

# FLISA

## Summer 2026

Traverse City, Michigan

Federal Lands Impacted  
Schools Association



Education for Children, Fairness for Taxpayers

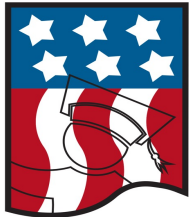
# FLISA

## Summer 2026

PLEASE:

- PUT ON A NAME TAG
- GRAB the HANDOUTS
- WE'RE GLAD YOU'RE HERE

Federal Lands Impacted  
Schools Association



Education for Children, Fairness for Taxpayers

# Hello

my name is

- School District,
  - How long at current role in district,
  - Impacted Property and Location,
- What Have You Spent Impact Aid On In Your District?
  - Why is it important for you to be here?

# Welcome to Traverse City, Michigan

May 28, 2026

Hi, FLISA friends!

Downtown TC is cute and walkable, with lots of shopping and dining plus a waterfront and boardwalk for walking/jogging/biking. A car rental is not necessary.

Jason, Ben, Bethany and I (the Glen Lake crew) would like to invite you to a Saturday excursion out to Leelanau County. If this is of interest, [please let us know](#). You don't need a car to participate—we'll come and get you. Also, there is ZERO pressure to do a group thing. If there is enough interest, we'll put it together, and if there isn't, no problem.

## Saturday Excursion Idea

Leave TC @ 11 am

First stop: Leland

Tour Leland Public Schools

Visit Fishtown—lunch at Cheese Shanty\*

Next stop: Glen Arbor

The Dunes—obviously!

Glen Haven—beach time

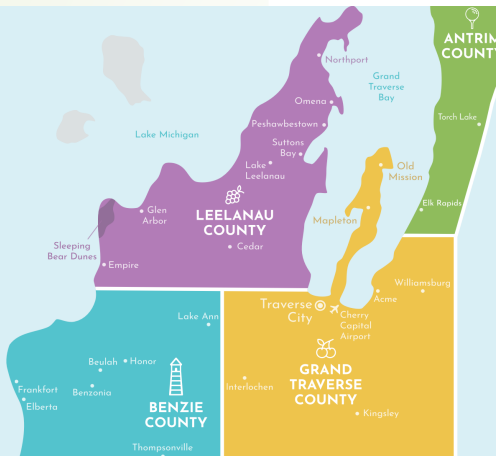
Rainy day? We could do the Pierce Stocking Drive instead of the beach

Inspiration Point (a gorgeous stop on the road)

Tour Glen Lake Community School

La Bécasse\* for apps and/or dinner @ 4pm. Back to TC by 8pm

## Explore Traverse City



\*The Cheese Shanty is famous. Great boxed lunches. Not cheap (nothing in our area is), and I personally think it's a teeny bit overrated, but it's still such a fun stop.

\*La Bécasse is my restaurant. I love it, and I would feel better if I lower your expectations a little bit. It's an old cinderblock building circa 1940, and has been a French restaurant since 1980 (Guillaume and I have owned it for 20 years). We've got a nice patio and offer a happy hour with apps from 3-5, and then dinner service begins at 5. You can order from the menu, and I'll also make a special prix fixe menu available as well, like a 3-course for \$45.

Exploring the area on your own:

Agriculture is a big part of our economy. You'll see tons of cherry trees, apple trees, corn fields and all manner of farm stands, farmer markets and etc. We have distilleries, breweries and of course wineries. I asked Guillaume (my husband and real wine guy) for recommendations of wineries with exceptional wine (versus just a beautiful view).

# Welcome to Traverse City, Michigan



Here is what he said: (OMP stands for Old Mission Peninsula and LP is Leelanau Peninsula)


- Left Foot Charley (TC) <https://www.leftfootcharley.com/>
  - Very good wine—try their Kerner (white) or Blaufrankish (red)
  - Is in the TC Commons complex—the former mental health hospital—in one of the outbuildings. The main building in the commons has a lot of shopping and restaurants
- Mari Vineyards (OMP) <https://www.marivineyards.com/>
  - Kind of expensive; beautiful winery
- Bonobos (OMP) <https://bonobowinery.com/>
  - Beautiful view and owned by Amy Smart and Carter Oosterhouse, so there is a bit of the celebrity vibe
- Shady Lane (LP) <https://www.shadylanecellars.com/>
  - Delicious whites, beautiful view
  - Near Mawby
- Mawby (LP) <https://mawby.wine/>
  - OG Leelanau winery producing excellent sparkling wines
- Bel Lago (LP) <https://www.bellagowine.com/>
  - Another beautiful Leelanau Peninsula winery with good wine

Wineries that are fun to visit but the wine isn't great (from an industry perspective--tons of people love it.):

- Chateau Grand Traverse (Old Mission) <https://cgtwines.com/>
  - A super OG winery
  - Probably worth a visit?
- Leelanau Cellars (LP) <https://www.lwc.wine/>
  - In Omena, which is tiny but beautiful
  - It's in a building with a \*great\* little restaurant called Knot Just a Bar
    - The view is great and often the food is too!
  - That's essentially all you will see in Omena, except for a very nice art gallery across the street and a sweet general store, but Omena is one of my favorite places.

Eating in downtown TC:

- There are tons of places, and you won't go wrong. I'll just mention a few that are less obvious.
  - Crêpes & Co. for a French crêpe breakfast or lunch (sweet and savory) is a two-minute walk from the hotel



# **We Control Our Message on the Importance of Impact Aid**

***No matter what is or is not going on in DC what  
hasn't changed is:***

- *The importance Impact Aid for our students and their success,*
- *The obligation of Congress to provide and continue to increase those property tax replacement dollars to our schools.*

***It is important that we keep this message in the  
minds of our Community and Members of Congress.***

## Stuff We're Going to Discuss


- **Political Environment in DC**
  - **Mid-Terms**
- **Republican Public Education and Funding**
- **FLISA/NAFIS Messaging**



# Stuff We're Going to Discuss

## Political Environment in DC

Why Dems are in the 'strongest position in decades'



WHY DEMS ARE IN A HISTORIC POSITION

0:00 / 8:11 Why both Dems and Trump are in a historic position >

Play [K]

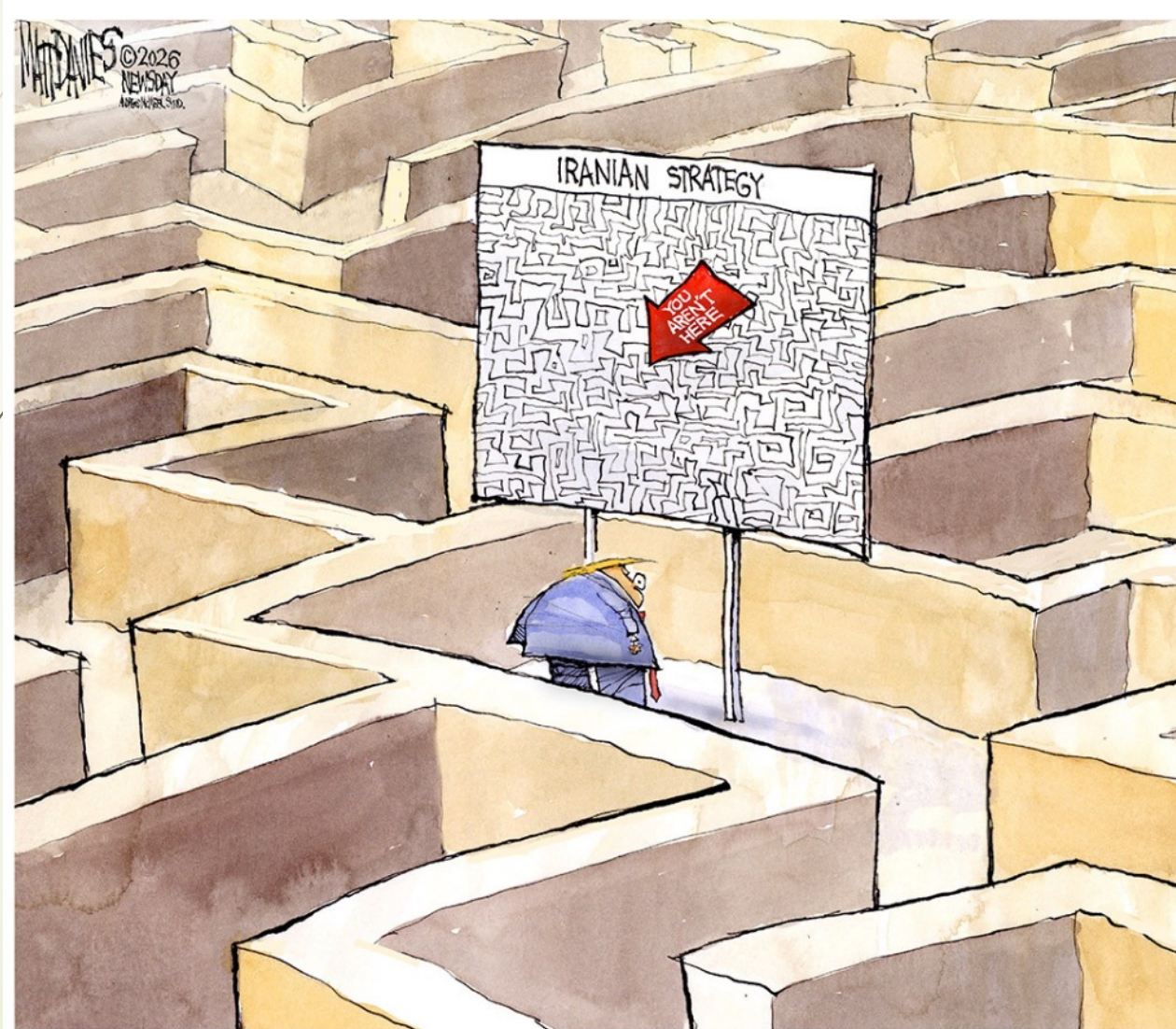
Like, Dislike, Comment, Share, Star, More

Volume, Closed Captions, Settings, Full Screen, Exit Full Screen

The image shows a man in a dark suit and light blue shirt standing in a newsroom-like setting. He is positioned to the right of a large, illuminated screen. The screen displays a graphic with a blue background. On the left side of the screen, there is a red rectangular box containing the text 'WHY DEMS ARE IN A HISTORIC POSITION' in white, bold, sans-serif capital letters. To the right of this text is a black silhouette of a donkey, which is a symbol for the Democratic Party. Overlaid on the donkey's body is a large white circle with a blue border and a blue letter 'D' in the center, resembling a target. The screen is framed by a white border. In the background, there are several smaller screens displaying various news feeds and graphics. At the bottom of the video frame, there is a black bar with white icons for play, volume, and other video controls. The text '0:00 / 8:11' and 'Why both Dems and Trump are in a historic position >' is visible in the bottom left corner. A 'Play [K]' button is also present in the bottom left corner.

# Stuff We're Going to Discuss

## Political Environment in DC



# Political Environment in DC

ER

THE HILL

SIGN UP

NEWSLE

## Republicans rocked by Trump's midterm approach

70 BY EMILY BROOKS AND JULIA MANCHESTER - 06/04/26 6:00 AM ET

Republicans hoping to keep control of Congress in a tough election year have been thrown off-balance by President Trump's focus on foreign policy, pet projects, and statements dismissing the importance of the midterms and cost-of-living issues.

But as Republicans were trying to roll out messaging on tax cuts, Trump's actions in Iran dominated the headlines and national attention. And Trump in recent weeks has outright said cost of living and keeping control of Congress are not a part of the calculus in his approach to Iran — saying “I don't think about Americans' financial situation” and “I don't care about the midterms.”

# Political Environment in DC

ER

THE HILL

SIGN UP

NEWSLE

## Republicans rocked by Trump's midterm approach

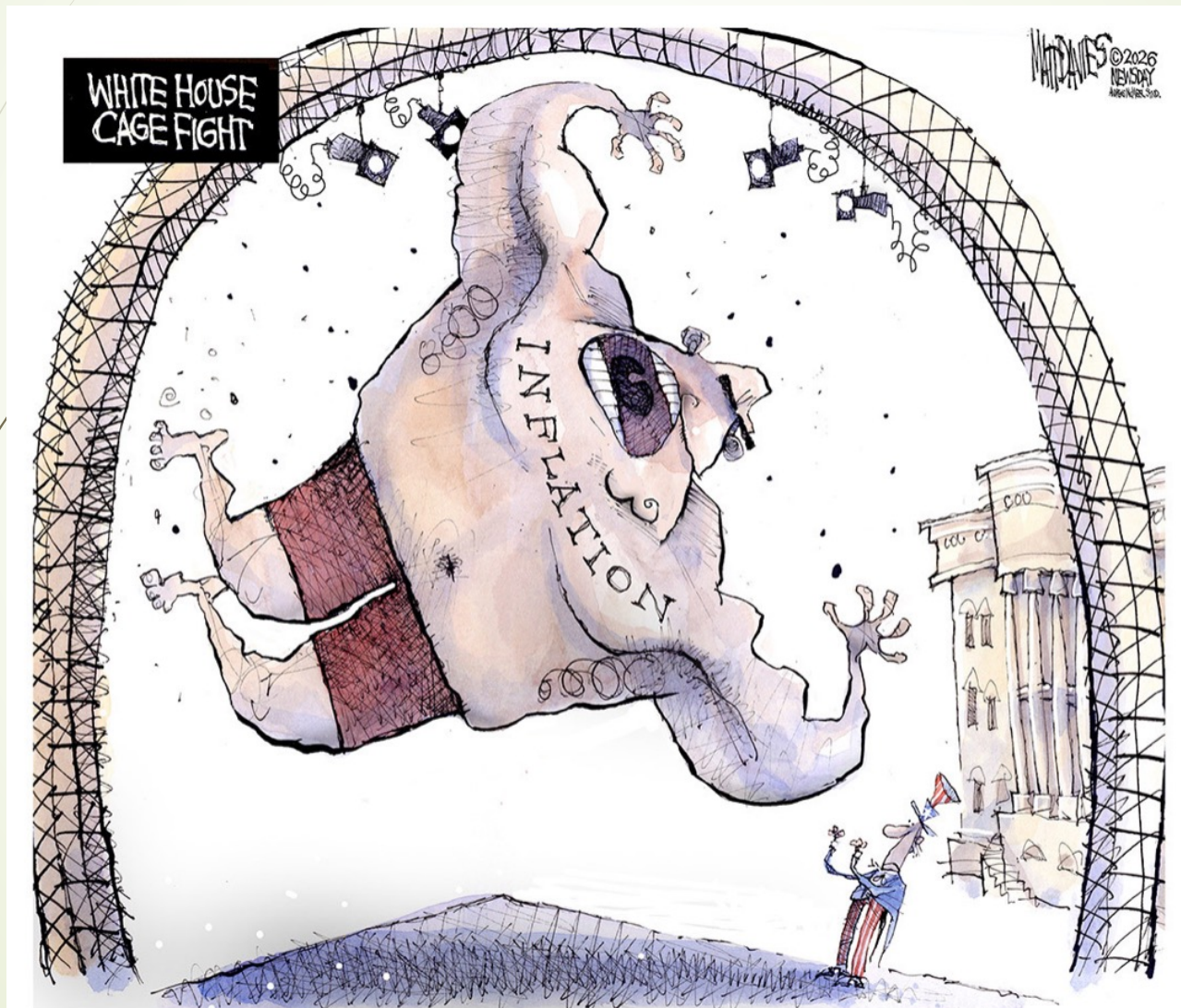
70 BY EMILY BROOKS AND JULIA MANCHESTER - 06/04/26 6:00 AM ET



