropriations Labor-HHS-Education Subcommittee advanced its [FY2026 funding bill](#) for the U.S. Department of Education, which reflects a 15% (\$12 billion) cut, consistent with President Trump's budget request. The measure, approved on a party-line vote, now moves to the full committee.

XII. Other NAFIS Legislation for 119th Congress:

Future of the Department of Education

- NAFIS opposes any attempt to dismantle the U.S. Department of Education and is deeply concerned by the Trump Administration's recent statements.
- Specifically, we are concerned that any reduction in staff at the Impact Aid office or transfer of authority over the program will negatively impact the program and staff's ability to disseminate payments in a timely manner and provide necessary technical assistance to school districts.

FLISA Department of Education statement (See Attached)

Advancing Toward Impact Aid Full Funding Act HR 5195 (No Senate Bill Number Yet) — September 5th from NAFIS Staff

The introduction of the updated Advancing Toward Impact Aid Full Funding Act in the House on Monday and hope to have the Senate version dropped shortly after. We're just waiting on the final sign-off from our Republican co-lead in the Senate. As such, we wanted to request the official endorsement of the subgroups. Here is the breakdown of the adjustments made to the bill this Congress.

- Sec-7002 - Federal Property — the end goal is \$250 million. This would cover about 25% of the unmet need. This represents an increase of approximately \$100 million over the last Congress, primarily to underscore our commitment to the Federal property line, which has experienced limited growth in recent years, and to provide clearer messaging for the bill as we establish a goal of 25% of the unmet need.

- Sec. 7003 - Basic Support — the end goal is \$2,347,658,000, which would fully fund this line based on our estimate of unmet need based on FY24 data from the Department. This is \$105,988,246 less than the bill from last Congress, which represents a decrease in federally connected students and thus a decrease in the unmet need in the program.
- Sec. 7003(d) — Children with Disabilities — the end goal is \$120 million. This is a slightly decreased and rounded-off update of the \$120,316,000 goal from last Congress for ease of messaging.
- Sec. 7007 — Construction - the end goal is \$45 million. This is a slightly decreased and rounded-off update of the \$45,406,000 goal from last Congress for ease of messaging.

FLISA Statement in Support of Advancing Toward Impact Aid Full Funding Act HR 5195:

"This legislation represents the clearest path to making things right for the students, communities and taxpayers impacted by a federal presence within their school boundaries. It is time to fully fix these problems that were created for the past seven decades. This legislation is the best way to get it done, and now is finally the time."

--Tom Schneider, Executive Director FLISA

H.B. 5195. Outlines what full funding would look like for all of Impact Aid schools. Full funding is not likely, but bill was created to describe a realistic target in a realistic amount of time, a 25% funding increase, this is a messaging bill to be understood by Congress.

Fairness in Education Funding Act - H.R.4260

This legislation would prevent the Secretary of Education from significantly altering the administration of the Impact Aid program from how it was administered on January 1, 2025, except as required by Federal law or a court order.

The Ask:

- Cosponsor the bill by contacting Callie Lucia (callie.lucia@mail.house.gov) with Rep. Pat Ryan (D-NY).
- Note: There is no Senate companion to this legislation.
- Congressman Ryan called Mike McElduff to encourage information be shared with Department of Education not just Congress and is eager to support all efforts

Resolution Recognizing the 75th Anniversary of Impact Aid — S.Res. TBD / H.Res.TBD

This bipartisan and bicameral resolution would designate September 30, 2025 as "Impact Aid Recognition Day" to recognize and celebrate the 75th anniversary of the establishment of the Impact Aid Program.

The Ask:

- Cosponsor the resolution by contacting: Ben Strand (ben_strand@hirono.senate.gov) with Sen. Mazie Hirono (D-HI)
- Note: A House companion to this legislation is expected soon.

Impact Aid Caucus

The bipartisan and bicameral Congressional Impact Aid Caucus, formerly the House and Senate Impact Aid Coalitions, were established in the 1990s and have since led successful efforts to protect and prioritize the Impact Aid program. There are nearly 100 current

Members of Congress in the caucus, and we hope to continue to grow these numbers. If you talk to a member who is not currently in the caucus, suggest that they join. It is an easy way to show your support for federally impacted schools and Impact Aid.

The Ask:

- Contact JSchimmment@nafisc.org to join.

XIII. Committee Updates and Committee Work (See Below)

- A. **Mike McElduff**—Advocacy Committee
- a. "Leave Behind Packets": Advocacy Committee prepared letters and informational materials to leave at congressional offices for districts who receive 7002 funding but are not dues-paying members of FLISA. This campaign was carried out in March and led to new memberships and positive connections; Please provide feedback with suggestions to make this strategy more impactful
 - b. Section 7002 Federal Lands Coalition or Caucus—**New Idea Alert**

Mike McElduff, Highland Falls: Section 7002 Federal Lands Coalition or Caucus of Congressional members supporting our type of impact aid. This would obviously be in addition to all types of Impact Aid, but specifically for 7002. It would clearly need to be bi-partisan and we would need to find someone who is 7002 impact aid "first".

Not sure yet, what that Caucus of 7002 would look like or what it would do aside from being a supporter of language advocating for increased impact aid spending overall and 7002 specifically. However, it may be helpful in pointing out what districts would be specifically hurt with the elimination of 7002. We would obviously grow this Caucus past the first two bi-partisan members...but it's not going anywhere without the two start up bi-partisans. (Jason Misner and Steph Long contributing)

- c. Breach of Contract Suit—**New Idea Alert***

Stephanie Long, Leland: At the summer meeting, it was proposed the FLISA group research the cost and effectiveness of hiring a lawyer now to draft a lawsuit to be filed on the day 7002 funds get cut **suing the government for breach of contract. 7002 is specifically named in Project 2025 and is smaller and less represented on the NAFIS board.**

An attorney was consulted and stated to get the case filed would cost approximately \$10,000. It would certainly lead to appeals costing around \$80,000. The Executive Board decided to table the discussion until it is more clear what direction Congressional Appropriations will be. Currently Impact Aid is being supported, the action of withholding funds is legal, so this idea will be tabled at this time and considered exploratory only.

- B. **Bob Reichert—Membership Committee:** Focus has been on recruitment and retention and reaching out to past members and seeking new members; one page handout was created to encourage new membership and explain membership benefits. New focus is on new attendees, providing resources, and creating a welcoming atmosphere to grow FLISA family
- a. Review "Why Join" Brochure sent in Membership Letters in June.

- C. **Mark Cross—Messaging Committee:** Committee worked together to update leave behind pages and talking points which were passed out to membership and encouraged to take the appropriate amount to leave behind in congressional offices; encouraged to build relationships with representatives during the rest of the year in order to make Ask more impactful; NAFIS meeting tips are included in fact sheet to ensure continuity between groups; leave behind stresses list of the importance of Impact Aid to assist each district tell their story to have the biggest impact on the Hill; during meetings, stress how important Impact Aid is to your district and what would be lost without it
- a. Review Leave-behind and messaging for 119th Congress/OMB — see below

FLISA Leave Behind Handout

Attached is the flyer for congressional members and staffers with the updates discussed this summer. This includes an updated photo, as well as an added patriotic picture with some additional space that was created. Some of the graphics were also retooled and rearranged a bit, and several things were reworded for clarity and consistency.

More substantively, you will see references to why our taxpayers need impact aid, as well as *efficiency*. I also thought from some of our past conversations that it made sense to get away from it being the "oldest" program and "75 years" old, as some could see that as a bad thing. Along those lines, the Fast Facts now says...

- Funds vital educational programs and services
- Highly efficient, flexible, and locally controlled funding
- Essential for our students as well as our local taxpayers
- Years of strong bipartisan and bicameral support
- Funded at just 7 percent, continued support is critical

- d. Town Hall Event to Spread Awareness of Impact Aid—**New Idea Alert**

Mike McElduff, Highland Falls: Town Hall was a great success, with participation from representatives at both the federal and state levels. We had an attendance of over 80 individuals, and we believe the session effectively encouraged attendees to engage our politicians through letter writing. We had pre-written letters for families as well as letters for community members who don't have children in our schools. We also have letters at each of our schools for parents to review and sign and we are working with advocacy groups to hand them out at the local library and other locations. Our next step is to engage our faculty, staff and students to all write a letter by the end of May.

Highland Falls enacted an Impact Aid loss community wide, had campaign writing day that was attended by Congressman Ryan; successfully educated community on local importance and widened understanding of the national importance and breadth of Impact Aid. Mike and Anne representing Highland Falls were presented with a FLISA Extra Mile Award during the meeting.

XIV. Recognition and Nominations for FLISA Extra Mile Award

- A. Tom Madden Recognition — Years of Service, Founder, Visionary for FLISA will be presented with award during NAFIS luncheon today. Tom noted FLISA has the Vision to be successful, the Power to continue and be successful, the Structure and organization to be

successful, and the Resources needed due to attendance of annual meetings, and sees FLISA remaining a successful and evolving organization due to the work of the membership

- B. Highland Falls Recognition – Presented with Extra Mile Award
- C. Steph Long, Summer, 2026

XV. Look Ahead: What do we need for a successful future:

A. Interim communications - Frank reminded membership that the work done between Hill meetings leads to continuous success. Writing emails, sending letters, engaging representatives leads to engagement and community support. Reminder that most committee work is done at winter and summer meetings and attendance is encouraged.

