



Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

FLISA Talking Points for September 20, 2022 Hill Visits

1. On behalf of the nearly 900,000 children enrolled in federally impacted schools in our community and across the country, I would like to thank you for your support of Impact Aid and the increase in funding for all impact aid schools under FY 21 and FY 22 Budgets.

 Support the Senate proposed increase of \$2M for 7002 Schools in FY 23

 COVID Dollars are great (give examples) but not operating funds like Impact Aid.


2. “Advancing Toward Full Impact Aid Funding” Act (HB 5255 and SB Number 3855)


Senate Sponsors: Lujan (D-NM), Inhofe (R-OK), Gillibrand (D-NY), Tillis (R-NC)

Because of the end of the budget caps and the new administration, NAFIS recommends introduction of an authorizing bill aimed at advancing towards fully funding the Impact Aid program. This means fully funding the Basic Support formula, providing a proportional increase to Federal Property. This legislation would lay out a five-year glidepath to Impact Aid full funding, splitting the \$1.1 billion request evenly over five years. The total increase for each year would be \$210 million.

3. The Federal Government has seized valued land in our school districts for a variety of reasons, making that land exempt from the property taxes that support schools.

 The Federal Government acknowledged its responsibility and initiated the Impact Aid program in 1950.

 Today, the Federal Government provides impacted schools approximately less than 10% nationwide of the lost tax revenue.

 In school districts where there is a federal land, local property taxpayers are penalized by having to pay more in taxes, or school districts are forced to reduce programs.

4. New lands added by the Federal Government in recent years mean that more schools share the same amount of funds—each getting a smaller piece of the pie. At the very least, Congress should provide additional funding to account for newly acquired lands so that schools don’t have to share the same amount of funding.

 Be sure to give a specific example of how not increasing 7002 funds will impact your district.

Funding History						FLISA REQUEST
FY 17	FY 18	FY 19	FY 20	FY 21	FY 22	FY 23
68,813,000	73,313,000	74,313,000	75,313,000	76,313,000	77,313,000	79,313,000

5. If they have not already, please ask them to join the Impact Aid Coalition (**If interested please notify NAFIS staff to follow-up**). Ask the staffer to let you know when the Member has signed and/or joined so you can include this information in your next school newsletter and community meeting. (Offer an invitation to visit your schools).

REMEMBER THE FLISA TALKING PTS:

↑\$ Impact Aid Support SENATE FUNDING Levels (\$2M=7002) (\$50M + 7003)



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↑\$ Advancing Towards Full Impact Aid Funding Act

↑\$ INFRASTRUCTURE (HB 1886 and SB 945)

JOIN THE **NON-PARTISAN** IMPACT AID COALITION

SIGN THE **NON-PARTISAN** DEAR COLLEAGUE LETTER

6. Thank staffer for meeting with you & remind them of the date of the Spring NAFIS conference Hill Visits on March 14, 2023.
7. Offer to be a resource of additional information and direct the staff member to our website: www.FLISA.org