**Many Republicans in competitive districts are hesitant to criticize the president because they are relying on him.** Top Republican strategists believe the path to keeping control of Congress lies in **getting Trump's help to turn out Republican base voters.**

# Stuff We're Going to Discuss

## Political Environment in DC



# Political Environment in DC

☀️ **AM: Does Trump care about the Republican majorities?**

**From** Punchbowl News <team@punchbowl.news>

**Date** Wed 5/20/2026 4:12 AM

**To** schneiderthomasw@hotmail.com <schneiderthomasw@hotmail.com>

May 20, 2026



With less than 24 weeks until Election Day, President Donald Trump seems almost maniacally focused on doing and saying things that could harm Republicans' chances of keeping their House and Senate majorities in November.

With voters saying they're frightened by high prices and disappearing healthcare coverage, Trump is building a new billion-dollar White House ballroom and asking for taxpayer money to secure it.

Consider this: Trump now has a Senate Republican Conference that includes two senators he targeted for defeat, plus a handful of vulnerable Republicans who are simply hoping to survive the midterms. Getting to 51 will be very difficult for the rest of 2026.

[See Page 12](#)

# Stuff We're Going to Discuss

## Political Environment in DC



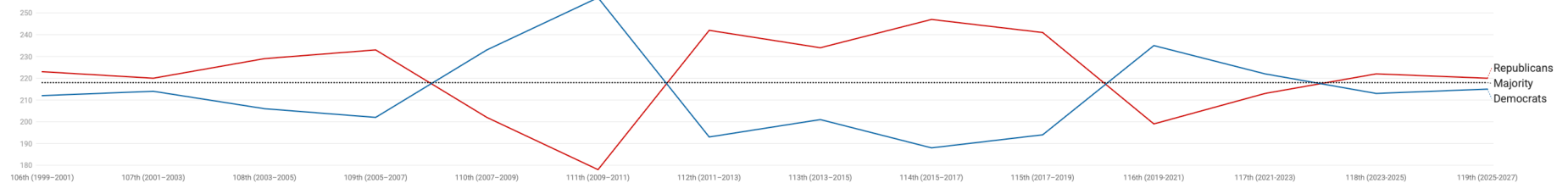
# Stuff We're Going to Discuss

## Political Environment in DC

### Partisan breakdown

Partisan composition, U.S. House 119th Congress	
Party	Members
Democratic	212
Republican	217
Independent	1
Vacancies	5
<b>Total</b>	<b>435</b>

The chart below shows historical partisan breakdown information for the chamber.  
Partisan control of the United States House (1999-2025)



Note: Figures represent party breakdown immediately following each election. Independents were counted with the party with which they chose to caucus.

Source: [United States House of Representatives](https://www.house.gov/)

# Political Environment in DC

The simple statistical error Republican Supreme Court justices used to gut the VRA

From G. Elliott Morris <gelliottmorris@substack.com>

Date Fri 5/8/2026 6:11 AM

To schneiderthomasw@hotmail.com <schneiderthomasw@hotmail.com>

Forwarded this email? [Subscribe here](#) for more

## Strength In Numbers

The simple statistical error  
Republican Supreme Court justices  
used to gut the VRA

In no simpler terms, the Roberts Court's new test for VRA Sec. 2 vote dilution (sic: gerrymandering) **cases makes racial polarization harder to prove, and invites politicians to sort congressional district plans by party.**

A state with a history of discriminating against minority voters can now do so — is in fact welcomed to, via the confluence of Callais and Rucho — **as long as it claims it's targeting Democrats (sic: party) instead...**

# Political Environment in DC



**Kevin Morris** ✓

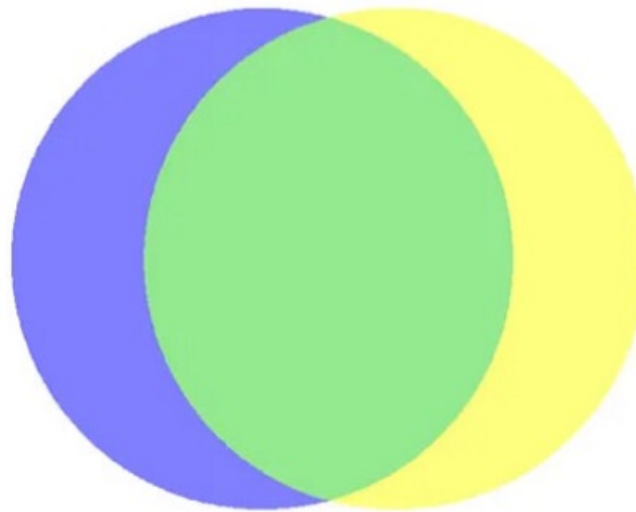
@kevintmorris.bsky.social

+ Follow back

Today, the Court erected a new standard: Prove the green segment in the below is not part of the yellow circle

Race

Partisanship



# Political Environment in DC

The simple statistical error Republican Supreme Court justices used to gut the VRA

From G. Elliott Morris <gelliottmorris@substack.com>

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## Strength In Numbers

**The simple statistical error  
Republican Supreme Court justices  
used to gut the VRA**

And yet, the consequences will be anything but simple. Under the guise of partisan rigging, it will now be simple for state legislators to rig their federal representatives for the dominant party. ...even a simple computer redistricting program can efficiently sort Americans into buckets that maximize partisan edge — we're talking a D+10 or R+10 state controlling 90% of the districts in a state:

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## Strength In Numbers

The simple statistical error  
Republican Supreme Court justices  
used to gut the VRA

With Callais, it is now easier than ever to see that the deeper problem in electoral representation today isn't representatives or Supreme Court justices acting in bad faith, **but the system itself.** ...

**When representation depends on which voters are bundled together on a map, the party holding the pen can turn geography into power with astounding efficiency.**

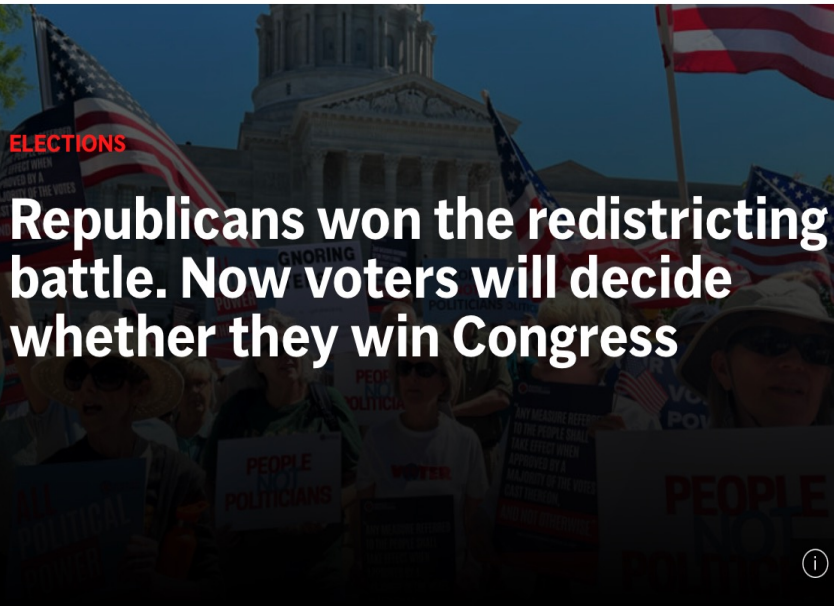
# Political Environment in DC

AP

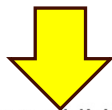
June 3, 2026



Home — News Highlights — Elections — Republicans won the redistricting battle. Now voters will decide whether they win Congress



A no-holds-barred bout of partisan redistricting has been won by Republicans. Now it's up to voters to decide whether it matters for control of Congress.



Republicans could net about 10 additional U.S. House seats in the November elections if redrawn voting districts perform as they were intended. The question is whether that's enough for the GOP to hold on to a majority in the chamber, where Democrats need to gain only a few seats to take control.

Republicans think they could win as many as **16 additional seats from new House maps** enacted in eight states — Texas, Missouri, North Carolina, Ohio, Florida, Tennessee, Louisiana and Alabama. Democrats, whose counterattack faced several setbacks, think they could win up to **six additional seats** from new districts in California and Utah.

**Nearly 145 million people — about two of every five U.S. residents — live in states with new congressional districts for this election.**

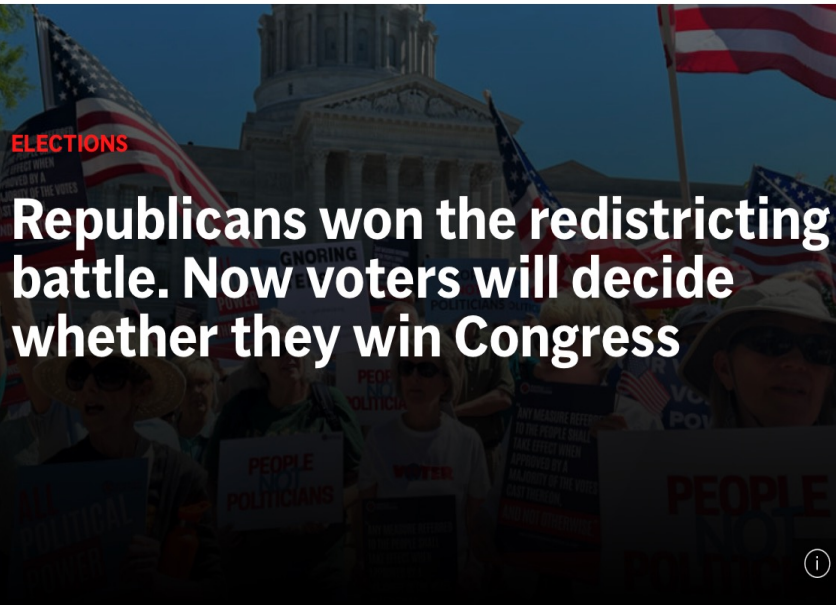
# Political Environment in DC

AP

June 3, 2026

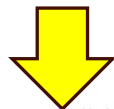


Home — News Highlights — Elections — Republicans won the redistricting battle. Now voters will decide whether they win Congress



**Republicans won the redistricting battle. Now voters will decide whether they win Congress**

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Republicans could net about 10 additional U.S. House seats in the November elections if redrawn voting districts perform as they were intended. The question is whether that's enough for the GOP to hold on to a majority in the chamber, where Democrats need to gain only a few seats to take control.

Yet the mid-decade redistricting battle didn't go as far as it could have.

Republicans in **Kansas** and Democrats in **Illinois** both rebuffed party pushes to take up redistricting.

In Republican-led **Indiana** and **South Carolina** and Democratic-led **Maryland**, new congressional districts passed the state House but ultimately died in the state Senate.