XVI. Next FLISA Meeting Dates/Locations

- a. FLISA Winter, 2026 meetings, Hyatt Regency Clearwater, Florida—January 29-30th—Registration Form Available June 2025
 - 1. Committee Work Thursday, January 29th —2PM-4PM
 - 2. Board Meeting Thursday, January 29th —4PM-6PM
 - 3. Membership Meeting Friday, January 30th—9AM-4PM
- b. NAFIS Spring 2026 Conference: Hyatt Regency Capitol Hill—Saturday, March 14th thru Wednesday, March 17th
- c. FLISA Summer, 2026 Meeting—Park Place Hotel, Traverse City, MI—June 18-19th—Location TBD—Registration Available January 2026
 - 1. Committee Work Thursday, June 18th —2PM-4PM
 - 2. Board Meeting Thursday, June 18th —4PM-6PM
 - 3. Membership Meeting Friday, June 19th—9AM-4PM
- d. NAFIS Fall 2026 Conference: Hyatt Regency Capitol Hill—Saturday, September 19th thru Wednesday, September 22nd
- e. FLISA Winter, 2027 Meeting, Hyatt Regency Clearwater, Florida—January 29-30th—Registration Form Available June 2026
 - 1. Committee Work Thursday, February 4th —2PM-4PM
 - 2. Board Meeting Thursday, February 4th —4PM-6PM
 - 3. Membership Meeting Friday, February 5th—9AM-4PM

*Note that some changes to the NAFIS Closing Reception have been discussed to begin in 2027. More details to follow as the date gets closer.

XVII. Action Items:

17-A. Approval of FLISA Summer Meeting Minutes (June 20, 2025)
Motion Jason Misner, second Shawn Stowe. Motion carried.

XIX. Reception Reminder/Adjournment 9:46am

***Call for Presentations—Winter 2026 FLISA Meeting**

Enhancing the FLISA Meeting Agenda – Our Thanks to April Moore for volunteering to present at our Summer Meeting and presenting at NAFIS the conference...We are now looking for volunteers for Winter Meeting, in Clearwater in 2025.

Steph Long and her team from Leland, Michigan have already volunteered for our FLISA Summer Meeting in 2026. Be sure to reserve your presentation date as soon as possible.

***Call for Presentations—Winter FLISA Meeting 2026**

Do you have important best practices to share with the educator community? Are you an expert on a cutting-edge issue in youth development or education? Can you captivate a crowd? Well, it's time to bring your ideas to a national audience – become a presenter at the FLISA Winter Conference in January 2026 Florida.

**Section 7002 YTD FLISA Treasurer's Report
July 1, 2025 - December 30, 2025**

	B	C	D	E	F	G	H			
	FY 26 Budget	FY 26 YTD	Variance	FY 25 Actuals	FY 23-24 Actuals	FY22-23 Actual	FY21-22 Actual	FY20-21 Actual	FY19-20 Actual	
Revenue										
1	Membership Dues	54,750	62,000	7,250	25,000	21,400	22,900	24,100	12,550	21,600
2	Winter Conference	5,500	4,000	1,500	5,400	4,640	5,230	4,000		4,960
3	Summer Conference	4,500			4,400	4,600	3,680	3,720	1,000	-
4	Total Revenue	64,750	\$66,000	1,250	34,800	30,640	31,810	31,820	13,550	26,560
Expenditures										
5	Executive Director									
6	Compensation	20,000	10,000	10,000	15,000	10,000	10,000	10,000	10,000	10,000
8	Travel	8,000	3,474	4,526	7,734	7,696	2,660	6,466	95	3,170
9	Printing/Other	1,000		1,000	90	500	1,125	-	809	2,194
10	Subtotal	29,000	13,474	15,526	22,824	18,196	13,785	16,466	10,904	15,363
11	Bookkeeper									
12	Compensation	5,000	2,500	2,500	2,500					
13	Travel	8,000	1,430	6,570	5,492	1,436				
14	Subtotal	13,000	3,930	9,070	7,992					
15	Executive Committee									
16	Printing	250	186	64	152	136	-	-	-	-
	FISEF Grant	500		500						
	FLISA Awards	250	192	58						
17	Legal Expenses	-			2,240	1,012	-	-	-	-
18	Subtotal	1,000	378	622	2,392	1,148	-	-	-	-
19	FROM/MISA/NIIISA Outreach (3)									
20	Travel	4,000	2,229	1,771	3,524	3,806	-	-	-	500
21	Printing/Other	500		500	302	500	500	-	-	-
22	Subtotal	4,500	2,229	2,271	3,826	4,306	500	500	-	500
23	General Operations									
24	Bank Charges	50	4	46	-	30	385	209		12
25	Website Development Maintenance	2,000	300	1,700	1,250	7,577	8,035	440	588	617
26	Software License	900	810	90	665	815	702	712	228	755
27	Printing	200		200		200				
28	Miscellaneous	600	176	424	326	289	234		1,335	132
	Subtotal	3,750	1,290	2,460						
29	Winter Conference	5,500			6,583	6,719	7,740	2,753	2,000	3,676
30	Summer Meeting	4,500			4,674	4,498	4,672	858	-	-
31	Subtotal	10,000			13,498	20,128	21,768	4,972	4,151	5,192
32	Total Expenditures	61,250	21,301	29,949	50,532	43,778	36,054	21,938	15,055	21,055
33	Net Income	3,500	\$44,699	45,404	(15,732)	(13,138)	(4,244)	9,882	(1,505)	5,505
34	Beginning Balance	41,865	41,865	41,865	57,597	70,735	74,979	65,097	66,602	#REF!
35	Ending Balance	45,500			41,865	57,597	70,735	74,979	65,097	#REF!
36	Winter Conference Revenue		4000		5,400	4,500	5,230	4,000	-	4,960
37	Winter Conference Expenditures				5,883	6,500	7,740	2,753	2,000	3,676
38	Winter Conference Net Income				(483)	(2,000)	(2,510)	1,247	(2,000)	1,284
39	Summer Conference Revenue				4,400	4,500	3,680	3,720	1,000	-
40	Summer Conference Expenditures (4)				4,674	4,500	4,672	858	-	-
41	Summer Conference Net Income				(274)	-	(992)	2,862	1,000	-

Line 25 - Message Committee Printing Expenses for handouts for Fall Conference for Hill visits
Line 32 - Includes OASIS Travel for Tom

Revenue for winter conferece doesn't include two registration fees that came in late December early January = \$400

District	Contact	Title	Payment	Address	State	Phone	Fax	Email
Academy District 20	Mr. Becky Allan	CEO	1,762,628.00	1110 Channel Hill	Colorado Springs	719-234-1200	719-234-1271	becky.allan@sdaf
Alma Public Schools	Mr. Jon S. Davis	Superintendent	151,548.32	P.O. Box 170	Alma	309-928-2131	309-928-2763	jon.davis@alms
Andes Central SD No. 11-1	Mr. Clint Nelson	Superintendent	201,103.00	1001 High St.	Lake Andes	605-487-7671	605-487-7051	clint.nelson@k12
Bartholomew Cons. Sch. Corp	Ms. Paula Betros	Director of Acad.	223,395.00	1200 Central Ave	Columbus	812-378-4222	812-378-4771	betros@bcsckf
Big Bay De Noc Sch. District	Ms. Diana Thill	Superintendent	18,471.00	8922.00225 Rd.	Cooks	48817		dthill@bigbayhschool.com
Bolinas-Stinson Unified Sch. District	Ms. Sara Bettini	Business Official	270,966.00	125 Olmsted-Bollin	Broadus	415-868-1003	415-868-9406	sbettini@bolinas
Brookland Ind. School Dist.	Ms. Leah Holloway	Business Manager	190,541.00	Box 58	Brookland	936-872-3699	936-872-3699	leah.holloway@bros
Brookland Indp. Sch. District	Charlotte Odum	Superintendent	1,372,452.00	187 Wildcat Walk	Brookeland	75931-0008	409-698-2677	charlotte@broc
Byram County Board of Education	Mr. Paul T. Brock	Superintendent	751,506.00	8810 Highway 26	Black Creek	912-851-4000	912-851-4093	pbrock@bcsbe.org
Casa School District 63	Mr. Mark Cross	Superintendent	423,933.00	8502 Bailey Hill	Darien	60651-5333	630-985-0225	mcross@casas63.org
Chamberslain School Dist. 7-1	Ms. Michelle Wif	Business Manager	121,610.00	1000 Sorenson Dr	Chamberlain	732-916-0055	605-234-4479	mcross@casas63.org
Colts Neck Township	Vincent S. Marrs	Business Admin	688,668.64	70 Conover Rd.	Colts Neck	70722-1250	732-916-7054	marrs@coltsnj
Community Cons. Sch. Dist. 180	Dr. Tom Schmeidel	Superintendent	769,868.00	15 W. 451, 91st	Saur Ridge	60327	731-833-5242	wschmeidel@ccsd
County of York	Mr. Bill Bowen	Chief Financial Officer	2,369,906.00	302 Dare Road	Yorktown	23692	630-325-6450	bowen@yorkpa
Grandon School District	Mr. Jason Bertal	Superintendent	34,550.00	9750 U.S. Highway	Grandon	57730	715-478-6120	bertal@grandon.k12.pa.us
Quaker School Dist. 16-1	Ms. Sarah Wedig	Business Manager	673,977.00	527 Montaigne	Custer	57300	605-673-3154	swedig@quaker.k12.sd.us
Dalhousie Valley School Dist.	Mr. William S. H.	Business Admin	733,413.00	236 Route 6 E.	Wilford	18937	570-296-3172	bill@valley.k12.sd.us
East Stroudsburg Area School District	Craig Newman	CEO	589,487.00	50 Vine Street	East Stroudsburg PA	18801-0298	570-296-3172	craig.newman@east.net
Edmond County Schools	Ms. Tiffany Carr	Finance Officer	90,127.00	P.O. Box 129	Brownsville	42210	815-423-5808	brian.alexander@edmondson.k12.sc.us
Elwood CCSD 203	Mr. Timothy Papp	Superintendent	691,111.00	409 N. Chicago	Elwood	60421	815-423-5808	tpapp@elwood
Fairbrook Union Elem. District	Ms. Cindi Martin	Director of Acad.	2,648,865.00	321 North Iowa	Fairbrook	92028	760-723-2507	cmartin@fuesd
Fairbrook Union HS District	Ms. Brenda Meff	Chief Business Officer	1,587,736.00	2234 South Stage	Fairbrook	92028	760-723-6344	bmeff@fubhsd
Farmersville Indp. Sch. District	Angela Hunter	Director of State and Federal Programs	104,427.00	501A Highway 76	Farmersville	75442	972-782-6601	ahunter@farmersvilleisd.org
French Gulch-Whaleytown SD	Ms. Cindy Gonzal	Superintendent	47,846.00	P.O. Box 368	French Gulch	96033	530-359-2010	cgonzales@frank
Garrison Public Sch. Dist. 5T	Dr. Nick Klemisch	Superintendent	63,423.40	P.O. Box 249	Garrison	38540	701-463-2067	nick.klemisch@b
Grand Lake County Schools	Mr. Ben Papes	Business Manager	3,293,250.00	3375 W. Burdick	Maple City	49664-8753	231-334-0535	papes@grandlake
Huron-Hoarsdam Sch. District	Mr. Bill Stone	Director of Busin	704,376.00	229 Meetinghouse	Hoarsdam	19044	215-420-5062	stone@hhsd
Hemitage R-V School Dist. 032-0	Ray Aubuchon	Superintendent	16,672.00	P.O. Box 327	Hemitage	65668	417-745-6418	raubuchon@hem
Highland Falls	Mr. Christopher	Assistant Superintendent	3,687,454.00	P.O. Box 287	Highland Falls	10928	845-446-4738	christopher@hfs
Hill City Sch. District 51-2	Bleke Gardner	Superintendent	441,031.00	P.O. Box 659	Hill City	57445	605-574-3031	bleke.gardner@h
Hot Springs Sch. District 23-2	Dr. Wyley W. Cum	Superintendent	92,071.00	1747 Lincoln Ave	Hot Springs	colb	701-388-9958	wyley.cumbow@h
Huachuca Elem. Sch. District	Dr. Christine Wal	Superintendent	181,899.00	205 North Vento	Port Huachuca	93041-3065	805-488-3588	christine@huachu
Hyde Park Public Schools	Jolyn Choate	Superintendent	7,475.00	316 S. Rider Lane	Land Hulbert	74441	918-772-2766	jchoate@hulbert
Hyde Park Central Sch. District	Ms. Linda Scheib	Asst. Super for F	365,246.70	P.O. Box 2033	Hyde Park	1101	845-229-4056	lscheib@hpcsd
Kadoka Area Sch. District	Jamie Herman	Superintendent	19,004.00	P.O. Box 99	Kadoka	605-837-2175	605-837-2176	jamie.herman@k
Keyes Public Schools	Vol Woods	Superintendent	25,019.00	26962 Hwy 82	Park Hill	74451	918-456-1656	woods@keyes
Kingston Public Schools	Mr. Wesley Burm	Business Manager	506,565.00	P.O. Box 370	Kingston	79439-0970	580-564-9083	wburm@king
Kittanning Regional HS	Mr. Craig M. Hut	Superintendent	396,011.72	771 Halsey Rd	Newton	07860	973-383-6218	chutbas@kchs
Lake Dallas Inpl. School District	Anne Hahin	Deputy Superintendent	499,879.00	Box 548	Lake Dallas	75065	940-497-3737	ahahin@ladesd.net
Lakehurst Borough Board of Educ	Joseph Fretto	Business Manager	61,662.00	301 Union Ave.	Lakehurst NJ	732-657-9023		jfretto@lakehurstschool.org
Leland Public Schools	Shawn Stowe	Business Manager	693,382.00	P.O. Box 498	Leland	49654	231-256-8844	stowe@leland
Leontine HS District 210	Mr. Ken Parchant	School Business	920,943.00	800 Porter St.	Lemont	60439	630-306-5838	kparchant@hsc2
Lewisville Indp. School District	Scott Wrehe	CEO	3,565,147.00	P.O. Box 217	Lewisville	75067	972-350-9500	wrehe@lisd.net
Liberty County Board of Educ.	Mrs. Stephanie C	Executive Direct	649,010.00	200 Bradwell St	Hinesville	31313	912-876-7374	scarr@liberty.k12
Little Ave School District 14-070	Ms. Karen Green	Executive Programs	1,050,000	2000 NE 168th A	Norman	73026	405-579-2929	kgreen@littk12.org
Little Elm Indp. School District	Jessie Wye	CEO	800,279.00	Box 6000	Little Elm	75068	972-294-1107	jessie.wye@le.k12
Locust Grove 46-017-000	Daniel Stokes	Superintendent	14,929.52	P.O. Box 399	Locust Grove	OK	918-479-6468	dstones@lg.k12
Long County Board of Education	Impact Aid Coor		38,124.00	P.O. Box 428	Ludowick	GA	912-545-2380	arogers@long
Los Alamitos Unified Sch. Dist.	Elsa Schur	Asst. Supt. of Bus	3,868,222.00	10293 Bloomfield	Los Alamitos	CA	562-799-1711	eschur@losal.k12
Lyman School District 42-1	Mr. Chris Long	Superintendent	4,950.00	Box 1000	Presho	SD	605-895-2216	chris.long@lksd
Mad River Local Schools	Jerry Ellender	CEO	162,492.84	801 Old Harsham	Riverside	OH	937-259-6610	jerry.ellender@r
Mohabide-Palook Sch. Dist. 62-6	Stephen Vigiotti	Superintendent	83,124.00	1107 1st Ave East	Mohabide	SD	605-845-3455	svigiotti@k12.sd.us
Montague Township Board of Educ	Mr. James Andri	Superintendent	171,950.17	475 Route 206 N	Montague	NI	973-289-7734	andri@monta
Oceanside Unified School District	Kristin Garrison	Executive Direct	2,585,219.00	2111 Mission Av	Oceanside	CA	760-966-4075	kgarrison@oceanside
Oelrichs Public School 23-3	Ms. JoLeane Herm	Business Manager	101,717.00	P.O. Box 65	Oelrichs	SD	605-535-2631	mlstone@oelrichs
Oswego County Schools	Mr. Jeff Hollman	CEO	2,393,066.00	P.O. Box 99	Jacksonville	NC	910-455-2211	jeff.hollman@o
Pickett Co. Board of Education	Melissa Robbins	Dir. of Schools	48,877.00	141 Skyline Dr.	Byrdsboro TN	38549	605-773-7304	melissa.robbins@pickett.k12.net
Pierre School District 30-2	Mr. Derla M. Me	Business Admin	266,301.00	211 S. Poplar	Pierre	SD	605-773-7300	derla.meyer@k12

Platte-Geddes School Dist. 11-5	Mr. Joel Bailey	Superintendent	76,397.00	400 Illinois Aveni Platte	SD	57966-0140	Joel Bailey	605-337-3391		605-337-2549	joel.bailey@k12.sd.us lethya.holter@k12.sd.us patlys@newspeg VOLUS accounts@web e@newspeg US
Platte Township Board of Educ.	Mr. Sean Gately	Business Admini	1,050,301.47	131 Evergreen Rd New Egypt	NY	08533-1207	Sean K. Gately, B	609-758-6800		609-758-6808	stephan_gtzsch@sandynekus
Princeton Ind. School Dist.	Mr. Nichole Powell	Supt. Finance	323,801.00	804 Mabel Ave. Princeton	TX	75407	Nichole Powell	469-932-5400			
Sandy Creek Pub Sandy Creek Pul	Mr. Stephen Griz	Superintendent	257,887.00	30671 NE -14 Fairfield	NE	68838	Mr. Stephen Griz	402-726-2412			
Sandyston-Walpack Const.	Dr. Lydia Furnari	Interim Superint	368,693.98	100 Route 560 Layton	NY	07851	Dr. Lydia Furnari	973-948-4450			
Sierra Sands Unified	Ms. April Moore	Superintendent	1,108,695.00	113 Felspar Aven Ridgecrest	CA	93555	Ms. April Moore	760-495-1600		760-375-4562	amoores@csd.net
Stinson 72-007-000	Mr. Rick Thomas	Superintendent	49,893.37	355 South Oages Skisnook	OK	74070	Mr. Rick Thomas	918-396-1792		918-396-1799	rthomas@skistat
Smithville R-11 School District	Dr. Mark Meus	Superintendent	96,728.00	655 S. Commer Smithville	MO	64089-9352	Dr. Todd Schuertz	816-532-0406		816-532-1192	meusm@smithv
South Central School Dist. 26-5	Mr. Jeremy Walli	Superintendent	1,259.00	401 Birdsell Stret Bonesteel	SD	57317-2101	Jeremy Wolman	605-654-2623		605-654-2348	jeremy.wolman
Southwest Local School District	Mr. Robert Dunn	Superintendent					Robert Dunn,				roddunn@expira
Stanley County School Dist. 87-1	Ms. Samantha Pocheuly	Treasurer	477,617.57	8245 Tallmadge Ravenna	OH	44266	Samantha Pocheuly,	330-654-5841		330-654-9110	spochedly@sd
Tahlequah Board of Education	Mr. Dan Baldwin	Superintendent	402,621.00	3 E. Second Ave., Fort Pierre	SD	57532-0370	Dan Baldwin, Sui	973-782-6601		605-233-7750	dan.baldwin@k1
Tishomingo 35-1020-000	Mr. Tanya Jones	Superintendent	395,750.00	225 N. Water Avl Tishlequah	OK	74664	Tanya Jones	918-458-4100			bwallman@tishomingo.k12.ok.us
Underwood Public School District	Mr. Bobby Waltr	Superintendent	92,548.00	1300 East Main Tishomingo	OK	73460	Bobby Waltrman	580-371-9190		580-371-3765	todd.benson@u
Wall School District	Mr. Todd Benson	Superintendent	27,572.95	123 Summit Stret Underwood	ND	58576	Todd Benson	701-442-3201			
Watermead Township Sch. Dist.	Dr. Sally Croweaf	Superintendent	602,075.00	P.O. Box 414 Well	SD	57799-0414	Dr. Sally Croweaf	605-279-2156		605-279-2613	Sally.Croweaf@k
West Side School District 4	Mr. George Peter	Superintendent	323,477.00	North 4720 High Watersmead	MI	48969-0217	George Peterson	906-358-4504		906-358-4504	peterson3@west
Wilmington CUSD 2094J	Ms. Brandi Walla	Superintendent	465,408.00	7295 Greens Fern Greets Ferry	AR	72067	Brandi Wallace,	501-825-6258		501-825-6258	brandi.wallace@
Winham Exemplaric Village Schoc	Mr. Kevin Feane	Superintendent	2,087,300.00	2091J Willard Co Wilmington	IL	60483-4500	Mr. Kevin Feane	815-926-1735		815-926-1694	freeasy@2094J
Winona R-111 School District	Ms. Aleanne Curt	Superintendent	85,318.16	9350 Bauer Aven Wintham	OH	44288	Aleanne Curtis, S	330-326-2711			acurtis@windhal
Yankton Sch. District 63-3	Jana Williams	Superintendent	55,700.80	Box 248 Winona	MO	65568	Jana Williams	573-325-8101		573-325-8447	jwilliams@winomar2.org
	Mr. Jason L. Bletz	Business Manag	46,042.00	2410 West City L Yankton	SD	57074-0738	Jason L. Bletz, Bu	605-665-3980		605-665-1422	jason.bletz@k12
New Member for FY 26											
Member in FY 25 but not in FY 26											