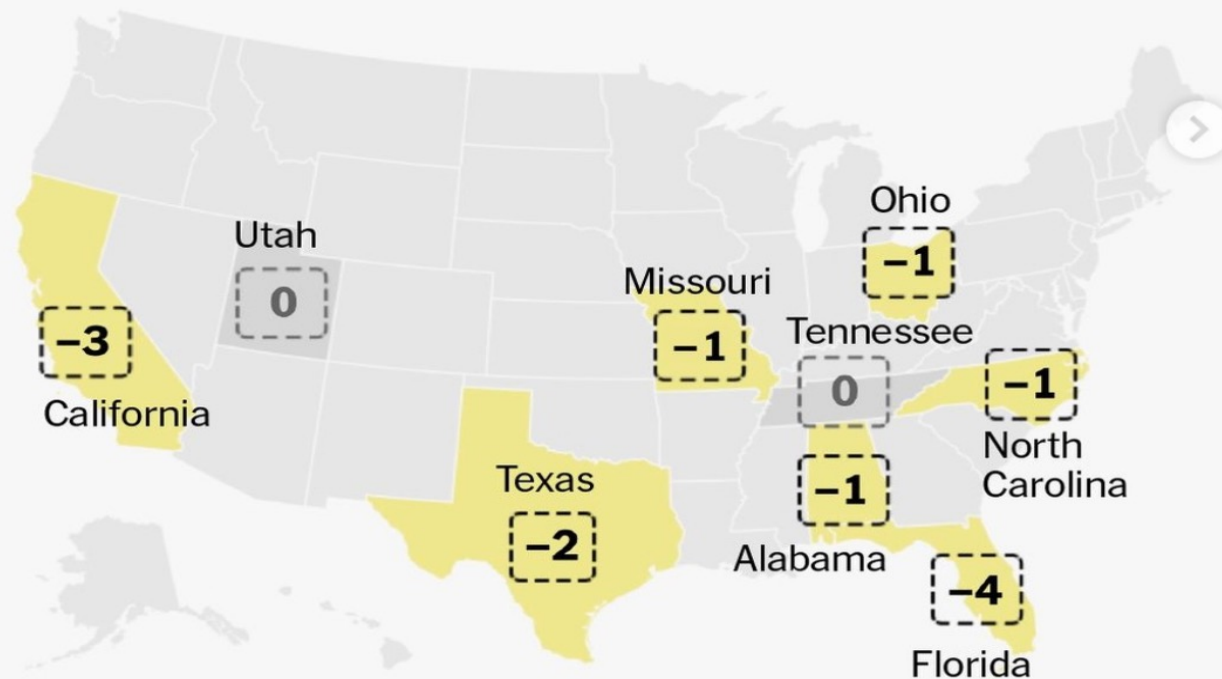
The **Virginia Supreme Court** **invalidated** new voter-approved districts that could have helped Democrats win up to four additional seats. And the U.S. Supreme Court set aside a lower court order that could have helped Democrats gain a congressional seat in New York.

# How Redistricting Is Making The Midterms Less Competitive

All 435 seats in the U.S. House of Representatives are up for election in November, but fewer than a tenth of those races are likely to be competitive.

## Competitive districts lost with recent redistricting

Based on 2024 presidential vote margin



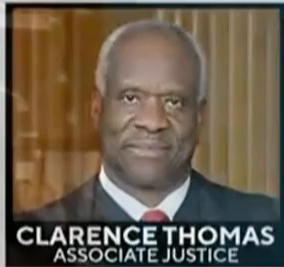
Competitive districts are those where a candidate leads a challenger by fewer than 10 percentage points



# Political Environment in DC

## SUPREME COURT VOTING RIGHTS RULING

### MAJORITY OPINION



### DISSENT



• LIVE

**CBS NEWS 24/7**

**SUPREME COURT HANDS MAJOR BOOST  
TO ALABAMA IN REDISTRICTING FIGHT**

**HEADLINES**

TRUMP SAYS HE AIMS TO SUSPEND GAS TAX "FOR A PERIOD OF TIME"

# Political Environment in DC



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## Exclusive: Democrats Set in Motion Plan to Redraw Congressional Maps in as Many as 13 States

ADD TIME ON GOOGLE



A protester holds a sign that reads "We Fight Back!" at a rally opposing Republican-led redistricting in Columbia, South Carolina, on May 14, 2026. Sean Rayford—Getty Images



by **Philip Elliott** +

SENIOR CORRESPONDENT

JUN 8, 2026 4:00 AM CT

Democrats plan to be more **aggressive on the redistricting front ahead of 2028**, and taking advantage of a favorable election environment in 2026 is key. Williams tells me her committee sees hundreds of statehouse seats as flippable this fall.

<https://time.com/article/2026/06/08/exclusive-democrats-set-in-motion-plan-to-redraw-house-districts-in-as-many-as-13-states/>

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Of those, just 19 targeted races would **deliver Democrats a trifecta—the governorship and majorities in the state House and Senate—in four states: Arizona, Michigan, Minnesota and Wisconsin.** That would **open the doors to Democratic-led redistricting** should those state houses choose to go down that path.

<https://time.com/article/2026/06/08/exclusive-democrats-set-in-motion-plan-to-redraw-house-districts-in-as-many-as-13-states/>

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In other words, **fewer than two dozen small-time races for seats in Madison, Wis., Lansing, Mich., and the like stand to sway control of the U.S. House in 2028 and beyond**, according to DLCC's analysis. It's a plan that, if executed well, could make life very difficult for as many as 51 Republican House members, whose districts could be carved up to give Democrats' nakedly partisan advantages.

<https://time.com/article/2026/06/08/exclusive-democrats-set-in-motion-plan-to-redraw-house-districts-in-as-many-as-13-states/>

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JUN 8, 2026 4:00 AM CT

Beyond that, Democrats are eyeing **four more blue states—Colorado, Maryland, New York, and New Jersey—where they may try to amend the state constitution or push a voter referendum to allow them to redraw maps** in their favor before the next presidential election cycle.

<https://time.com/article/2026/06/08/exclusive-democrats-set-in-motion-plan-to-redraw-house-districts-in-as-many-as-13-states/>

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by **Philip Elliott** +

SENIOR CORRESPONDENT

JUN 8, 2026 4:00 AM CT

But a seat here and there can make a big difference. The Minnesota House is split dead-even.

### Example:

And in Pennsylvania, a three-seat swing in the state Senate could kick off a series of events that ultimately spells trouble for the state's 10 GOP House members.

**“If you care about federal power, state legislatures matter now and they matter in every single election.”**

<https://time.com/article/2026/06/08/exclusive-democrats-set-in-motion-plan-to-redraw-house-districts-in-as-many-as-13-states/>

# Political Environment in DC

 Outlook

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**This year's U.S. House elections will be least competitive on record**

---

**From** G. Elliott Morris <gelliottmorris@substack.com>

**Date** Tue 5/12/2026 6:34 AM

**To** schneiderthomasw@hotmail.com <schneiderthomasw@hotmail.com>

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## Strength In Numbers

**This year's U.S. House elections will be least competitive on record.**

In 1976, 101 U.S. House seats were structurally competitive. Under the new 2026 maps, that number could fall to 33 — and just 15 are true toss-ups.

See Page 14

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## Strength In Numbers

In 1976, the U.S. House of Representatives had 101 “structurally competitive” congressional districts.

By “structurally competitive,” I mean seats that either party had a reasonable chance of winning in an electoral cycle that was perfectly tied nationally — those seats where the Democratic Party’s vote margin was within 5 points of the vote margin for the Democratic nominee for president in the most recent election.

[See Page 14](#)

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## Strength In Numbers

Last November, in contrast, the number of competitive seats was just 42. Under the new partisan gerrymanders that Republicans and Democrats (but mostly Republicans) have passed for the 2026 midterms, the number falls to a new all-time-low of 33.

**That's right: Just 33 out of 435 — less than 8% — of districts were decided by less than 5 points, in terms of partisan lean, last year.**

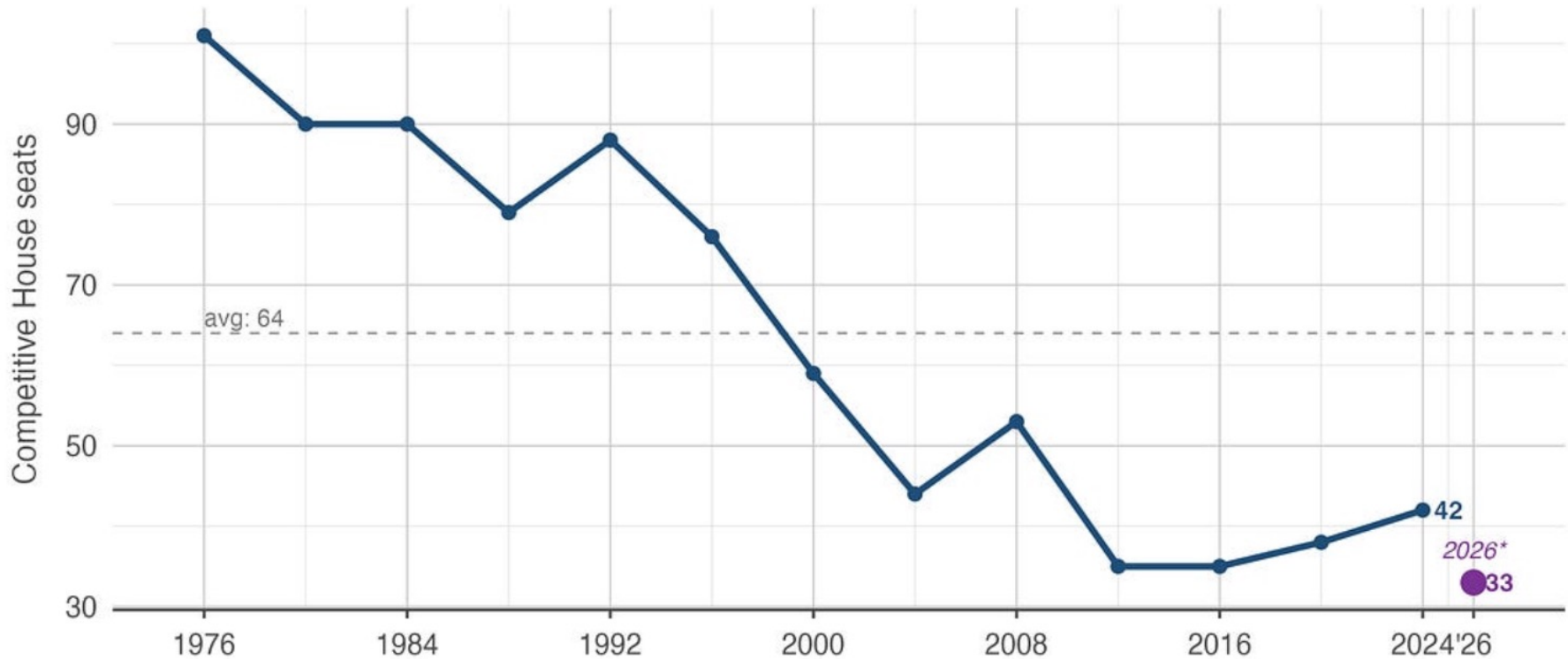
**Put another way, sixty-seven percent of the country's structurally competitive House seats have disappeared in the last fifty years.**

**See Page 14**

# Political Environment in DC

## Competitive House seats are vanishing

U.S. House districts whose presidential margin lands within 5 points of the national result.



Source: MIT EDLS; The Downballot; Dave's Redistricting App; Author.  
2026\* = enacted 2026 maps + AL + LA-1D.

# Political Environment in DC



## Discuss:

What has/will partisan Gerrymandering mean for the future of the country?

What will it mean for future lobbying efforts?

# House Election Mid-Terms

THE COOK  
POLITICAL  
REPORT  
WITH AMY WALTER

## HOUSE

## 2026 CPR House Race Ratings

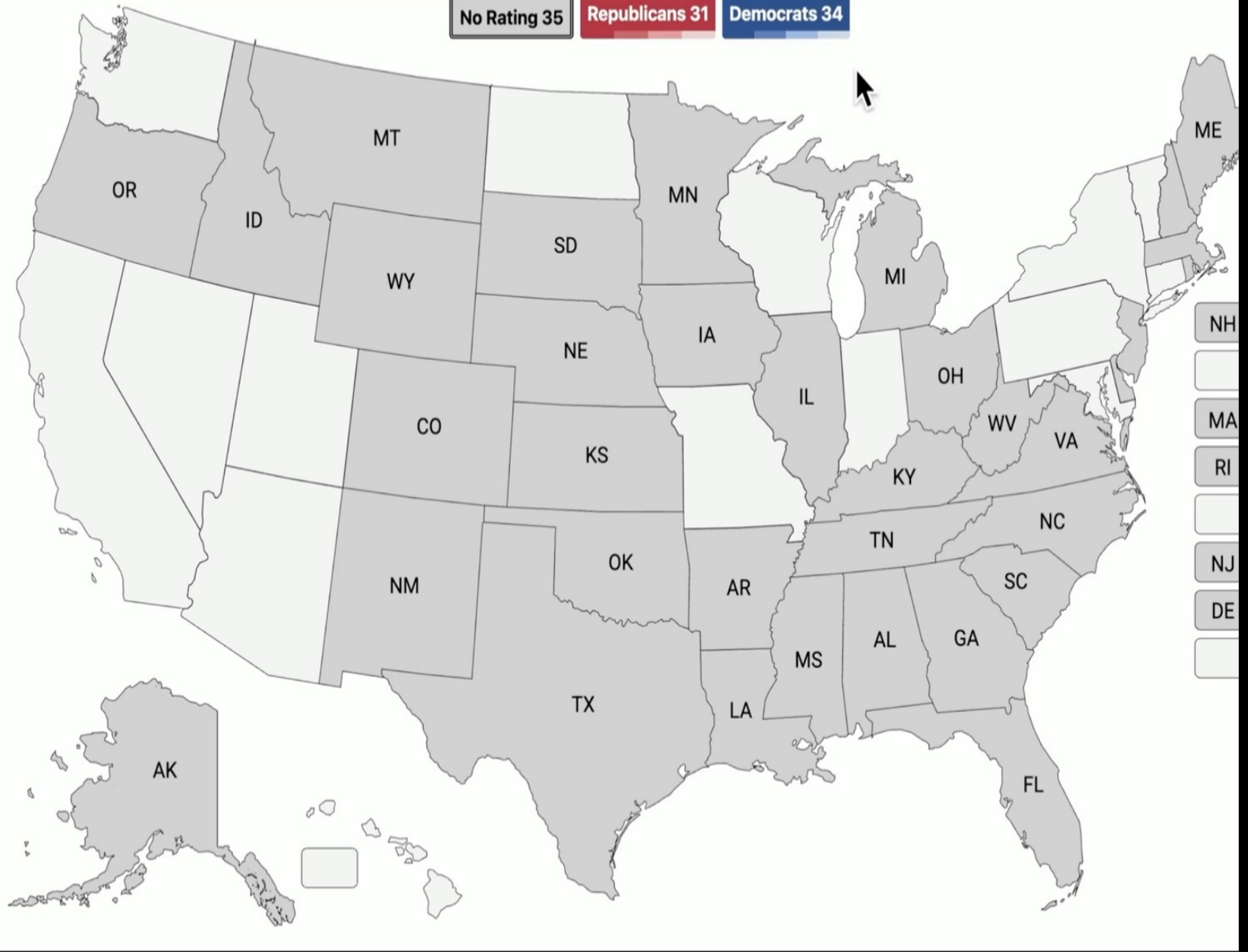
Jun 3, 2026

SOLID D (182) 179 Dem · 2 Rep	LIKELY D (11) 11 Dem · 0 Rep	LEAN D (12) 10 Dem · 2 Rep	TOSS UP (18) 4 Dem · 14 Rep	LEAN R (5) 3 Dem · 2 Rep	LIKELY R (17) 3 Dem · 14 Rep	SOLID R (190) 6 Dem · 184 Rep
AL-07 Sewell	CA-21 Costa	CA-13 <i>Gray</i>	AZ-01 OPEN ...	FL-14 Castor	AK-AL <i>Begic...</i>	AL-01 OPEN ...
AZ-03 <i>Ansari</i>	IN-01 Mrvan	CA-45 <i>Tran</i>	AZ-06 Cisco...	FL-22 OPEN ...	AZ-02 Crane	AL-02 <i>Figures</i>
AZ-04 Stanton	MN-02 OPE...	CA-48 OPEN...	CA-22 Valad...	MI-10 OPEN ...	CO-05 <i>Crank</i>	AL-03 Rogers
AZ-07 <i>Grijalva</i>	NH-01 OPEN...	MI-08 <i>McDo...</i>	CO-08 <i>Evans</i>	NC-01 Davis	FL-07 Mills	AL-04 Aderh...
CA-01 VACA...	NH-02 <i>Good...</i>	NE-02 OPEN...	FL-25 Mosko...	VA-01 Wittm...	FL-09 Soto	AL-05 Strong
CA-02 Huff...	NJ-09 <i>Pou</i>	NM-02 Vasq...	IA-01 Miller-...		FL-13 Luna	AL-06 Palmer
CA-03 Bera	NV-01 Titus	NV-03 Lee	IA-03 Nunn		FL-27 Salazar	AR-01 Crawf...
CA-04 Thom...	NV-04 Horsf...	NY-03 <i>Suozzi</i>	MI-07 <i>Barrett</i>		IA-02 OPEN (...)	AR-02 Hill
CA-06 Kiley	OH-13 Sykes	NY-04 <i>Gillen</i>	NJ-07 Kean Jr.		ME-02 OPEN...	AR-03 Wom...
CA-07 Matsui	OR-05 <i>Bynum</i>	NY-19 <i>Riley</i>	NY-17 Lawler		MI-04 Huize...	AR-04 Weste...
CA-08 Gara...	VA-07 <i>Vind...</i>	OH-01 Land...	OH-09 Kaptur		MT-01 OPEN...	AZ-05 OPEN ...
CA-09 Harder		TX-28 Cuellar	PA-07 <i>Mack...</i>		NC-11 Edwa...	AZ-08 <i>Hama...</i>
CA-10 DeSa...			PA-08 <i>Bresn...</i>		PA-01 Fitzpa...	AZ-09 Gosar
CA-11 OPEN...			PA-10 Perry		TX-15 De La ...	CA-05 McCli...
CA-12 <i>Simon</i>			TX-34 Gonza...		TX-23 VACANT	CA-20 <i>Fong</i>
CA-14 VACA...			VA-02 Kiggans		TX-35 OPEN ...	CA-23 Ober...
CA-15 Mullin			WA-03 Perez		WI-01 Steil	CA-40 MERG...
CA-16 <i>Liccar...</i>			WI-03 Van O...			CO-03 <i>Hurd</i>
CA-17 Khanna						CO-04 Boeb...

Do we have any Representatives in the Middle Three Columns?

See Page 17

No Rating 35    Republicans 31    Democrats 34



# Political Environment in DC



## PREDICTIONS:

What will be the outcomes of the House and Senate Mid-term elections?

What will it mean for future lobbying efforts?

# Political Environment in DC

## American midterms will fuel polarization, not policy

The 2026 elections may intensify political divisions but will fall short of delivering major policy or governance changes nationwide.

**GISreports**  
June 5, 2026

<https://www.gisreportsonline.com/r/am-erician-midterms/>

Even if the Republicans retain one or both houses, they will likely again have only slim majorities. In such a case, it will be difficult to proceed with major initiatives, since the passage of most bills in the Senate still requires a 60-vote majority.

**See Page 18**

# Political Environment in DC

## American midterms will fuel polarization, not policy

The 2026 elections may intensify political divisions but will fall short of delivering major policy or governance changes nationwide.

GISreports  
June 5, 2026

If Republicans lose the House of Representatives, the Democrats ...will undoubtedly conduct several investigations to try to undermine and frustrate the administration.

**These actions will sharpen the political divide in the U.S., but it is not clear if either party will benefit from this divisiveness.**

<https://www.gisreportsonline.com/r/am-ericans-midterms/>

See Page 18

# Political Environment in DC

## Scenarios

---

### **Most likely: Further political division and polarization**

The most likely scenario is that the two years following the midterm elections will see an increasingly sharpening divide between left and right – each offering distinctly different visions for the future. As a result, it will be the 2028 vote, not this year’s, that will no doubt be deeply consequential in determining the future course of U.S. policy.

### **Likely: A thin congressional majority and no major legislation will pass**

If the Democrats take control of one or more houses of Congress, their agenda will be mostly focused on setting conditions for national elections rather than successfully driving major shifts in policy and governance. If Republicans hold the majority, likely the margins will still be narrow, and delivering big legislative wins for the president will be difficult.

# Political Environment in DC



## PREDICTIONS:

Do you agree with this vision of governance for the country with narrow margins after midterms?

What will it mean for future lobbying efforts?

# Budget Process



Committee *for a*  
Responsible Federal Budget

OUR WORK

INTERACTIVES

P

## Appropriations Watch: FY 2027

JUN 5, 2026 | [OTHER SPENDING](#)

The appropriations process for Fiscal Year (FY) 2027 has begun, with action expected in both the House of Representatives and the Senate.

The appropriations process for FY 2026 was completed in April 2026, after lawmakers agreed to a Department of Homeland Security (DHS) funding bill that ended a shutdown that lasted from February 14 through April 30. The agency shut down due to disagreements around funding for Immigration and Customs Enforcement (ICE) and Border Security Operations (BSO). The final DHS bill excluded ICE and BSO funding, which Congress is now attempting to fund through the reconciliation process.

The DHS shutdown was preceded by two earlier [shutdowns](#) in FY 2026. The first lasted from October 1 through November 12, as lawmakers debated the extension of Affordable Care Act tax credits. A second, shorter partial shutdown occurred between January 31 and February 3.

As we did [last year](#), we will be tracking appropriations bills as they move from the Appropriations Committees to the House and Senate floor and onto the President's desk.

# Budget Process

What ICE funding can tell us about the future of budgeting:



Bulwark Newsletter June 5, 2026

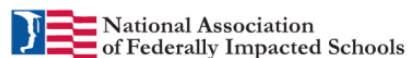
## What ICE Funding Can Tell Us About the Future of Budgeting Process

*If Democrats manage to retake just one chamber in the midterms, it will be all but impossible for them to rescind any of this funding, or to change the rules governing immigration enforcement.*

*Even if they take both houses, they will likely have to resort to the same **reconciliation tactics** Republicans are using now if they want to cut ICE and the Border Patrol back down to a proper size.*

*And even then, **they will face the problem of Trump's veto, the possibility of more government shutdowns**, and the difficulty of maintaining opposition to [the] president while holding together a fractious majority.*

# Budget Process



## NAFIS NEWS

*The latest in Impact Aid from the Nation's Capital*

June 5, 2026

The House Appropriations Subcommittee on Labor, Health and Human Services, Education, and Related Agencies (LHHS-Ed) approved its [Fiscal Year \(FY\) 2027 spending bill](#) today, advancing legislation that includes a \$5 million increase for the Impact Aid program amid overall reductions to federal education spending.

Under the bill, Impact Aid funding would increase by \$1 million for Federal Property Payments (Section 7002), \$3 million for Basic Support Payments (Section 7003(b)), and \$1 million for Children with Disabilities (Section 7003(d)). The proposal would bring total Impact Aid funding to approximately \$1.6 billion for FY 2027.

NAFIS welcomes this increase, particularly in a challenging budget climate where many education programs remain flat-funded or see cuts. It reaffirms the federal commitment to supporting students in federally impacted school districts. At the same time, NAFIS is concerned that funding still falls short of need, especially as districts face rising costs for salaries, transportation, utilities, and materials, as well as critical infrastructure projects.

Overall, the bill provides \$70.8 billion for the Department of Education, approximately \$8.1 billion below the FY 2026 enacted level. While Impact Aid, Special Education, Career and Technical Education, and several higher education access programs receive modest increases, the legislation also proposes significant reductions or eliminations for a number of federal education programs.

Among the proposed changes, the bill would reduce Title I Grants for disadvantaged students by \$1.9 billion and eliminate funding for English Language Acquisition, Supporting Effective Instruction State Grants (Title II-A), Full-Service Community Schools, Adult Education, Teacher Quality Partnerships, and International Education programs. The measure would maintain funding for 21st Century Community Learning Centers and increase funding for Special Education by \$46 million.

The bill [now advances to the full House Appropriations Committee for consideration](#) (the [markup will be broadcast live](#) on Tuesday, June 9 at 11am ET). NAFIS will continue working with Congress to secure the largest possible increase for Impact Aid as the FY 2027 appropriations process moves forward.

# Political Environment in DC

June 9, 2026



PUNCHBOWL NEWS.™

AM

Everything is getting worse for Senate appropriators, as Republicans forgo markups for the second week in a row while **negotiations over FY2027 funding have stalled out.**

Senate Democrats are unlikely to support any appropriations bills without an agreement on FY2027 toplines. Sen. Patty Murray (Wash.), the panel's top Democrat, said Monday that she and Collins **were still "miles apart" on a topline spending agreement**

See Page 23

# Political Environment in DC

June 9, 2026



Sen. John Kennedy (R-La.) said he believes the government could shut down again this fall, arguing that Democrats think they'll be in a better position after November.

**“They do not want appropriation bills,” Kennedy said. “They do want to shut down the government, and they think they’re going to take the House and maybe the Senate and get a better deal.”**

See Page 23

# Political Environment in DC



## PREDICTIONS:

Do you agree with Sen. Kennedy in that there is no reason for Democrats to reach a budget deal now if they think they will win in November?

What will it mean for future lobbying efforts?

# Public Education and Funding



# Department of Education and Impact Aid Status

## November 18, 2025

POLITICO

### Trump administration launches plan to dismantle Education Department

The department will shift responsibility for several of its core functions to other federal agencies.



The department's office of elementary and secondary education, as well as its postsecondary education office, would move to the Labor Department, the people said. | Win McNamee/Getty Images

By JUAN PEREZ JR.  
11/18/2025 12:33 PM EST  
Updated: 11/18/2025 03:51 PM EST



# Department of Education and Impact Aid Status

## Department of Education NAFIS statement (See Attached)

[https://www.youtube.com/watch?v=U\\_0XAzUQUnw](https://www.youtube.com/watch?v=U_0XAzUQUnw)

### Education Department to Vacate Headquarters Amid Downsizing Efforts

The U.S. Department of Education has announced plans to vacate its longtime headquarters at the Lyndon B. Johnson Department of Education Building this August, marking a significant development in ongoing federal efforts to reduce the agency's footprint.

According to the Department, staff will relocate in phases to a smaller office space at 500 D Street NW. The move comes after substantial staffing reductions under the administration of Donald Trump, which have reduced the agency's workforce by roughly half. Officials cited that nearly 70 percent of the headquarters space is currently unused.

Secretary of Education Linda McMahon framed the decision as part of a broader effort to streamline federal operations and reduce costs, noting that the relocation is expected to save more than \$4 million annually in rent. The vacated building will be transferred to the U.S. Department of Energy, which is expected to take over the space.

### Future of the Department of Education

- NAFIS opposes any attempt to dismantle the U.S. Department of Education and is deeply concerned by the Trump Administration's recent statements.
- Specifically, we are concerned that any reduction in staff at the Impact Aid office or transfer of authority over the program will negatively impact the program and staff's ability to disseminate payments in a timely manner and provide necessary technical assistance to school districts.