2025 YEAR-IN-REVIEW

NAFIS ADVOCATES FOR IMPACT AID, FEDERALLY IMPACTED SCHOOL DISTRICTS,
& THE STUDENTS THEY SERVE.

LEADERSHIP TRANSITION

- **Welcomed Cherise Imai as Executive Director** in September 2025 following a successful national search
- **Ensured leadership continuity**, maintaining momentum on key initiatives and strengthening member relationships
- **Built on a strong foundation** to refine strategic priorities and advance a shared vision for federally impacted schools



CELEBRATING 75 YEARS OF IMPACT AID

- **Marked 75 years of Impact Aid** with a special reception on Capitol Hill
- **Secured bipartisan congressional resolutions** in both the Senate (adopted unanimously by voice vote) and House honoring Impact Aid's 75th anniversary
- **Recognized longtime Impact Aid champions** Senators Mazie K. Hirono (D-HI) and Mike Crapo (R-ID) for their leadership and support



LED SUCCESSFUL EFFORT TO RECALL IMPACT AID PROGRAM STAFF

- **Led response to a serious threat to Impact Aid** stemming from the proposed elimination of U.S. Department of Education program staff, jeopardizing essential technical expertise and program integrity
- **Mobilized the NAFIS Family** to advocate collectively for the Impact Aid staff
- **Elevated public awareness** of the issue through significant media coverage, including the Associated Press, education trade publications, and state outlets

285	Individuals Took
908	Advocacy Actions

ADVANCING STRATEGIC PLAN PILLARS

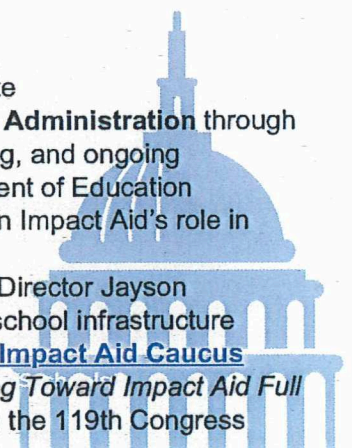
VOICE: INCREASED INFLUENCE ON CAPITOL HILL

Secured
\$1.625 BIL.
for Impact Aid in
FY25

Introduced
Priority Bills
in 119th Congress

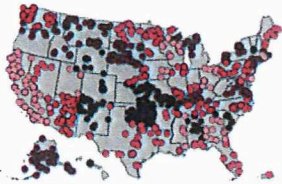
4

- **Protected Impact Aid funding** in a challenging budget climate
- **Maintained a strong presence on Capitol Hill and with the Administration** through two conference Hill Days, a leadership fly-in, a Hill staff briefing, and ongoing engagement with congressional offices and the U.S. Department of Education
- **Testified before the Senate Committee on Indian Affairs** on Impact Aid's role in supporting Native students
- **Strengthened coalition leadership**, with Policy & Advocacy Director Jayson Schimmenti joining boards advancing education funding and school infrastructure
- **Reconvened the bipartisan and bicameral [Congressional Impact Aid Caucus](#)**
- **Reintroduced and advanced key legislation**—the *Advancing Toward Impact Aid Full Funding Act* and *Impact Aid Infrastructure Partnership Act*—in the 119th Congress



AWARENESS: BOOSTED VISIBILITY & UNDERSTANDING

Produced
80
Member Communications
(NAFIS News, Alerts & IMPACTs)



- Delivered timely, consistent member communications, including crisis alerts and rapid-response resources, to support members
- Launched an [interactive map](#) illustrating the nationwide scope of Impact Aid as part of a comprehensive redesign of the FY 2025 Payments Overview
- Expanded media engagement, securing member and staff quotes across national, local, and education outlets and publishing an op-ed elevating district voices during the federal government shutdown
- Strengthened digital presence, increasing reach, engagement, and visibility for Impact Aid across platforms
- Conducted targeted member survey on shutdown-related Impact Aid payment delays and produced a concise issue brief to raise awareness among policymakers, partners, and the media while informing advocacy efforts

COMMUNITY: UNIFIED & EMPOWERED NAFIS STAKEHOLDERS

408
Members in FY 2025

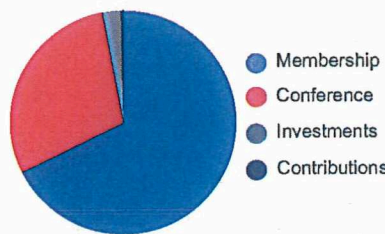
315 Spring Conf. Attendees
352 Fall Conf. Attendees

- Hosted two successful conferences to strengthen the NAFIS Family
- Fostered collaboration across the State Chair network, representing 30 states
- Provided personalized support to members to meet their unique needs
- Conducted nine site visits in three states to strengthen member relationships and inform advocacy
- Launched conference Call for Proposals to showcase member expertise
- Created conference volunteer program to enhance member participation and the attendee experience
- Introduced digital membership packets for broader access to NAFIS resources

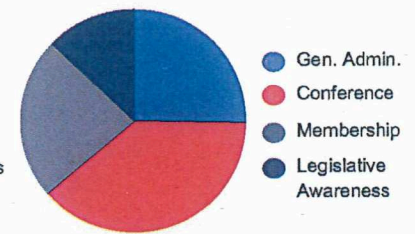
SUSTAINABILITY: MANAGED RESOURCES EFFECTIVELY

- Implemented new technology solutions to enhance member services, streamline operations, and improve staff efficiency
- Revised staff benefits structure to reduce costs
- Strengthened board onboarding to enhance governance and continuity
- Increased conference sponsorship revenue to support long-term financial sustainability

REVENUE



EXPENSES



FEDERALLY IMPACTED SCHOOLS EDUCATIONAL FOUNDATION (FISEF, the NAFIS Foundation)

158 Registrants for seven Impact Aid technical assistance workshops in five states in FY 2025

23 Grant applications received, with four awards totaling \$15,941 directly impacting 1,438 students

THANKS TO GOLD SPONSOR



NAFIS Board of Directors

Quincy Natay, *President*
Craig Hutcheson, *Vice President*
Trista Olney, *Secretary*
Chad Blotsky, *Treasurer*

Brian Gallup, *School Board Liaison*
Keith Mispagel, *Past President*

Regional Directors
Karen Magara, *Region 1*
Stephanie Clark, *Region 2*
Hilary Bales, *Region 3*
Voyd St. Pierre, *Region 4*
Deborah Dennison, *Region 5*
Tom Addington, *Region 6*

At-Large Directors
Stephen Haynes
Rosemarie Kraeger
Christine Walker
Burnie Roper

NAFIS Staff

Cherise Imai, *Executive Director*
Anne O'Brien, *Communications Director*
Jayson Schimmenti, *Policy & Advocacy Director*
Joel Arthur, *Membership & Events Manager*

nafisd.org info@nafisd.org



Schneider, Tom <tschneider@ccsd180.org>

Congress Advances FY 2026 Education Funding; Impact Aid Sees \$5 Million Increase

1 message

NAFIS News <info@nafisd.org>
Reply-To: info@nafisd.org
To: tschneider@ccsd180.org

Wed, Jan 21, 2026 at 3:06 PM



Yesterday, the House and Senate Appropriations Committees released a four-bill [FY 2026 "minibus" appropriations package](#) setting funding levels for the Departments of Labor, Health and Human Services, and Education, along with three additional appropriations bills covering Defense, Homeland Security, and Transportation-Housing.

The Labor-HHS-Education bill provides a \$5 million increase for Impact Aid over FY 2025, including:

- Sec. 7002 Federal Property: \$80,000,000 (+\$1 million)
- Sec. 7003 Basic Support: \$1,477,000,000 (+\$3 million)
- Sec. 7003(d) Children with Disabilities: \$49,316,000 (+\$1 million)
- Sec. 7007 Construction: \$19,000,000

Impact Aid was one of very few education programs to see an increase, along with Title I, Part A (+\$20 million), IDEA Part B (+\$20 million), and rural education (+\$5 million). Most other K-12 programs are flat-funded.