# Public Education and Funding

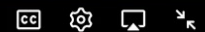
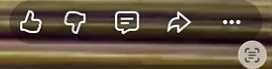
## Dept. of Education to Dept. of Labor

Sen. Baldwin Questions Acting Secretary of Labor on Impact Aid Grant System



Play / K

0:00 / 1:26



# Public Education and Funding

## OBBB Vouchers

<https://www.facebook.com/AFTunion/videos/the-educational-choice-for-children-act-ecca-isnt-about-choice-its-about-a-tax-b/689953827135919/>

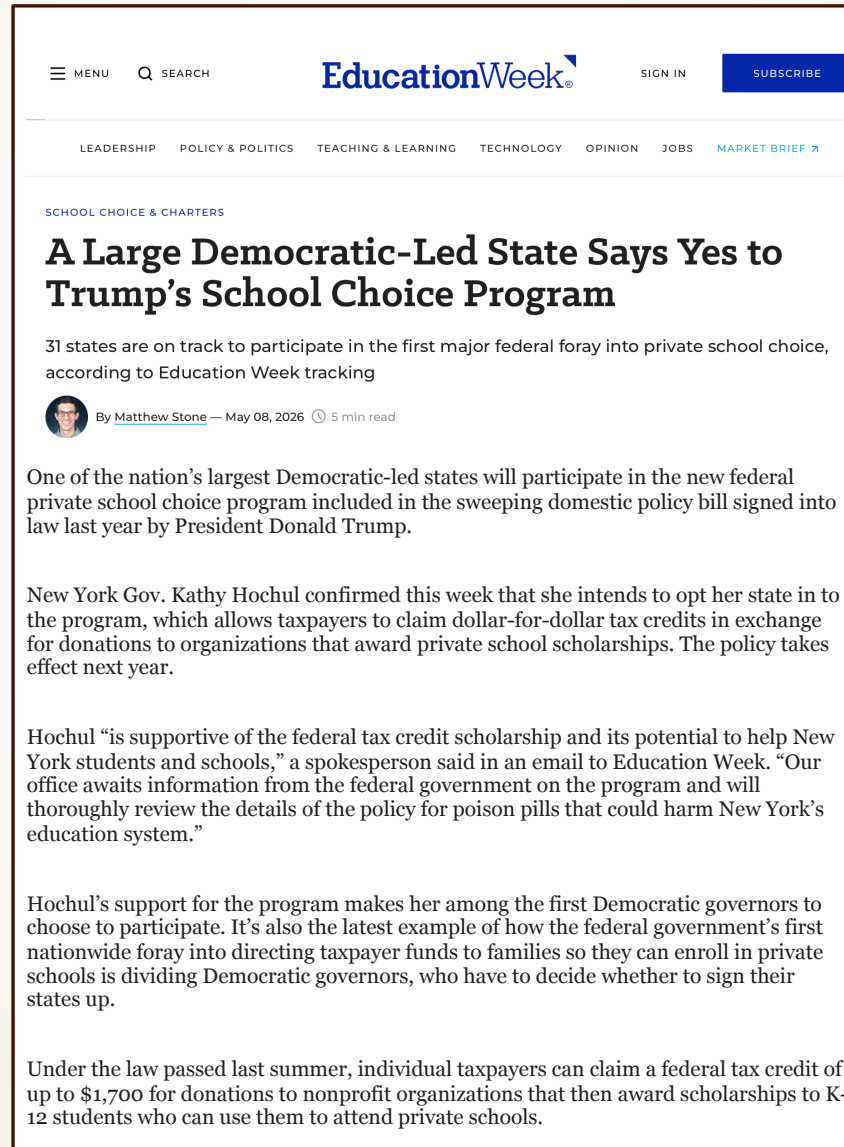


Trump's Budget Bill Funnel More Money to Billionaires and ...



# Public Education and Funding OBBB Vouchers

Education Week: May 8, 2026

A screenshot of an Education Week article. The page features a navigation bar with 'MENU', 'SEARCH', the 'EducationWeek' logo, 'SIGN IN', and a 'SUBSCRIBE' button. Below the navigation bar is a category menu with links for 'LEADERSHIP', 'POLICY & POLITICS', 'TEACHING & LEARNING', 'TECHNOLOGY', 'OPINION', 'JOBS', and 'MARKET BRIEF'. The article title is 'A Large Democratic-Led State Says Yes to Trump's School Choice Program', categorized under 'SCHOOL CHOICE & CHARTERS'. The byline reads 'By Matthew Stone — May 08, 2026' with a '5 min read' icon. The article text discusses 31 states participating in a federal private school choice program, specifically mentioning New York Gov. Kathy Hochul's confirmation to opt in, and details the federal tax credit for private school scholarships.

SCHOOL CHOICE & CHARTERS

## A Large Democratic-Led State Says Yes to Trump's School Choice Program

31 states are on track to participate in the first major federal foray into private school choice, according to Education Week tracking



By Matthew Stone — May 08, 2026 5 min read

One of the nation's largest Democratic-led states will participate in the new federal private school choice program included in the sweeping domestic policy bill signed into law last year by President Donald Trump.

New York Gov. Kathy Hochul confirmed this week that she intends to opt her state in to the program, which allows taxpayers to claim dollar-for-dollar tax credits in exchange for donations to organizations that award private school scholarships. The policy takes effect next year.

Hochul "is supportive of the federal tax credit scholarship and its potential to help New York students and schools," a spokesperson said in an email to Education Week. "Our office awaits information from the federal government on the program and will thoroughly review the details of the policy for poison pills that could harm New York's education system."

Hochul's support for the program makes her among the first Democratic governors to choose to participate. It's also the latest example of how the federal government's first nationwide foray into directing taxpayer funds to families so they can enroll in private schools is dividing Democratic governors, who have to decide whether to sign their states up.

Under the law passed last summer, individual taxpayers can claim a federal tax credit of up to \$1,700 for donations to nonprofit organizations that then award scholarships to K-12 students who can use them to attend private schools.

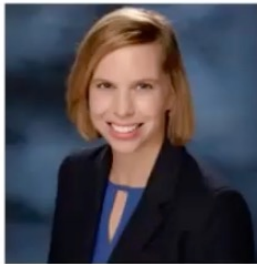
See Page 24

# Public Funds for Public Schools

## Organization Video

### *All Risk No Reward for Public Ed: What's Ahead for the Federal Voucher Program*

<https://www.youtube.com/watch?v=y7ygAwIlhq4>



**Sasha Pudelski**

Director of  
Advocacy  
AASA



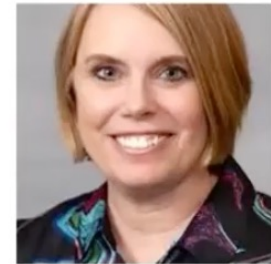
**Jessica Levin**

Director of  
Public Funds  
Public Schools,  
Education Law  
Center



**Damaris Allen**

Executive Director  
Families for Strong  
Public Schools



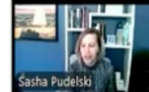
**Julie von Haefen**

Representative  
North Carolina  
House of  
Representatives  
(District 36)

# Public Funds for Public Schools Organization Video

## Statutory Requirements of an SGO

1. 501c3
2. Cannot be a private foundation
3. Keep funding for tax credit donations separate from other funding
4. Give 10 or more students in *at least* two different schools a voucher
5. 90% of income of SGO must go toward vouchers ("qualified elementary or secondary education expenses")
6. Cannot take more than 10% for SGO internal or external uses
7. Annually verify household income to determine student eligibility



# Private Schools Outcomes

## DEBUNKING THE TRUMP ADMINISTRATION'S CLAIMS ABOUT THE FEDERAL VOUCHER PROGRAM

On January 27, 2026, the U.S. Department of Education (USED) and U.S. Department of the Treasury (Treasury) released a [fact sheet](#) on the federal voucher program contained in the federal budget reconciliation bill passed last year. But the fact sheet misrepresents the truth about vouchers. It is the latest attempt by the Trump administration to promote this dangerous program by making false claims and distorting its potential impacts.

The federal voucher program diverts federal tax dollars from the Treasury, providing a 100% tax credit up to \$1,700 annually to individuals who make contributions to “scholarship granting organizations” (SGOs), which will pass out vouchers that can be used to pay tuition at private and religious schools. Research and data show that private school voucher programs harm students, schools, and states by diverting public funds away from the public schools that welcome all students to private entities that don’t produce better educational outcomes, have little accountability to the public, and often blatantly discriminate against children and families.<sup>1</sup> The federal voucher program is part of the Trump administration’s ongoing efforts to undermine public education.

**But the public deserves to know the truth. Below, we debunk six falsehoods in the Trump administration’s so-called “fact” sheet.**

*False Claim 1: Vouchers expand educational access and opportunities for students.<sup>2</sup>*

**Facts: Most students face numerous barriers to accessing private schools or other learning opportunities that vouchers do not address.**

Students who take a voucher to attend a private school—particularly LGBTQ+ students, students of various religious faiths, and other vulnerable populations—risk losing civil rights protections that they are guaranteed in public schools.<sup>3</sup> Students with disabilities lose many of their special education rights when they take a voucher to attend a private school, and many private schools do not provide special education programs and services.<sup>4</sup> English Learner students are also likely to have very few options for private school.<sup>5</sup> Moreover, under the federal voucher program, SGOs can also discriminate against students (even those seeking a voucher for public education expenses). Thus, the program creates two layers of potential exclusion for vulnerable students, being rejected either by SGOs or private schools.

Additionally, vouchers are not a viable option for rural students with no private schools nearby or for lower-income families because vouchers do not fully cover tuition and other expenses.<sup>6</sup> Finally, evidence from multiple state voucher programs demonstrates that most students who receive a

## Private Schools Outcomes



**Will Manidis** ✓

@WillManidis

Follow

putting a cheap air filter in a classroom leads to roughly the same increase in student test outcomes as the best charter schools in the country (\$18k/y)

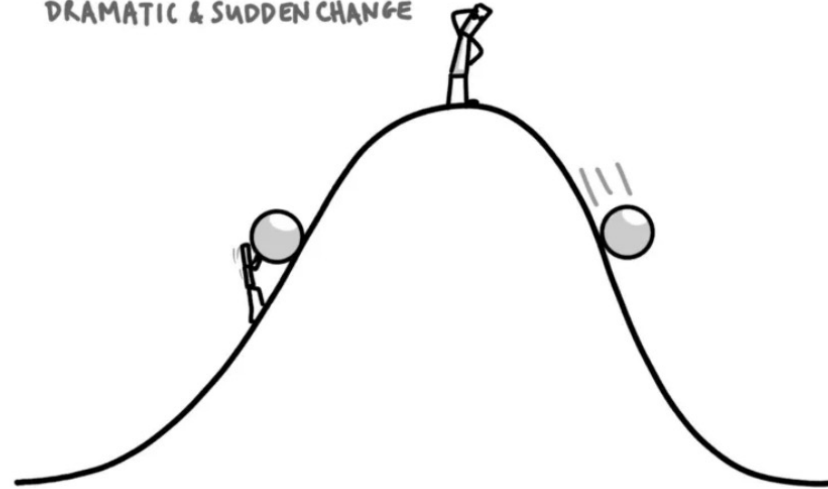
# Tipping Point

What is the Tipping Point?

  
MALCOLM  
GLADWELL

The  
**Tipping point**

A MOMENT OF SMALL INFLUENCE  
BUT AFTER WHICH THERE IS  
DRAMATIC & SUDDEN CHANGE



sketchyideas.co

# Political Environment in DC

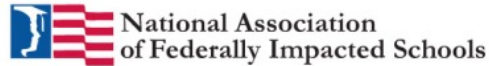


## PREDICTIONS:

Do you believe that the OBBB voucher program is a tipping point for public schools?

What will it mean for future lobbying efforts?

# FLISA/NAFIS Messaging



## NAFIS NEWS


*The latest in Impact Aid from the Nation's Capital*

June 5, 2026

The House Appropriations Subcommittee on Labor, Health and Human Services, Education, and Related Agencies (LHHS-Ed) approved its Fiscal Year (FY) 2027 spending bill today, advancing legislation that includes a \$5 million increase for the Impact Aid program amid overall reductions to federal education spending.

Under the bill, Impact Aid funding would increase by \$1 million for Federal Property Payments (Section 7002), \$3 million for Basic Support Payments (Section 7003(b)), and \$1 million for Children with Disabilities (Section 7003(d)). The proposal would bring total Impact Aid funding to approximately \$1.6 billion for FY 2027.

# FLISA/NAFIS Messaging



National Association  
of Federally Impacted Schools

## NAFIS NEWS

*The latest in Impact Aid from the Nation's Capital*

June 5, 2026

Overall, the bill provides \$70.8 billion for the Department of Education, approximately \$8.1 billion below the FY 2026 enacted level. While Impact Aid, Special Education, Career and Technical Education, and several higher education access programs receive modest increases, the legislation also proposes significant reductions or eliminations for a number of federal education programs.

# FLISA/NAFIS Messaging

## Congress of the United States

Washington, DC 20515

March 27, 2026

Chairman Robert Aderholt  
Subcommittee on Labor, HHS, Education,  
and Related Agencies  
House Appropriations Committee  
Washington, DC 20515

Ranking Member Rosa DeLauro  
Subcommittee on Labor, HHS, Education,  
and Related Agencies  
House Appropriations Committee  
Washington, DC 20515

Dear Chairman Aderholt and Ranking Member DeLauro:

We urge you to recognize the importance of the Federal Impact Aid Program as you set the Appropriation Subcommittee's funding priorities for Fiscal Year (FY) 2027. We request robust and continued funding for all Impact Aid Program line items, including Section 7003 Basic Support Payments and Section 7002 Federal property, to ensure all federally connected school districts can provide a quality education.

Congress created Impact Aid in 1950 to recognize the federal government's responsibility to help finance public education in areas impacted by a federal presence. Impact Aid provides payment in lieu of taxes to local school districts for lost revenue resulting from tax-exempt federal property and actions that have increased expenditures due to the enrollment of federally connected children.

For many districts, Impact Aid funding is not just beneficial – it is a lifeline for their schools' operations. The program provides direct, flexible funding to approximately 1,100 school districts nationwide, supporting a wide range of programs, including facility renovation, teacher retention, technology purchases, and maintenance of transportation fleets. Impact Aid helps provide a foundational education to more than 10 million students, and many schools would be at risk of closure without its vital support.

Congress should prioritize Basic Support to ensure the current payout level to school districts is maintained. For districts enrolling military children, the ability to address both the academic and emotional needs of these students must be sustained. Education is a quality-of-life issue for military families and improving schools serving military students will help the military's ongoing recruitment and retention initiatives.