Overall funding for the U.S. Department of Education remains essentially flat compared to FY 2025, which is a significant victory given the deep cuts initially proposed by the President and House lawmakers.

In a difficult budget environment, NAFIS welcomes the increase for Impact Aid, particularly as most education programs did not receive additional funding. However, Impact Aid funding continues to fall short of documented need.

The package must still be approved by both chambers of Congress but is expected to be enacted before January 30, when the current Continuing Resolution expires.

[Read the House Summary](#)

2026 Legislative Agenda

119th Congress, 2nd Session

NAFIS advocates for Impact Aid, federally impacted school districts, and the students they serve.

Impact Aid is a federal education program that reimburses school districts for lost tax revenue and additional costs due to the presence of nontaxable federal land, including military installations, Indian trust and restricted lands, federal low-income housing, national laboratories, and other federal properties. Since most public school districts rely on local taxes for funding, districts containing federal property can face significant financial challenges. Impact Aid funding can be used to meet any general fund need, including staffing, extracurricular and enrichment activities, technology, and transportation, benefiting all students. Despite its importance, Impact Aid has not been fully funded in decades. **To ensure Impact Aid fulfills its purpose, in 2026, NAFIS is advocating to:**

Protect the Impact Aid Program

Given Congress's longstanding role in authorizing and funding Impact Aid, NAFIS encourages continued oversight to ensure that any administrative changes, including inter-agency agreements, support the program's statutory purpose and enable the timely and accurate distribution of Impact Aid payments to federally impacted school districts.

Increase Impact Aid funding for FY 2026 and FY 2027

With schools facing many challenges, including the need for facilities upgrades, teacher recruitment and retention issues, and recent funding cuts, Impact Aid is more crucial than ever. Additional funds are essential to make certain that federally impacted school districts have the resources they need to provide a quality education.

Build support for the Advancing Toward Impact Aid Full Funding Act (S.2621 / H.R.5195)

The federal government has not met its responsibility to fully fund Impact Aid since 1969. The bipartisan *Advancing Toward Impact Aid Full Funding Act* would create a five-year plan to fully fund Section 7003 Basic Support and offer a proportional increase to Section 7002 Federal Property. It would also provide substantial boosts to Section 7003(d) Children with Disabilities and Section 7007 Construction. These increases would deliver significant annual funding improvements for school districts, helping ensure all students have the resources they need to reach their full potential.

Build support for the Impact Aid Infrastructure Partnership Act (S.1275 / H.R.2629)

The current Impact Aid Construction allocation of just \$19 million per year is insufficient to meet most internal renovation needs and provides no funding to build new schools or address teacher housing. The *Impact Aid Infrastructure Partnership Act* proposes an additional \$1 billion over four years (\$250 million per year) for the program, providing students and staff in federally impacted school districts with access to safe, modern education facilities.

Grow the Congressional Impact Aid Caucus

By joining the bipartisan and bicameral Congressional Impact Aid Caucus (formerly the House and Senate Impact Aid Coalitions), Members of Congress show support for federally impacted school districts and Impact Aid. Established in the 1990s, the Caucus has led many successful efforts to protect and prioritize the Impact Aid program.



RE: Fairness in Education Funding Act Next Steps or NOT?

From Jayson Schimmenti <jschimmenti@nafiscd.org>
Date Wed 1/17/2026 1:42 PM
To Tom Schneider <schneiderthomasw@hotmail.com>
Cc Cherise Imai <cimai@nafiscd.org>; Anne O'Brien <anne@nafiscd.org>

Tom,

Cherise and I just got back from a meeting with Rep. Ryan's staff. They are interested in doing more with this bill, but it has been pushed down their to-do list over the past few months by the other fires that keep popping up. We're going to work with them on shopping for more cosponsors and perhaps a Senate companion as they have more bandwidth.

Jayson

Jayson Schimmenti
Director of Policy & Advocacy
National Association of Federally Impacted Schools
908-565-2597 (cell) | jschimmenti@nafiscd.org

From: Cherise Imai <cimai@nafiscd.org>
Sent: Tuesday, November 25, 2025 4:44 PM
To: Tom Schneider <schneiderthomasw@hotmail.com>; Anne O'Brien <anne@nafiscd.org>; Jayson Schimmenti <jschimmenti@nafiscd.org>
Subject: RE: Fairness in Education Funding Act Next Steps or NOT?

Hi Tom – Thanks for this update! Staff is on leave for the rest of the week, however we have our staff meeting on Monday morning and will discuss and get back to you.

Hope you have a great Thanksgiving!

Mahalo nui,
Cherise

From: Tom Schneider <schneiderthomasw@hotmail.com>
Sent: Tuesday, November 25, 2025 2:08 PM
To: Anne O'Brien <anne@nafiscd.org>; Cherise Imai <cimai@nafiscd.org>; Jayson Schimmenti <jschimmenti@nafiscd.org>
Subject: Fairness in Education Funding Act Next Steps or NOT?



Republican Co-Sponsor for Fairness in Education Funding Act

From Tom Schneider <schneiderthomasw@hotmail.com>
Date Tue 11/25/2025 1:03 PM
To Jason Misner <misnerj@mylakers.org>; Stephanie Long <slong@lelandschool.com>

2 attachments (635 KB)
ALONGSIDE HUDSON VALLEY STUDENTS CONGRESSMAN PAT RYAN LEADS CHARGE TO PREVENT TRUMP FROM DISMANTLING CRITICAL EDUCATION PROGRAM-- Congressman Pat Ryan.pdf; Ryan introduces legislation to protect school district -- Hudson Valley.pdf;

Steph and Jason,

So, I was talking with Mike from Highland Falls and he was saying that Rep. Ryan was looking for a co-sponsor (hopefully Republican) to sign on to this legislation.

While these pieces are pretty "political" the legislation itself (which I am still awaiting a copy) is fairly straightforward and not really that hostile.

But, aside from that if the language is middle of the road...do you think a republican from Michigan would sign off as a co-sponsor?

Just wondering if Michigan is the possible place to find a Republican Co-Sponsor or if we need to go somewhere else?

Anyway, we can talk in December...until then have a great Thanksgiving.

Thanks,

Tom

Our Account is on Service! Click to learn more

Auto - Home - Business Insurance - Workers Compensation
Accent Insurance Services, LLC
 550 Rte. 299, Suite 100A • Highland, NY 845-883-4280

(<https://timeshudsonvalleybanners.creativecirclemedia.com/www/delivery/di.php?bannerid=241&zoneid=3&sig=5f4712a96be38a5b1cb48cbb405863d18e28ba1a66d809680e38a1a19ffc15d>)

- OUR TOWNS [Circleville \(/town-circleville/\)](#) [Cornwall \(/town-cornwall/\)](#) [Gardiner \(/town-gardiner/\)](#) [Highland \(/town-highland/\)](#) [Highlands \(/town-highlands/\)](#) [Lloyd \(/town-lloyd/\)](#) [Marlboro \(/town-marlboro/\)](#) [Maybrook \(/town-maybrook/\)](#)

[Digital editions](#) [Sports](#) [Community](#) [Opinion](#) [Obituaries](#) [Calendar](#) [Classifieds](#) [Special Sections](#) [Service Directory](#)

[Newspapers](#) ▾ [Subscribe](#)

▲ You have 4 free items remaining before a subscription is required. [Subscribe now! \(/subscribe?town_id=0&lclid=178461\)](#) | [Log in \(/login.html\)](#)

Ryan introduces legislation to protect school district

Posted Wednesday, July 2, 2025

After meeting with Highland Falls-Fort Montgomery Central School District students on June 20, Congressman Pat Ryan has introduced his "Fairness in Education Funding Act," to prevent the Trump Administration from dismantling the Federal Impact Aid program - which ensures equal access to education to all children, including from military families.

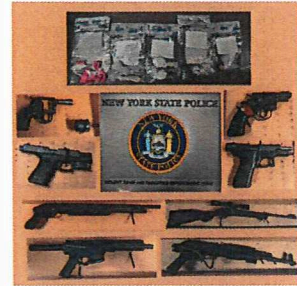
Federal Impact Aid is a funding program that provides financial support to school districts that lose tax revenue because they are located on or near tax-exempt federal property, such as military installations. Trump and Education Secretary Linda McMahon have explicitly stated plans to dismantle the Department of Education, leaving the future of Impact Aid totally uncertain.

The HF-FMCS D receives Impact Aid payments because West Point is in the district; Hyde Park Central School District receives funding because the historic Home of Franklin D. Roosevelt - operated by the National Park Service - is in the district. Since these are tax-exempt federal properties, both school districts lose out on this property tax revenue. Impact Aid funding helps offset some of this tax loss. Without sufficient Impact Aid, both districts face the risk of losing educators and support staff, reducing or eliminating athletics and extracurriculars, scaling back academic programs, and resorting to larger class sizes and fewer student supports.

"Every child deserves access to high quality education. Trump and McMahon's assault on the Department of Education is threatening that access for kids across the country - including those of active servicemembers and military personnel in our community. As the first West Point graduate to represent the Academy in Congress, I have a duty to ensure that none of these children get left behind," Ryan said. "Seeing these young people take their future into their own hands and demand better of their Education Secretary is inspiring - we have to have their backs. I'm proudly fighting alongside them and introducing the "Fairness in Education Funding Act" to ensure that all our students in all our schools have access to the high-quality education they deserve."

"Impact Aid is not just a funding source, it is a lifeline for students who depend on it," said HF-FMCS D Superintendent Michael McElduff. "Impact aid ensures access to quality education, support services, and opportunities that would otherwise be out of reach for impacted districts like ours. Our students and community are speaking up because the threat of elimination would have real, lasting consequences on learning, equity, and the future of our schools as well as the rest of the districts that are federally impacted."

Congressman Ryan's legislation, he said, will protect the integrity of the Impact Aid program and keep its functioning intact during the Trump years, despite Trump Administration attempts to dismantle the Department of Education (for example, by issuing an executive order directly saying so, by firing department staff (that a judge ruled must be rehired), and various federal funding freezes).



(/stories/search-warrant-yields-drugs-weapons,203066)

Search warrant yields drugs, weapons (/stories/search-warrant-yields-drugs-weapons,203066)

A Newburgh man was arrested after state and local law enforcement seized multiple guns, drugs and cash during a search warrant operation on Henry Avenue, New York State Police said. Members of ...



Newburgh Teachers rally for new contract (/stories/newburgh-teachers-rally-for-new-contract,202462)

Wednesday, November 12, members of the Newburgh Teacher's Association (NTA) gathered at 115 Washington Street in a solidarity walk to pressure the school district to give its teachers a new ...

which they'd face staffing reductions, elimination of extracurriculars, and fewer student support services

Congressman Ryan's Fairness in Education Funding Act – introduced after meeting with impacted students – would ensure Impact Aid can operate as Congress intended

HIGHLAND FALLS, NY – After meeting with Highland Falls-Fort Montgomery Central School District (CSD) students last week, Congressman Pat Ryan today introduced his "Fairness in Education Funding Act," to prevent the Trump Administration from dismantling the Federal Impact Aid program – which ensures equal access to education to all children, including from military families.

Federal Impact Aid is a funding program that provides financial support to school districts that lose tax revenue because they are located on or near tax-exempt federal property, such as military installations. Trump and Education Secretary Linda McMahon have explicitly stated plans to dismantle the Department of Education, leaving the future of Impact Aid totally uncertain.

The Highland Falls-Fort Montgomery CSD receives Impact Aid payments because West Point is in the district; Hyde Park CSD receives funding because the historic Home of Franklin D. Roosevelt - operated by the National Park Service - is in the district. Since these are tax-exempt federal properties, both school districts lose out on this property tax revenue. Impact Aid funding helps offset some of this tax loss. Without sufficient Impact Aid, both districts face the risk of losing educators and support staff, reducing or eliminating athletics and extracurriculars, scaling back academic programs, and resorting to larger class sizes and fewer student supports.

"Every child deserves access to high quality education. Trump and McMahon's assault on the Department of Education is threatening that access for kids across the country – including those of active servicemembers and military personnel in our community. As the first West Point graduate to represent the Academy in Congress, I have a duty to ensure that none of these children get left behind," said **Congressman Pat Ryan**. "Seeing these young people take their future into their own hands and demand better of their Education Secretary is inspiring – we have to have their backs. I'm proudly fighting alongside them and introducing the "Fairness in Education Funding Act" to ensure that all our students in all our schools have access to the high-quality education they deserve."

ALONGSIDE HUDSON VALLEY STUDENTS, CONGRESSMAN PAT RYAN LEADS CHARGE TO PREVENT TRUMP FROM DISMANTLING CRITICAL EDUCATION PROGRAM

June 26, 2025 | [Press Release](#)

Alongside Hudson Valley Students, Congressman Pat Ryan Leads Charge to Prevent Trump from Dismantling Critical Education Program

Federal Impact Aid helps fund school districts that lose tax revenue due to the presence of tax-exempt federal property, such as military installations; it ensures all children, including those from military families, have access to high-quality education and well-resourced schools

President Trump's efforts to dismantle the Department of Education leave the program's future uncertain; two NY-18 school districts – Highland Falls-Fort Montgomery and Hyde Park – receive federal funding through Impact Aid, without

"Impact Aid is not just a funding source, it is a lifeline for students who depend on it," said **Highland Falls-Fort Montgomery CSD Superintendent Michael McEluff**. "Impact aid ensures access to quality education, support services, and opportunities that would otherwise be out of reach for impacted districts like ours. Our students and community are speaking up because the threat of elimination would have real, lasting consequences on learning, equity, and the future of our schools as well as the rest of the districts that are federally impacted."

Last Friday, Congressman Ryan joined students as they wrote letters to Education Secretary Linda McMahon asking her to protect the program. After meeting with the students, Congressman Ryan introduced his "Fairness in Education Funding Act" to prevent the Trump Administration from dismantling the program which ensures equal access to education for all children, including from military families.

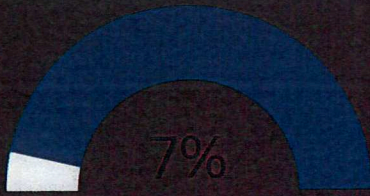
Threats to the Impact Aid program stem from the Trump Administration's desire to illegally dismantle the Department of Education, without any say from Congress. In a **March Executive Order**, President Trump directed the "Secretary of Education to take all necessary steps to facilitate the closure of the Department of Education," leaving the future of the Impact Aid program totally uncertain.

While the administration seeks to return educational authority to the states, Impact Aid serves as an important example of a federal program that avoids bureaucratic red tape by sending money directly to school districts to use at their discretion, targeting funds directly to areas with the greatest need. The money is also locally controlled; the flexibility allows school districts to target funds wherever they deem most effective. For example, the funding may be used for the salaries of teachers and teacher aides; purchasing textbooks, computers and other equipment; transportation services; after-school programs and remedial tutoring; advanced placement classes; and special enrichment programs.

Congressman Ryan's legislation will protect the integrity of the Impact Aid program and keep its functioning intact during the Trump years, despite Trump Administration attempts to dismantle the Department of Education (for example, by issuing an executive order directly saying so, by firing department staff (that a judge ruled must be rehired), and various federal funding freezes).

###

Issues: **Freedom for All** **Government that Works for All**

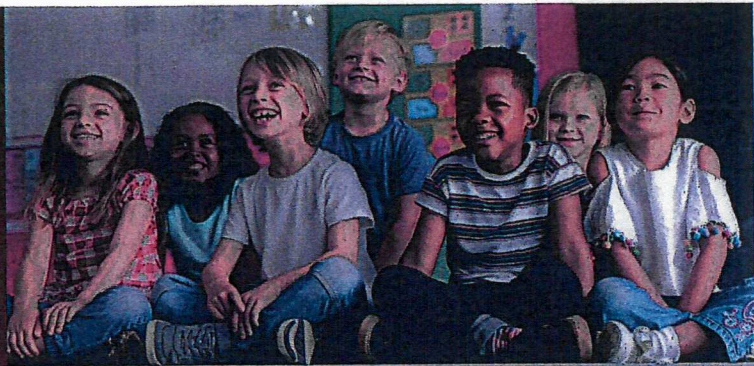


Remember This!

Federally impacted schools receive on average seven cents on the dollar in Impact Aid, compared to what would be received from local property taxes.

New property added by the federal government results in existing schools getting a smaller portion of the funding.

Section 7002 has not been fully funded in decades, putting our local schools and communities at a disadvantage compared to our neighboring districts.



Our Request for Support of our Schools and Students

- Provide \$80.0 million in Section 7002 funding for FY26, an increase of \$1 million.
- Join the bipartisan Congressional Impact Aid Caucus (formerly the Coalition).
- Support the Advancing Toward Full Impact Aid Funding Act.

September 2025

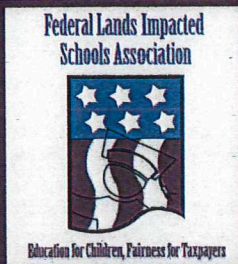


www.flisa.org

www.nafisdc.org

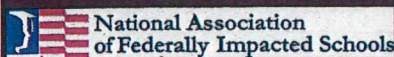
Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers



Who We Are

FLISA represents 900,000 children as well as our local taxpayers from roughly 200 school districts that have federally owned land within our boundaries under Program Section 7002. FLISA is part of the National Association of Federally Impacted Schools (NAFIS), which also includes schools with military bases and Indian reservations.



Why Our Children, Schools, and Taxpayers Need Federal Impact Aid

- This is essential replacement of lost revenue for our students that is delivered and utilized efficiently and controlled locally.
- Our taxpayers and communities rely on Federal Impact Aid to provide essential educational instruction and services, as well as partially offset the loss of local property tax dollars.

Impact Aid is...

- Vital to maintain educational programs and services
- Highly efficient, flexible, and locally controlled
- Essential for our students as well as our local taxpayers
- Supported through many years of bipartisan efforts
- Funded at just 7 percent, so continued support is critical

Funding is Used for...

- Smaller Class Sizes
- Direct Student Instruction
- Highly Qualified Teachers
- Academic Interventions
- Art, Music, STEM, Gifted
- Career and Technical Ed
- Physical and Mental Health
- School Safety and Security
- Before and After School Care
- Summer School Programs





Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

FLISA Talking Points for September 2025 Hill Visits

FLISA Members – This is not a handout but talking points for communicating with members of Congress and staff. The NAFIS Hill Meeting Tips on the back may also be helpful. At the Hill meetings, please share the new FLISA handout.

Introduction and Purpose

1. We are here to explain and answer any questions about Federal Impact Aid and ask for your support for funding.
2. *Explain impactation for each district (federal land, percentage, etc.). What would you lose without it? Tell your story.*
3. We want to make sure the program stays in place and maintain this critical source of funding for our students and taxpayers. Unlike some programs, we must have congressional support each year to maintain this program.

Federal Impact Aid Background

4. The Section 7002 Impact Aid Program is absolutely essential for ALL STUDENTS and for 75 years, Congress has provided efficient and flexible funding to local school districts and students with bipartisan support. Section 7002 is the nation's oldest K-12 federal education program and predates the Department of Education by decades.
5. Impact Aid reimburses school districts for the lost revenue associated with nontaxable federal property. This valuable land is owned by the federal government, making that land exempt from local property taxes for schools.
6. To be eligible, a district must have 10 percent or more of its total taxable value owned by the federal government.