The needs of districts enrolling children who reside on Tribal lands – of whom over 93 percent are Native American – must be supported as well. These districts are vital to developing culturally responsive curricula, land-based learning, and strong community and cultural relationships that prepare students for lifelong success. These school districts are often located in rural areas with fewer taxpayers and where administrators double as bus drivers, teachers, and coaches.

Federal Property school districts depend on Impact Aid due to a limited local tax base caused by the presence of certain federal land in their districts, including national parks and grasslands, national laboratories, Army Corps of Engineers projects, and property encompassing the military academies. In some of these communities, the federal government is the largest landowner, significantly diminishing a school district's revenue base. Congress should prioritize this funding stream to reflect the increased value of Federal land in Federal property districts.

Impact Aid funding also provides additional payments to school districts based on the number of federally connected children eligible for services under the Individuals with Disabilities Education Act (IDEA). The Children with Disabilities line item has not received any increases in years and thus is not keeping up with inflation.

71 Members  
Of Congress  
Have Signed

# FLISA Messaging: Preparing for September— FLISA FY 27 Ask

Hill Day September 22, 2026

## Review of 119<sup>th</sup> Congress and FY 26 NAFIS Appropriations Ask History and FY 27 Ask Discussion

Section	FY21 Final	FY22 Final	FY23 Final	FY24 Final	FY25 Senate Proposal
Federal Property	\$76.31 M	\$77.31 M	\$78.31 M	\$79 M	\$81 M
Basic Support	\$1,354.24 M	\$1,409.24 M	\$1,468.24 M	\$1,474 M	\$1,490.50 M
Disabilities	\$48.32 M	\$48.32 M	\$48.32 M	\$48.32 M	\$48.32 M
Construction	\$17.41 M	\$17.41 M	\$18.41 M	\$19 M	\$20.5 M
Facilities	\$4.84 M	\$4.84 M	\$4.84 M	\$4.84 M	\$4.84 M
Total	\$1,501.12 M	\$1,557.12 M	\$1,618.12 M	\$1,625.15 M	\$1,645.15 M

From Jayson Schimmenti in February 3<sup>rd</sup> e-mail on the NAFIS FY 27 Ask:

*NAFIS board discussed our impact aid funding request for FY27. They opted to request an increase of \$71.5 million, consistent with our FY25 and FY26 asks. Attached is an updated draft letter reflecting the \$5 million increase in Impact Aid funding.*

**Schneider E-mail to President Walker May 22<sup>nd</sup>:**

*Reading the tea leaves on DC this summer will be somewhat challenging, but I again feel that we need to be aggressive in our ask.*

*In fact, and I look forward to hearing your thoughts on this, I'm wondering if we need to take some time considering being even more aggressive than the 3-4% range that keeps us within NAFIS ask parameters. As 7003 district student numbers are falling; their requests are more appropriately in this range.*

*But perhaps we should not be constrained by the NAFIS ask as our numbers are not falling and as our previous increases have historically not kept up. Perhaps it is time for us to request a "catch up." Just a thought.*

*[sic] However, this would mean asking for something greater than our other NAFIS partners.*

# Preparing for SEPTEMBER HILL DAY

## FLISA FY 27 Ask--PROPOSED

- Continue to emphasize the impact of reduced funds has on our students/ schools.
- Increase would help cover the cost of new school districts as the Federal Government continues to acquire property and districts continue to establish eligibility.



### Discussion:

- Thoughts on the Ask?
- Thoughts on the Messaging?

# NAFIS Efforts 2026-27

## What Does \$1M Mean to My District?

Federal Lands Impacted  
Schools Association



Education for Children, Fairness for Taxpayers

- Home
- Who We Are
- What We Do
- Member Districts
- Get Involved
- Resources
- FAQ
- Contact Us
- FLISA Members
- FLISA Administration
- Log Out

Sign Up For Our Mailing List

Join Now



Elwood SD at Abraham Lincoln National Cemetery

### FLISA: Education for Children, Fairness for Taxpayers

The Mission of National 7002 (Formally Section 8002) Impacted Schools is to secure federal funding which reimburses eligible districts for tax revenue lost (for student programs) due to the federal governments removal of land from the local tax roles; such revenue to be used for the public education of students. [Click here to learn more about who we are.](#)

Watch Our Video

#### meeting MINUTES

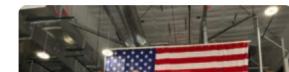
September 14 - NAFIS Fall Conference 2025

#### upcoming MEETINGS

January 29 - January 30 - FLISA Winter Meeting 2026

#### FLISA News

December 11, 2025



# NAFIS Efforts 2025-26

## What Does \$1M Mean to My District?

Member Districts

Get Involved

**Resources**

FAQ

Contact Us

FLISA Members

Advocacy Tools

Media

Definition of Terms

Past Meetings

# NAFIS Efforts 2025-26

## What Does \$1M Mean to My District?

### Advocacy Tools

[FLISA March 2017 DC HH specific](#)

[Impact Aid Overview](#)

[Dear Colleague Letter for State Specific Meetings](#)

[Impact Aid Payment Cycle](#)

[FLISA Website Information](#)

[Membership Information](#)

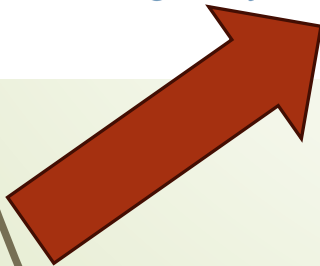
[History](#)

[Who We Are](#)

[Identifying your Districts Member of Congress](#)

[FLISA Bylaws 2016. copy](#)

[FLISA-Funding-History-Worksheet-Blank-What \\$1M in Increased 7002 Impact Aid Means To Your District](#)



# NAFIS Efforts 2025-26

## What Does \$1M Mean to My District?

SEQUESTER FY 13	FY 14/15	FY 16	FY 17	FY 18*	FY 19	FY 20	FY 21	FY 22	FY 23	FY 24	FY 25
\$63,445,000	66,813,000	66,813,000	68,813,000	73,313,000	74,313,000	75,313,000	76,313,000	77,313,000	78,310,000	78,310,000	80,313,000
Increase to Impact Aid--7002			+\$2M	+\$5M	+\$1M	+\$1M	+\$1M	+\$1M	+\$1M	0	--
Foundation Payment Received:			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Formula Payment Received:			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Received by School District:			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Increase OVER Previous Year				\$0	\$0	\$0	\$0	0	\$0	\$0	
Average Increase to District if \$1M Increase					\$0						

Fill in the Light Blue Cells with the amounts found on the front page of your Dept. of Ed. Impact Aid under Payments.

**Welcome to the Impact Aid Grant System, Tom Schneider!**

Training & helpful resources are available at: [impactaid.ed.gov](https://impactaid.ed.gov)

**FISCAL YEAR:** 2025

Application Open: 10/27/2023 | Application Deadline: 1/31/2024 | Late Application Deadline: 4/1/2024 | Amendment Deadline: 7/1/2024 | Payments Made After: 10/1/2024

**TASKS (0)**: There are currently no tasks to display.

**REFERENCES**: [Impactaid.ed.gov](https://impactaid.ed.gov)

**Correspondence**

From	Subject	Sent
Robin Gregory	Impact Aid's EDC Pilot Program Webinar - Tuesday, May 21st at 2pm (EST)/11:00am (PST)	5/8/2024 3:32 PM EDT
Robin Gregory	Section 7003 Payments Webinar - Tomorrow, Thursday, April 25th at 2pm (EST) - Gentle Reminder	4/24/2024 8:44 AM EDT
Robin Gregory	Section 7003 Payments Formula Webinar, Thursday, April 25th at 2pm (EST)/11:00am (PST) - Have You Registered?	4/16/2024 3:42 PM EDT
Robin Gregory	Two IAP Webinars Tomorrow, Thursday, January 25th at 2pm (EST) AND 3:00pm (EST) - Have You Registered?	1/24/2024 5:58 PM EST
Robin Gregory	Coming Soon An Overview Into Membership (Tuition In/Out) on January 25th at 2pm (EST)	1/22/2024 12:47 PM EST
Robin Gregory	Coming Soon Ask An Analyst (Office Hours) January 25th & January 29th	1/16/2024 4:39 PM EST
Nanette Dunham	7002 State Analyst	11/7/2023 10:43 AM EST
Shaunton Alston	(FY25) State Analyst Introduction	10/17/2023 12:15 PM EDT
Shaunton Alston	The Impact Aid Applications for Fiscal Year 2024 are "Now" Available in IAGS	12/1/2022 1:14 PM EST
Shaunton Alston	Illinois Analyst Introduction	11/15/2022 9:51 AM EST

**Analyst Contact Name**

**7003 Application Status**

LEA Name	Is Eligible	Application Status
Community Consol. School Dist. #180	○	Not Started

**7002 Application Status**

LEA Name	Is Eligible	Application Status
Community Consol. School Dist. #180	●	Review Complete

**Batched Payments** (Community Consol. School Dist. #180)

Fiscal Year	Application Type	Offset Amount	Payment Amount	Created On
2024	7002 Final Payment	-	\$100,731.00	6/20/2024
2024	7002 Foundation	-	\$690,691.00	2/1/2024
2023	7002 Final Payment	-	\$98,156.00	11/17/2023
2022	7002 Final Payment	-	\$92,964.00	10/3/2023
2021	7002 Final Payment	-	\$84,072.00	5/15/2023

# NAFIS Efforts 2025-26



## 2026 Legislative Agenda 119th Congress, 2nd Session

**NAFIS advocates for Impact Aid, federally impacted school districts, and the students they serve.**

Impact Aid is a federal education program that reimburses school districts for lost tax revenue and additional costs due to the presence of nontaxable federal land, including military installations, Indian trust and restricted lands, federal low-income housing, national laboratories, and other federal properties. Since most public school districts rely on local taxes for funding, districts containing federal property can face significant financial challenges. Impact Aid funding can be used to meet any general fund need, including staffing, extracurricular and enrichment activities, technology, and transportation, benefiting all students. Despite its importance, Impact Aid has not been fully funded in decades. **To ensure Impact Aid fulfills its purpose, in 2026, NAFIS is advocating to:**

### **Protect the Impact Aid Program**

Given Congress's longstanding role in authorizing and funding Impact Aid, NAFIS encourages continued oversight to ensure that any administrative changes, including inter-agency agreements, support the program's statutory purpose and enable the timely and accurate distribution of Impact Aid payments to federally impacted school districts.

### **Increase Impact Aid funding for FY 2026 and FY 2027**

With schools facing many challenges, including the need for facilities upgrades, teacher recruitment and retention issues, and recent funding cuts, Impact Aid is more crucial than ever. Additional funds are essential to make certain that federally impacted school districts have the resources they need to provide a quality education.

### **Build support for the Advancing Toward Impact Aid Full Funding Act (S.2621 / H.R.5195)**

The federal government has not met its responsibility to fully fund Impact Aid since 1969. The bipartisan *Advancing Toward Impact Aid Full Funding Act* would create a five-year plan to fully fund Section 7003 Basic Support and offer a proportional increase to Section 7002 Federal Property. It would also provide substantial boosts to Section 7003(d) Children with Disabilities and Section 7007 Construction. These increases would deliver significant annual funding improvements for school districts, helping ensure all students have the resources they need to reach their full potential.

### **Build support for the Impact Aid Infrastructure Partnership Act (S.1275 / H.R.2629)**

The current Impact Aid Construction allocation of just \$19 million per year is insufficient to meet most internal renovation needs and provides no funding to build new schools or address teacher housing. The *Impact Aid Infrastructure Partnership Act* proposes an additional \$1 billion over four years (\$250 million per year) for the program, providing students and staff in federally impacted school districts with access to safe, modern education facilities.

### **Grow the Congressional Impact Aid Caucus**

By joining the bipartisan and bicameral Congressional Impact Aid Caucus (formerly the House and Senate Impact Aid Coalitions), Members of Congress show support for federally impacted school districts and Impact Aid. Established in the 1990s, the Caucus has led many successful efforts to protect and prioritize the Impact Aid program.

# NAFIS Efforts 2025-26

## Fairness In Education Funding Bill

### Rep. Pat Ryan—D NY

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OUR TOWNS [Circleville \(/town-circleville/\)](#) [Cornwall \(/town-cornwall/\)](#) [Gardiner \(/town-gardiner/\)](#) [Highland \(/town-highland/\)](#) [Highlands \(/town-highlands/\)](#) [Lloyd \(/town-lloyd/\)](#) [Marlboro](#) [Maybrook](#)

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## Ryan introduces legislation to protect school district

Posted Wednesday, July 2, 2025

After meeting with Highland Falls-Fort Montgomery Central School District students on June 20, Congressman Pat Ryan has introduced his "Fairness in Education Funding Act," to prevent the Trump Administration from dismantling the Federal Impact Aid program – which ensures equal access to education to all children, including from military families.

Federal Impact Aid is a funding program that provides financial support to school districts that lose tax revenue because they are located on or near tax-exempt federal property, such as military installations. Trump and Education Secretary Linda McMahon have explicitly stated plans to dismantle the Department of Education, leaving the future of Impact Aid totally uncertain.

The HF-FMCS D receives Impact Aid payments because West Point is in the district; Hyde Park Central School District receives funding because the historic Home of Franklin D. Roosevelt - operated by the National Park Service - is in the district. Since these are tax-exempt federal properties, both school districts lose out on this property tax revenue. Impact Aid funding helps offset some of this tax loss. Without sufficient Impact Aid, both districts face the risk of losing educators and support staff, reducing or eliminating athletics and extracurriculars, scaling back academic programs, and resorting to larger class sizes and fewer student supports.