Student Impact and the National Associations

7. There are more than 1,100 federally impacted school districts that receive Impact Aid located across all 50 states. Together, we educate more than 9 million public school students.
8. Our association is the Federal Lands Impacted Schools Association (Section 7002), and FLISA represents approximately 200 districts and nearly 900,000 children that have federally owned land within their boundaries.
9. FLISA is part of the National Association of Federally Impacted Schools. NAFIS also includes Mid-to-Low LOT Schools (MTLS), Military Impacted Schools Association (MISA) and the National Indian Impacted Schools Association (NIISA).

Local Financial Implications

10. Our Section 7002 school districts have not been fully funded since 1988. In fact, our federally impacted school districts receive on average about seven cents on the dollar of what would be received from local property taxes.
11. School districts are largely funded through local property taxes and since federal property is exempt from local taxation, federally impacted school districts are at a serious financial disadvantage in funding their schools.
12. When new lands are added by the federal government, more schools share the same amount of funds, which results in existing school districts each getting a smaller portion of the funding that is provided.
13. The impact of lost federal funding will result in a loss of educational programs, or a proportional increase in taxes at the local level to offset the loss of funding, which many impacted school districts cannot do.

Why Our Children, Our Schools, and Our Taxpayers Need Federal Impact Aid

14. This is a critical revenue source for students and schools that is delivered and utilized efficiently and controlled locally.
15. Our communities rely on Federal Impact Aid to provide essential instruction and services, as well as partially offset the loss of local property tax dollars. Our goal is to maintain educational services and avoid local tax increases.

Our Request for Your Support of Our Students and Section 7002 Schools

16. We are asking for the support of \$80 million in Section 7002 funding for FY26, an increase of \$1 million.
17. For those not already a member, please consider joining the bipartisan Congressional Impact Aid Caucus for the 119th Congress. Please contact Jayson Schimmelt at jschimmelt@nafisc.org to sign up or if you have any questions.
18. Please also consider supporting the fully bipartisan *Advancing Toward Full Impact Aid Funding Act*.

Updated 9-9-25

HILL MEETING TIP SHEET

Your goal is to become a trusted resource for your Member of Congress and their staff, and to develop a strong supporter of Impact Aid.

PREPARING FOR THE MEETING

Use the NAFIS website, nafisc.org, to increase your familiarity with Impact Aid.

Prepare an example of how Impact Aid is important for your school district.

Do your homework by identifying your Member of Congress:

- Committee Membership
- Impact Aid Caucus Membership
- Recent local newspaper articles
- Recent press releases
- Policy interests
- Space on the political spectrum

Develop your message using the NAFIS Talking Points and Pitch Worksheet.

Identify a group leader and plan what each participant will contribute and when.

DURING THE MEETING

Be nonpartisan and stay positive.

Make your ask, using the NAFIS Talking Points to tell your legislator what you want them to do.

- Tailor to the Member of Congress' role
- Tailor to your expertise

Share your stories and connect them to the interests of your Member of Congress. Be yourself and bring your passion.

Be helpful and offer to get back to the Member of Congress if you don't have the answer to a question.

Take time to listen and give your Member of Congress and their staff the opportunity to respond.

- Ask, "How can we help you?"
- Ask, "What is your boss's position?"

AFTER THE MEETING

Follow up on any promises made - unanswered questions, statistics, resources, etc.

Send a "Thank You" email.

- Let the person you met with know you appreciate their time and support
- Reiterate any talking points if necessary
- If the Member of Congress is not on the Impact Aid Caucus, remind them to join by sending an email to jschimmelt@nafisc.org
- Invite them to visit your school district

Use social media to thank your Congressperson for meeting with you and for their support for Impact Aid

- Take photos at your meetings and share them on social media, tagging the Member of Congress you met with or whose staff you met with
- Write a brief article for your school district website and share that as well
- Include @NAFISschools and #ImpactAid so we can amplify your message

Remember, advocacy is a long-term process - the meeting is only the first step!

Keep NAFIS updated on your Impact Aid advocacy throughout the year.



National Association
of Federally Impacted Schools

info@nafisc.org
www.nafisc.org
NAFISschools.org

Federal Lands Impacted
Schools Association



Education for Children, Fairness for Taxpayers

Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

Protect your funding. Learn to Advocate. Be informed. Join FLISA.

The Federal Lands Impacted Schools Association (FLISA) Mission

- The Mission of National 7002 Impacted Schools is to secure federal funding which reimburses eligible districts for tax revenue lost due to the federal government's removal of land from the local tax rolls; such revenue to be used for the public education of students.

Reasons to join FLISA

- Membership dues enable FLISA to advocate on Capitol Hill for public education and specifically the Federal Properties portion (section 7002) of the Impact Aid program. The new administration has identified the Federal Properties section as a target for elimination. Your membership, and advocacy efforts from other FLISA members and the NAFIS family, are critical for sustaining your District's annual program funding.
- Your membership dollars help provide the resources FLISA needs to increase funding levels and move toward a fully funded program. Currently, section 7002 Federal Lands funding is funded approximately 7 cents on the dollar.
- You will have a say and vote when it comes to new initiatives, budgets, funding formula changes, etc.
- You will have access to resources necessary to keep fully up to date on the program and your district's funding.
- Section 7002 Federal Properties is the smallest section of the Impact Aid program. We need to continue to grow our membership to have a strong voice for our districts.
- The law that provides for Impact aid funding gets re-authorized and updated periodically which includes proposed changes to the funding formula. Proposed updates are written by the 7002 members. Becoming a member and being involved protects your district's funding and future financial interests.

How to Become a Member of FLISA

- School leaders looking to protect their Impact Aid Funding can join FLISA by completing our membership form sent annually or contacting the FLISA Executive Director, Tom Schneider directly at: schneiderthomasw@hotmail.com or 219-545-1011. Information is also available on our website: www.FLISA.org.

Rebuking Trump, Congress Moves to Maintain Most Federal Education Funding



By Mark Lieberman — January 20, 2026 Ⓞ 8 min read

Federal lawmakers from both parties are moving toward approving a new spending plan that maintains the U.S. Department of Education and rejects the Trump administration's proposal. Budget writers from both chambers of Congress on Jan. 20—the one-year anniversary of President Donald Trump's second inauguration—released what they're calling a “bipartisan” bill covering federal spending for education and several other agencies for fiscal 2026, which is already underway.

If lawmakers and the president approve the bill as written, funding next school year for key federal programs serving low-income students and students with disabilities would remain virtually the same as in the current and previous school years. And numerous programs the Trump administration has moved to other federal agencies or proposed to eliminate would continue to exist.

The legislation wouldn't entirely halt the Trump administration's education policy actions, though. The bill and its accompanying report express a litany of concerns that in-progress efforts to shift program responsibilities to other agencies could hurt students and waste taxpayer dollars. But they don't order the department to cease those efforts.

“There's language aimed at having the administration send Congress proposals to make changes, but there's nothing in it that explicitly stops the administration from doing what it has been doing,” said Sarah Abernathy, executive director of the Committee for Education Funding, a nonprofit advocacy group.

The bill, set for consideration by the full House as soon as this week, puts Congress on a path to approve education funding levels for next school year by the end of the month, averting a partial government shutdown in the process.

Time is tight, though—the Senate will return from recess with just four days to approve this “minibus” spending bill and secure the president's signature before the Jan. 30 funding deadline.

Funding levels across the board would stay virtually the same

The Trump administration last May proposed to shrink federal K-12 investments by roughly \$7

The new federal spending proposal—originally due last Sept. 30 until Congress retroactively extended the deadline to end the 43-day federal shutdown—comes as many school district leaders are already deep into budget planning for next school year.

Some were already hedging their bets and expecting to receive nothing from the federal government for key programs like Title II for professional development, Title III for English-learner services, and Title IV-A for academic enrichment and student support.

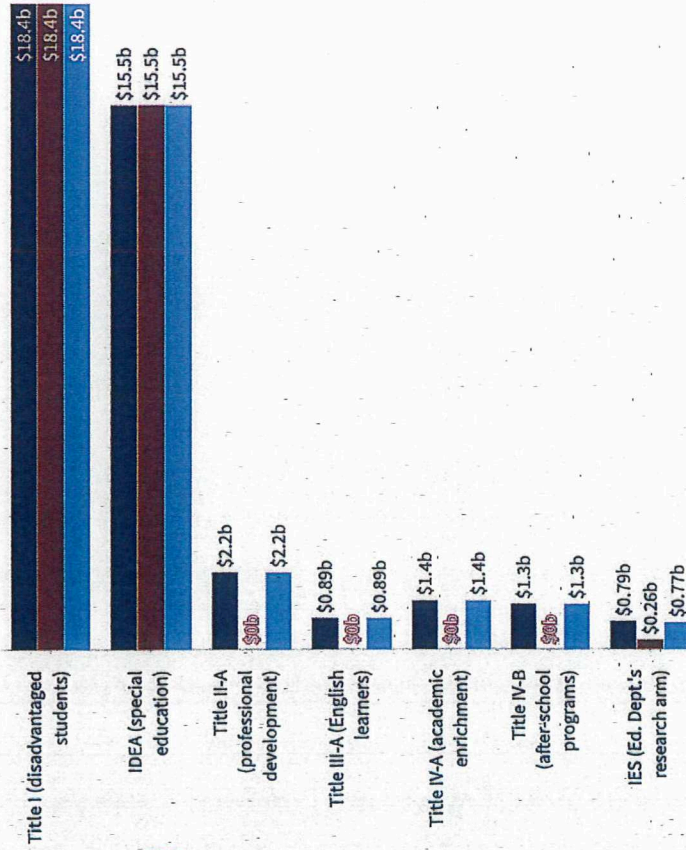
District leaders in Tucson, Ariz., for instance, have been urging principals in recent weeks to start scenario-planning for cutting 10% to 30% of their overall school building budgets for next year in anticipation of sharp federal cuts, said Ricky Hernandez, the district's chief financial officer.

Instead, funding levels for those programs and most others in the new bill are largely identical to those enacted for the current school year and the previous one.

Proposed funding for key education programs in the 2026 federal budget

Congressional budget writers have released a bipartisan, bicameral draft U.S. Department of Education budget for the 2026 federal fiscal year. Here's how lawmakers' proposed funding levels for some of the department's largest K-12 line items compare with current levels and President Donald Trump's original proposal for 2026.

■ Current ■ Trump proposal ■ Congress' draft budget



The bill does include modest increases of \$60 million for charter schools grants (\$500 million total); \$10 million for the Rural Education Achievement Program that sends aid to small, rural districts (\$225 million total); \$5 million for Impact Aid school districts with federally owned land (\$1.6 billion total); and roughly \$100 million for the early-childhood-education program Head Start (\$12.4 billion).

The only significant education priority for which Congress is now proposing reduced year-over-year funding is research. Funding for the Institute of Education Sciences, the Education Department's research and data collection arm, would drop from \$793 million to \$765 million; and \$24 million less would be available than in the current fiscal year for Education Innovation and Research grants (\$235 million total) for studies of academic initiatives in schools and colleges.

Level funding for formula programs technically amounts to a cut, because inflation drives down the value of each dollar allocated.

But the de facto cut is far less severe than a lower dollar amount would be, Hernandez said. Getting more clarity on the federal outlook, he said, would also speed up his state's process for generating its own funding estimates for schools.

Still, he's not canceling budget-cut planning just yet.

"At this point, given just the context of how this government's been working in the last 12 months, I would expect that we wouldn't make any changes until we see a signature on this bill by the president," he said.

Education Department's recent staffing changes appear poised to proceed

In November, the Education Department announced it had signed six "interagency agreements" that move the responsibility for administering most K-12 education grant programs—and some for higher education—to other agencies.

1 Free Article Left

Get free newsletters or subscribe for unlimited access.

Lawmakers from both parties had already signaled their intent for less dramatic cuts than Trump proposed. But until today's bill was released, the Senate and House appeared far apart on funding levels for key programs.

Meanwhile, the Education Department under Secretary Linda McMahon has bucked precedent and discontinued hundreds of ongoing grants across a wide range of programs the administration has signaled it wants to eliminate.

Among the projects that abruptly lost funding were nearly all the awards for three teacher-preparation grant programs: Supporting Effective Educator Development (SEED), Teacher Quality Partnership (TQP), and Teacher and School Leader (TSL) incentives.

But the new funding bill maintains level year-over-year funding for each of those programs (\$220 million in total), effectively reversing the Trump administration's effort to preempt Congress and undo the programs on its own.

Outside of the Education Department, the bill also notably includes \$291 million for the Institute of Library and Museum Sciences—just a slight decrease from current levels. The Trump administration moved last March to eliminate the small independent agency and cancel all its existing awards—including many that support K-12 students and schools—though it ultimately reinstated all the grants and rehired staff after an ensuing legal battle culminated in a court injunction.

The bill, while encouraging for advocates of increased investment in education programs, still has hurdles to overcome before it becomes law. Recent signals of massive federal cuts have taken a toll on school district leaders as they try to make plans even a few months ahead, Hernandez said.

"To not be able to tell a family whether they're going to have a summer enrichment program for their kid or not, that's a problem," Hernandez said. "It truly affects people's lives."

1 Free Article Left

[Get free newsletters](#) or subscribe for unlimited access.

weaken federal support for vulnerable children, and place programs in the hands of agencies that "do not have experience, expertise, or capacity to carry out these programs and activities."

It stops short, however, of invalidating already-signed agreements with the departments of Interior, Labor, and State, or prohibiting agreements the department has said it's developing to move special education, data collection, and civil rights enforcement elsewhere in the federal government. It also doesn't include language from an earlier budget bill draft that requires that Title I and IDEA remain in the Department of Education.

Democratic lawmakers' insistence on pushback to these agency-shifting efforts was a key sticking point last week in negotiations over the appropriations bill, Politico reported last week.

The budget proposal also doesn't appear to explicitly block the Trump administration from further reducing Education Department staff, which the administration shrank by about half last year. It does, however, supply nearly \$400 million for staff salaries, only a modest decrease from current levels. And it specifies the department must maintain enough staff to carry out mandatory functions "in a timely manner," and it may not pursue any staffing reductions that affect its budget-services office.

The bill includes more subtle pushback to the Trump administration's unprecedented attempts to freeze congressionally approved funding and direct more money to priorities of its choosing.

It limits the amount the Education Department can transfer from one budget line to another without congressional approval, potentially preempting moves like the department abruptly reallocating \$350 million for minority-serving higher education institutions to historically Black colleges and universities, or awarding \$153 million in new civics grants when Congress only allocated \$23 million in annual funds.

The Trump administration would also have less wiggle room to argue for the legality of its decision last July to withhold—and ultimately release—\$6.8 billion in formula funds for education. The bill specifies the department must supply states with their funding allocations for education formula grants "on the date which such funds become available for obligation"

1 Free Article Left

[Get free newsletters](#) or subscribe for unlimited access.



Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

FLISA Summer Meeting 2026

THURSDAY, June 18, 2026—Committee Meetings As Scheduled (Between 2PM-4PM)

FRIDAY, June 19, 2026—9AM-4PM Central Time

Park Place Hotel and Conference Center--300 E State St, Traverse City, MI 49684

CONFERENCE REGISTRATION FORM AND INVOICE

PLEASE PRINT/TYPE ALL INFORMATION:

School District: _____

Address: _____

Phone: _____ Emergency Contact Name/Phone: _____

Meeting Participants Name(s): _____ E-Mail Address: _____

Conference Registration includes lunch and a post meeting reception (open to attendees and their guests). Breakfast will be on your own. **No registration refunds will be given after May 18, 2026.**

Conference Registration \$200* X _____ (Number of Participants) Total \$ _____
*Lunch will be provided.

Please mail your payment with this form by May 18, 2026 made payable to FLISA to:

FLISA—Attention: Bookkeeper
2009 Eastlake Drive
Ottawa, IL 61350

Hotel Reservations: Make your hotel reservations as early as possible. Park Place Hotel and Conference Center
300 E State St, Traverse City, Michigan. Meeting participants should use this link to reserve their room under the group code:
F2M561.

<https://be.synxis.com/?hotel=62003&chain=16552&Group=F2M561>

The nightly rate is \$259 for Thursday and \$289 for Friday--plus tax and fees which may vary. **Extended Stays** outside the contracted group dates, will be accommodated based on general hotel availability. The hotel recommends booking the contracted dates online first, then contacting the hotel directly. To do so, contact Elizabeth Schultz at resv-grp@park-place-hotel.com. *Please note: Rates for non-contracted dates are subject to availability and current occupancy levels.* The hotel will only hold rooms thru **Monday, May 18, 2026.**

Group Name: FLSIA 2026 Meeting

Group Code: F2M561

Group Link: <https://be.synxis.com/?hotel=62003&chain=16552&Group=F2M561>

To ensure a smooth and accurate booking experience, please keep the following in mind:

- **Room Types & Availability:** We offer a variety of room types to accommodate both families and individual travelers. Rooms are available on a first-come, first-served basis. Once a specific room type is fully booked, we kindly ask guests to choose from the remaining available options, as we cannot guarantee changes to room types.
- **Group Rates:** Contracted group rates apply only to the dates outlined in your group agreement. The online portal will clearly indicate when these rates are in effect.
- Make sure to choose the one that says FLSIA 2026 Meeting and click on the name.

Classic Queen/Queen, Historic Tower
2 Queen beds • Sleeps 4
A quaint lower story captures the essence of Park Place's simple sophistication.

Room Details

FLSIA 2026 Meeting
F2M561 applied

\$327
or from \$29/night
Per Night
\$653 Total for 2 nights
Including taxes and fees
+ Earn \$82 Cash Rewards

Book Now

View More Rates

- Click the down arrow next to Nightly Rates.

Classic Queen/Queen, Historic Tower
FLSIA 2026 Meeting

\$327 Per Night including taxes and fees
2 nights \$548.00
Nightly Rates ▾
Bed Tax \$27.00
State Tax \$32.88
Amenity Fee \$43.84
Totals \$652.12
Flexstay or from \$69/night

Select
Cancel

- This will show the nightly rate of \$259 for Thursday and \$289 for Friday. Approximately \$309 for Thursday and \$344 for Friday depending upon tax and fees.

Classic Queen/Queen, Historic Tower
FLSIA 2026 Meeting

\$327 Per Night including taxes and fees
2 nights \$548.00
Nightly Rates ▾
Night 1 \$259.00
Night 2 \$289.00
Bed Tax \$27.00
State Tax \$32.88
Amenity Fee \$43.84
Totals \$652.12
Flexstay or from \$69/night

Select
Cancel

About this room:
2 Queen beds • Sleeps 4

- **Extended Stays:** If a guest wishes to stay outside the contracted group dates, we are happy to accommodate based on general hotel availability. We recommend booking the contracted dates online first, then contacting me directly to request any adjustments.
Please note: Rates for non-contracted dates are subject to availability and current occupancy levels.
- **Primary Point of Contact:** Elizabeth Schultz is the Reservation and Group Sales Coordinator, she will personally manage all group reservations. Her standard hours are Monday through Friday, 8:00 AM to 3:00 PM. The best way to reach her is via email at resv-grp@park-place-hotel.com.