"Every child deserves access to high quality education. Trump and McMahon's assault on the Department of Education is threatening that access for kids across the country – including those of active servicemembers and military personnel in our community. As the first West Point graduate to represent the Academy in Congress, I have a duty to ensure that none of these children get left behind," Ryan said. "Seeing these young people take their future into their own hands and demand better of their Education Secretary is inspiring – we have to have their backs. I'm proudly fighting alongside them and introducing the "Fairness in Education Funding Act" to ensure that all our students in all our schools have access to the high-quality education they deserve."

"Impact Aid is not just a funding source, it is a lifeline for students who depend on it," said HF-FMCS D Superintendent Michael McElduff. "Impact aid ensures access to quality education, support services, and opportunities that would otherwise be out of reach for impacted districts like ours. Our students and community are speaking up because the threat of elimination would have real, lasting consequences on learning, equity, and the future of our schools as well as the rest of the districts that are federally impacted."

Congressman Ryan's legislation, he said, will protect the integrity of the Impact Aid program and keep its functioning intact during the Trump years, despite Trump Administration attempts to dismantle the Department of Education (for example, by issuing an executive order directly saying so, by firing department staff (that a judge ruled must be rehired), and various federal funding freezes).

## ALONGSIDE HUDSON VALLEY STUDENTS, CONGRESSMAN PAT RYAN LEADS CHARGE TO PREVENT TRUMP FROM DISMANTLING CRITICAL EDUCATION PROGRAM

June 26, 2025 | [Press Release](#)

### Alongside Hudson Valley Students, Congressman Pat Ryan Leads Charge to Prevent Trump from Dismantling Critical Education Program

*Federal Impact Aid helps fund school districts that lose tax revenue due to the presence of tax-exempt federal property, such as military installations; it ensures all children, including those from military families, have access to high-quality education and well-resourced schools*

*President Trump's efforts to dismantle the Department of Education leave the program's future uncertain; two NY-18 school districts – Highland Falls-Fort Montgomery and Hyde Park – receive federal funding through Impact Aid, without*

# NAFIS Efforts 2025-26

## Fairness In Education Funding Bill Rep. Pat Ryan—D NY

Steph and Jason,

So, I was talking with Mike from Highland Falls and he was saying that Rep. Ryan was looking for a co-sponsor (hopefully Republican) to sign on to this legislation.

While these pieces are pretty "political" the legislation itself (which I am still awaiting a copy) is fairly straightforward and not really that hostile.

But, aside from that if the language is middle of the road...do you think a republican from Michigan would sign off as a co-sponsor?

Just wondering if Michigan is the possible place to find a Republican Co-Sponsor or if we need to go somewhere else?

Anyway, we can talk in December...until then have a great Thanksgiving.

Thanks,

Tom

**Any Thoughts on  
Possible Co-Sponsor?**

# Federal Lands Impacted Schools Association

## Education For Children, Fairness for Taxpayers

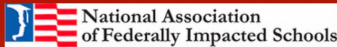
Federal Lands Impacted  
Schools Association



Education for Children, Fairness for Taxpayers

### Who We Are

FLISA represents 900,000 children as well as our local taxpayers from roughly 200 school districts that have federally owned land within our boundaries under Program Section 7002. FLISA is part of the National Association of Federally Impacted Schools (NAFIS), which also includes schools with military bases and Indian reservations.



### Why Our Children, Schools, and Taxpayers Need Federal Impact Aid

- This is essential replacement of lost revenue for our students that is delivered and utilized efficiently and controlled locally.
- Our taxpayers and communities rely on Federal Impact Aid to provide essential educational instruction and services, as well as partially offset the loss of local property tax dollars.

#### Impact Aid is...

- Vital to maintain educational programs and services
- Highly efficient, flexible, and locally controlled
- Essential for our students as well as our local taxpayers
- Supported through many years of bipartisan efforts
- Funded at just 7 percent, so continued support is critical

#### Funding is Used for...

- Smaller Class Sizes
- Direct Student Instruction
- Highly Qualified Teachers
- Academic Interventions
- Art, Music, STEM, Gifted
- Career and Technical Ed
- Physical and Mental Health
- School Safety and Security
- Before and After School Care
- Summer School Programs



Federally impacted schools receive on average just seven cents on the dollar in Impact Aid, compared to what would be received from local property taxes.

New property added by the federal government results in existing schools getting a smaller portion of the funding.

Section 7002 has not been fully funded in decades, putting our local schools and communities at a disadvantage compared to our neighboring districts.



### Our Request for Support of our Schools and Students

- Provide \$83.5 million in Section 7002 funding for FY27, an increase of \$3.5 million.
- Join the bipartisan Congressional Impact Aid Caucus (formerly the Coalition).
- Support the Advancing Toward Impact Aid Full Funding Act (H.R. 5195 and S. 2921).

March 2026



[www.flisa.org](http://www.flisa.org)

[www.nafisd.org](http://www.nafisd.org)

# Preparing for SEPTEMBER Hill Visits— FLISA Handout

Hill Day  
September 22<sup>nd</sup>

See Page 29-30



# Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

## FLISA Talking Points for March 2026 Hill Visits

**FLISA Members – This is not a handout but talking points for communicating with members of Congress and staff. The NAFIS Hill Meeting Tips on the back may also be helpful. At the Hill meetings, please share the new FLISA handout.**

### Introduction and Purpose

1. We are here to explain and answer any questions about Federal Impact Aid and ask for your support for funding.
2. Explain impactation for each district (federal land, percentage, etc.). *What would you lose without it? Tell your story.*
3. We want to make sure the program stays in place and maintain this critical source of funding for our students and taxpayers. *Unlike some programs, we must have congressional support each year to maintain this program.*

### Federal Impact Aid Background

4. Federal Impact Aid is the nation's oldest K-12 federal education program, and *it is essential for all students.*
5. Since 1950, Congress has provided *efficient and flexible funding to local schools and kids* with bipartisan support.
6. Impact Aid *reimburses school districts for the lost revenue* associated with nontaxable federal property.
7. This land is owned by the federal government, making that land exempt from local property taxes for schools.
8. To be eligible, a district must have 10 percent or more of its total taxable value owned by the federal government.

### Student Impact and the National Associations

9. There are 1,100 federally impacted school districts that educate *approximately 8 million public students.*
10. Our association is the Federal Lands Impacted Schools Association (Section 7002), and [FLISA](#) represents about *200 districts and 900,000 children* that have federally owned land within their boundaries.
11. FLISA is part of the National Association of Federally Impacted Schools. [NAFIS](#) also includes Mid-to-Low LOT Schools (MTLLS), Military Impacted Schools Association (MISA) and the National Indian Impacted Schools Association (NIISA).

### Local Financial Implications

12. *The Federal Impact Aid program has not been fully funded since 1969.* In fact, our federally impacted school districts receive on average about seven cents on the dollar of what would be received from local property taxes.
13. School districts are largely funded through local property taxes and since federal property is exempt from local taxation, federally impacted school districts are at a *serious financial disadvantage in funding their schools.*
14. When new lands are added by the federal government, more schools share the same amount of funds, which *results in existing school districts each getting a smaller portion of the funding* that is provided.
15. The impact of lost federal funding *will result in a loss of educational programs, or a proportional increase in taxes* at the local level to offset the loss of funding, which many impacted school districts cannot do.

### Why Our Children, Our Schools, and Our Taxpayers Need Federal Impact Aid

16. *This is a critical revenue source* for students and schools that is *delivered and utilized efficiently and controlled locally.*
17. Our communities rely on Federal Impact Aid to provide *essential instruction and services*, as well as partially offset the loss of local property tax dollars. *Our goal is to maintain educational services and avoid local tax increases.*

### Our Request for Your Support of Our Students and Section 7002 Schools

18. *We are asking for the support of \$83.5 million in Section 7002 funding for FY27, an increase of \$3.5 million.*
19. The Federal Impact Aid Program staff in Washington, DC are essential to the program's success.
20. For those not already a member, please consider joining the bipartisan [Congressional Impact Aid Caucus](#) for the 119<sup>th</sup> Congress. Please contact Jayson Schimmenti at [JSchimmenti@nafisd.org](mailto:JSchimmenti@nafisd.org) to sign up or if you have any questions.
21. Please also consider *supporting the bipartisan and bicameral [Advancing Toward Impact Aid Full Funding Act](#).*

Updated 2-27-26

# Preparing for SEPTEMBER Hill Visits— FLISA Talking Points

Hill Day  
September 22nd

See Page 31

# HILL MEETING TIP SHEET

Your goal is to become a trusted resource for your Member of Congress and their staff, and to develop a strong supporter of Impact Aid.

## PREPARING FOR THE MEETING

**Use the NAFIS website, [nafisdc.org](http://nafisdc.org),** to increase your familiarity with Impact Aid.

**Do your homework** by identifying your Member of Congress':

- Committee Membership
- Impact Aid Caucus Membership
- Recent local newspaper articles
- Recent press releases
- Policy interests
- Space on the political spectrum

**Prepare an example** of how Impact Aid is important for your school district.

**Develop your message** using the NAFIS Talking Points and Pitch Worksheet.

**Identify a group leader and plan** what each participant will contribute and when.

## DURING THE MEETING

**Be nonpartisan** and stay positive.

**Share your stories** and connect them to the interests of your Member of Congress. Be yourself and bring your passion.

**Be helpful** and offer to get back to the Member of Congress if you don't have the answer to a question.

**Make your ask,** using the NAFIS Talking Points to tell your legislator what you want them to do.

- Tailor to the Member of Congress' role
- Tailor to your expertise

**Take time to listen** and give your Member of Congress and their staff the opportunity to respond.

- Ask, "How can we help you?"
- Ask, "What is your boss's position?"

## AFTER THE MEETING

**Follow up** on any promises made - unanswered questions, statistics, resources, etc.

**Use social media to thank your Congressperson** for meeting with you and for their support for Impact Aid

- Take photos at your meetings and share them on social media, tagging the Member of Congress you met with or whose staff you met with
- Write a brief article for your school district website and share that as well
- Include @NAFISschools and #ImpactAid so we can amplify your message

**Send a "Thank You" email**

- Let the person you met with know you appreciate their time and support
- Reiterate any talking points if necessary
- If the Member of Congress is not on the Impact Aid Caucus, remind them to join by sending an email to [jschimmenti@nafisdc.org](mailto:jschimmenti@nafisdc.org)
- Invite them to visit your school district

**Remember, advocacy is a long-term process** - the meeting is only the first step!

**Keep NAFIS updated** on your Impact Aid advocacy throughout the year.

# Preparing for SEPTEMBER Hill Visits— FLISA Talking Points

Hill Day  
September 22<sup>nd</sup>



## Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

**Protect your funding. Learn to Advocate. Be informed. Join FLISA.**

### ***The Federal Lands Impacted Schools Association (FLISA) Mission***

- The Mission of National 7002 Impacted Schools is to secure federal funding which reimburses eligible districts for tax revenue lost due to the federal government's removal of land from the local tax rolls; such revenue to be used for the public education of students.

### ***Reasons to join FLISA***

- Membership dues enable FLISA to advocate on Capitol Hill for public education and specifically the Federal Properties portion (section 7002) of the Impact Aid program. The new administration has identified the Federal Properties section as a target for elimination. Your membership, and advocacy efforts from other FLISA members and the NAFIS family, are critical for sustaining your District's annual program funding.
- Your membership dollars help provide the resources FLISA needs to increase funding levels and move toward a fully funded program. Currently, section 7002 Federal Lands funding is funded approximately 7 cents on the dollar.
- You will have a say and vote when it comes to new initiatives, budgets, funding formula changes, etc.
- You will have access to resources necessary to keep fully up to date on the program and your district's funding.
- Section 7002 Federal Properties is the smallest section of the Impact Aid program. We need to continue to grow our membership to have a strong voice for our districts.
- The law that provides for Impact aid funding gets re-authorized and updated periodically which includes proposed changes to the funding formula. Proposed updates are written by the 7002 members. Becoming a member and being involved protects your district's funding and future financial interests.

### ***How to Become a Member of FLISA***

- School leaders looking to protect their Impact Aid Funding can join FLISA by completing our membership form sent annually or contacting the FLISA Executive Director, Tom Schneider directly at: [schneiderthomasw@hotmail.com](mailto:schneiderthomasw@hotmail.com) or 219-545-1011. Information is also available on our website: [www.FLISA.org](http://www.FLISA.org).

# Preparing for SEPTEMBER Messaging Committee Work

Reasons to Join FLISA

**List of FLISA Members:  
See Page 15-16**

**See Page 28**

### Membership Committee Action Plan Priorities

- \*Review and update Membership Committee one pager.
- \* Review list of districts who were members of FLISA but no longer members and reach out to them to determine specifically why they did not renew their membership.
- \* Review list of FLISA districts who receive \$100k +who are not members of FLISA but are members of NAFIS. Find out why? Consider enhancing how we communicate, what we communicate, and the resources we provide to demonstrate on-going added value. Consider a survey to current members similar to NAFIS.
- \* Work with the FLISA Executive Director to update the website. What can we add to enhance membership value, make it easier for members to contact congress, easier to join. Post and send meeting summary to all members.
- \* Create a mentor program that assigns mentors to new attendees/members. Contact NAFIS prior to DC conferences to confirm new 7002 district attendees. Sign in sheet at DC meetings. Make contact with the new attendees to answer any questions that they might have, inquire to see if they have scheduled Hill visits and if not, encourage them to do so. Offer to go with them on their initial visits. Follow-up emails.
- \*Contact new member districts – Send a communication to see if they are interested in becoming an active member (i.e. attending conferences and/or work session meetings, Hill visits).
- \*Identify critical legislators and their districts who receive 7002 funds but are not members. Communicate to directly to those districts. Set up easy take action links for them and ask them to send even if they aren't a member.
- \*How to keep member list updated? ESASD – contact point no longer there.

# Preparing for SEPTEMBER

## Messaging Committee Work

**Notes from Bob Reichert  
January 29, 2026**

# Preparing for SEPTEMBER

## Defining Committees Tasks

### Committee Suggestions

1. Committee Reports and **Goals** for Summer Meeting (Suggestions):
  - a. **Messaging Committee**
    - a. Message for Congress and School Communities *WHAT TO SAY*
    - b. Methods for communicating with above
      1. Social Messaging Committee?
  - b. **Advocacy Committee**
    - a. Advocacy for \$250K+ Club *WHO IS CONGRESS WE NEED TO MEET WITH*
      1. Determine Re-districted School District Congressional Districts with Federal Lands
    - b. Advocacy to Key Members of Congress without Federal Lands
  - c. **Membership Committee**
    - a. Outreach to high Impact Aid (\$250K+ Club) Receiving but Non-FLISA Districts to Join *GROW MEMBERS*
    - b. Maintain/Increase Membership Strategies
      1. Site Committee?
      2. Fellowship Committee?

ADVOCACY  
REACHING OUT  
TO 'KEY' REPS / SENATORS  
WHO ARE KEY (FROM NAPIS)

# Preparing for SEPTEMBER

## IX. Committee Work and Updates

### A. Advocacy Committee - Mike McElduff

- "Leave Behind Packets"
- Fairness in Education Funding Act\*--**GENIUS Idea Alert**  
\*Still need a copy of actual legislative language.

**Mike McElduff, Highland Falls:** Rep. Ryan was looking for a co-sponsor (hopefully Republican) to sign on to the Fairness in Education Funding Act. (Information Attached). Stephanie Long has reached out to Rep. Bergman (R-MI).

*Congressman Pat Ryan's **Fairness In Education Funding Act** introduced in June 2025, aims to protect **Impact Aid for school districts** that lose revenue due to the presence of tax-exempt federal lands. The legislation ensures, in particular, that this funding remains stable during potential federal budgetary changes. The legislation will protect the integrity of the Impact Aid program and keep its functioning intact during the Trump years, despite Trump Administration attempts to dismantle the Department of Education (for example, by issuing an executive order directly saying so, by firing department staff.*

NAFIS Efforts with Rep. Ryan staff (E-mail from January 7, 2026):

*Rep. Ryan's staff. They are interested in doing more with this bill, but it has been pushed down their to-do list over the past few months by the other fires that keep popping up. We're going to work with them on shopping for more cosponsors and perhaps a Senate companion as they have more bandwidth.*

### B. Membership Committee - Bob Reichert

- Review "Why Join" Brochure sent in Membership Letters in June

### C. Messaging Committee -Mark Cross

- Review Leave-behind and messaging for 119<sup>th</sup> Congress/OMB
- Invite a Senator to a School Opening-- **GENIUS Idea Alert**
- Town Hall Event to Spread Awareness of Impact Aid--**GENIUS Idea Alert**

**After committee meetings need to have a plan for the committee's next steps between meetings and then include as attachments in the AGENDA for the next meeting**

# Preparing for SEPTEMBER

Committee Work from January, 2026

## Committee Goals

**What are your Committee's Goals  
between now and:**

1. September NAFIS Meeting
2. Summer FLISA Meeting June 2027 (Nashville)
3. Next Winter FLISA Meeting January, 2028
4. What's the biggest obstacle to accomplishing those goals?
5. What's the reason you believe they will get done?

# FLISA Budget Discussion

Cathie Peznoski,  
Bookkeeper

Christine Walker and  
Jerry Ellender

**Action Item:  
FY 27 Budget  
Approved**

## Section 7002 YTD FLISA Treasurer's Report July 1, 2025 - May 17, 2026

	B	C	D	E	F	G	H			
	FY 27 Draft Budget	FY 26 Budget	FY 26 YTD	Variance	FY 25 Actuals	FY 23-24 Actuals	FY22-23 Actual	FY21-22 Actual	FY20-21 Actual	FY19-20 Actual
<b>Revenue</b>										
1	60,000	54,750	62,000	7,250	25,000	21,400	22,900	24,100	12,550	21,600
2	5,200	5,500	4,800	1,500	5,400	4,640	5,230	4,000		4,960
3	4,400	4,500	4,000		4,400	4,600	3,680	3,720	1,000	-
4	<b>69,600</b>	<b>64,750</b>	<b>\$70,800</b>	<b>1,250</b>	<b>34,800</b>	<b>30,640</b>	<b>31,810</b>	<b>31,820</b>	<b>13,550</b>	<b>26,560</b>
<b>Expenditures</b>										
5	<b>Executive Director</b>									
6	<b>Compensation</b>									
7	20,000	20,000	10,000	10,000	15,000	10,000	10,000	10,000	10,000	10,000
8	8,000	8,000	8,198	4,526	7,734	7,696	2,660	6,466	95	3,170
9	1,000	1,000	125	1,000	90	500	1,125	-	809	2,194
10	29,000	29,000	18,323	15,526	22,824	18,196	13,785	16,466	10,904	15,363
11	<b>Bookkeeper</b>									
12	5,000	5,000	2,500	2,500	2,500					
13	8,000	8,000	4,168	6,570	5,492	1,436				
14	13,000	13,000	6,668	9,070	7,992					
15	<b>Executive Committee</b>									
16	250	250	351	64	152	136	-	-	-	-
17	1,000	1,000	500	500	2,240	1,012	-	-	-	-
18	250	250	192	58						
19	4,000	4,000	3,140	1,771	2,392	1,148	-	-	-	-
20	500	500	500	500	3,524	3,806	-	-	-	500
21	4,500	4,500	3,140	2,271	302	500	500	500	-	-
22	500	500	500	500	3,826	4,306	500	500	-	500
23	<b>General Operations</b>									
24	50	50	4	46	-	30	385	209		12
25	2,000	2,000	480	1,700	1,250	7,577	8,035	440	588	617
26	900	900	810	90	665	815	702	712	228	755
27	200	200	200	200	200	200				
28	600	600	274	424	326	289	234		1,335	132
29	3,750	3,750	1,568	2,460						
30	5,200	5,500	6,196		6,583	6,719	7,740	2,753	2,000	3,676
31	4,400	4,500	996		4,674	4,498	4,672	858	-	-
32	9,600	10,000	7,192		13,498	20,128	21,768	4,972	4,151	5,192
33	<b>61,350</b>	<b>61,750</b>	<b>37,934</b>	<b>29,949</b>	<b>50,532</b>	<b>43,778</b>	<b>36,054</b>	<b>21,938</b>	<b>15,055</b>	<b>21,055</b>
34	<b>8,250</b>	<b>3,500</b>	<b>\$32,866</b>	<b>45,404</b>	<b>(15,732)</b>	<b>(13,138)</b>	<b>(4,244)</b>	<b>9,882</b>	<b>(1,505)</b>	<b>5,505</b>
35	<b>Beginning Balance</b>									
36		41,865	41,865	41,865	57,597	70,735	74,979	65,097	66,602	#REF!
37	<b>Ending Balance</b>									
38		45,000			41,865	57,597	70,735	74,979	65,097	#REF!
39	<b>Winter Conference Revenue</b>									
40			4,800		5,400	4,500	5,230	4,000	-	4,960
41	<b>Winter Conference Expenditures</b>									
42					5,883	6,500	7,740	2,753	2,000	3,676
43	<b>Winter Conference Net Income</b>									
44					(483)	(2,000)	(2,510)	1,247	(2,000)	1,284
45	<b>Summer Conference Revenue</b>									
46					4,400	4,500	3,680	3,720	1,000	-
47	<b>Summer Conference Expenditures (4)</b>									
48					4,674	4,500	4,672	858	-	-
49	<b>Summer Conference Net Income</b>									
50					(274)	-	(992)	2,862	1,000	-

SEE FOOTNOTES ON NEXT PAGE

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# FLISA MEMBERSHIP INFORMATION

Cathie Peznoski,  
Bookkeeper

Christine Walker and  
Jerry Ellender

**Need:  
"Why Join FLISA"  
Flyer for Mailing**



## Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

### FLISA SCHOOLS 2026-27 MEMBERSHIP DUES INVOICE

School District:  
Address:  
City, State, Zip Code:  
Contact Person:  
Title:  
Phone:  
\*\*E-mail Address:

\*\*Please include your email address when returning this invoice. This will be used to send you important Impact Aid-Section 7002 information and updates.

**Membership Dues (based on schedule below)**

**\$ \_\_\_\_\_**

**DUES SCHEDULE:** In accordance with the FLISA bylaws, your annual membership payment for 2026-27 is based on the amount of 7002 revenue your district receives. We ask that your membership dues be received by the Treasurer between July 1 and September 30.

Districts receiving \$2,000,000 or more per year.....	\$2,500
Districts receiving \$1,000,000 - \$1,999,999 per year.....	\$2,000
Districts receiving \$500,000 - \$999,999 per year.....	\$1,500
Districts receiving \$250,000 - \$499,999 per year.....	\$650
Districts receiving \$100,000 - \$249,999 per year.....	\$350
Districts receiving \$50,000 - \$99,999 per year.....	\$100
Districts receiving \$49,999 or less per year.....	\$.50

**PLEASE MAKE CHECK PAYABLE TO: FLISA/SECTION 7002**

**MAIL CHECK TO:** FLISA/Section 7002  
c/o Bookkeeper  
2009 Eastlake Drive  
Ottawa, IL 61350

Thank you for your past support of FLISA, the Federal Lands Impacted Schools Association. Your membership and participation will help sustain our efforts to increase the Impact Aid funding levels, educate decision makers, and ensure the continued reauthorization of the Impact Aid Law.

For additional information, please contact:

Tom Schneider, Executive Director at 219-545-1011 ([schneiderthomasw@hotmail.com](mailto:schneiderthomasw@hotmail.com))

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# FLISA Meeting Winter, 2027

## Tampa/St. Pete



### Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

#### FLISA Winter Meeting 2027

THURSDAY, January 28, 2026—Committee Meetings As Scheduled (Between 2PM-4PM)

FRIDAY, January 29, 2027—9AM-4PM Eastern Time

Hyatt Regency Clearwater Beach Resort and Spa, 301 South Gulfview Blvd,  
Clearwater Beach, Florida

#### CONFERENCE REGISTRATION FORM AND INVOICE

PLEASE PRINT/TYPE ALL INFORMATION:

School District: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Emergency  
Contact Name/Phone: \_\_\_\_\_

Meeting Participants Name(s): \_\_\_\_\_ E-Mail Address: \_\_\_\_\_

Conference Registration includes meeting room and a post meeting reception (open to attendees and their guests). Breakfast will be on your own. **No registration refunds will be given after January 1, 2027.**

Conference Registration \$200\* X \_\_\_\_\_ (Number of Participants) Total \$ \_\_\_\_\_  
\*Lunch will be provided.

**Please mail your payment with this form by January 1, 2027** made payable to FLISA to:

FLISA—Attention: Bookkeeper  
2009 Eastlake Drive  
Ottawa, IL 61350

**Hotel Reservations:** Make your hotel reservations as early as possible. **Hyatt Regency Clearwater Beach Resort and Spa, 301 South Gulfview Blvd, Clearwater Beach, Florida.** Meeting participants should use this link to reserve their room under the group code: **G-FDL1**.

<https://www.hyatt.com/events/en-US/group-booking/PIERC/G-FDL1>

The rates of \$279-\$329 per night (plus tax) extend through the weekend should some of the meeting participants want to stay in the area longer between Wednesday January 27<sup>th</sup> and Sunday, January 31<sup>st</sup>. Or, you can call Central Reservations at (877) 803-7534 and request to be booked in the block named: **FLISA Winter Meeting 2027**. The hotel will only hold rooms thru **Friday, January 1, 2027**.

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# FLISA Meeting SUMMER, 2027

## Nashville

Federal Lands Impacted  
Schools Association



Education for Children, Fairness for Taxpayers

### Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

#### FLISA Summer Meeting 2027

THURSDAY, June 24, 2027—Committee Meetings As Scheduled (Between 2PM-4PM)

FRIDAY, June 25, 2027—9AM-4PM Central Time

Dream Nashville, By Hyatt—210 Fourth Avenue North, Nashville, TN 37219

CONFERENCE REGISTRATION FORM AND INVOICE

PLEASE PRINT/TYPE ALL INFORMATION:

School District: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Emergency Contact Name/Phone: \_\_\_\_\_

Meeting Participants Name(s): \_\_\_\_\_ E-Mail Address: \_\_\_\_\_

Conference Registration includes lunch and a post meeting reception (open to attendees and their guests). Breakfast will be on your own. **No registration refunds will be given after May 21, 2027.**

Conference Registration \$200\* X \_\_\_\_\_ (Number of Participants) Total \$ \_\_\_\_\_  
\*Lunch will be provided.

**Please mail your payment with this form by May 21, 2027 made payable to FLISA to:**

FLISA—Attention: Bookkeeper  
2009 Eastlake Drive  
Ottawa, IL 61350

**Hotel Reservations:** Make your hotel reservations as early as possible. Dream Nashville, by Hyatt, 217 Fourth Avenue North, Nashville, TN. Meeting participants should use this link to reserve their room under the group code: **G-FLSA**.

<https://www.hyatt.com/events/en-US/group-booking/BNADZ/G-FLSA>

The rates of \$217-\$300 per night (plus tax) extend through the weekend should some of the meeting participants want to stay in the area longer between Wednesday, June 23 and Saturday, June 25<sup>th</sup>. **If you would like to add on a date outside of this range, please first book the main group dates and then email your request to [nashgroup@dreamhotels.com](mailto:nashgroup@dreamhotels.com).** Guests are also welcome to call into our reservations line to book and reference the group code (G-FLSA) or the full group name. They can be reached at 615-622-0600. **The hotel will only hold rooms thru Friday, May 21, 2027.**

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