



Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

FLISA Talking Points for September 21, 2021 Hill Visits

1. On behalf of the nearly 900,000 children enrolled in federally impacted schools in our community and across the country, I would like to thank you for your support of Impact Aid and the increase in funding for all impact aid schools under FY 20 and FY 21 Budgets.

- We are hopeful that we can again see an increase of \$2M for 7002 Schools in FY 22
- COVID Dollars are great (give examples) but not operating funds like Impact Aid.
- Pass Reconciliation Bill with House Level Appropriations for Spending
(Also includes \$\$ for school construction for our 7003 partners.)

2. “Advancing Toward Full Impact Aid Funding” Act (SB and HB Numbers TBD)

Because of the end of the budget caps and the new administration, NAFIS recommends introduction of an authorizing bill aimed at advancing towards fully funding the Impact Aid program. This means fully funding the Basic Support formula, providing a proportional increase to Federal Property. This legislation would lay out a five-year glidepath to Impact Aid full funding, splitting the \$1.1 billion request evenly over five years. The total increase for each year would be \$210 million.

3. The Federal Government has seized valued land in our school districts for a variety of reasons, making that land exempt from the property taxes that support schools.
 - The Federal Government acknowledged its responsibility and initiated the Impact Aid program in 1950.
 - Today, the Federal Government provides impacted schools approximately less than 10% nationwide of the lost tax revenue.
 - In school districts where there is a federal land, local property taxpayers are penalized by having to pay more in taxes, or school districts are forced to reduce programs.
4. New lands added by the Federal Government in recent years mean that more schools share the same amount of funds—each getting a smaller piece of the pie. At the very least, Congress should provide additional funding to account for newly acquired lands so that schools don’t have to share the same amount of funding.
5. Be sure to give a specific example of how not increasing 7002 funds will impact your district.

Funding History

								FLISA REQUEST
SEQUESTER FY 13	FY 14/15	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21	FY 22
\$63,445,000	66,813,000	66,813,000	68,813,000	73,313,000	74,313,000	75,313,000	76,313,000	78,313,000

6. If they have not already, please ask them to join the Impact Aid Coalition (**If interested please notify NAFIS Director of Policy and Advocacy Leslie Finnan at leslie@nafisdc.org, to follow-up**). Ask the staffer to let you know when the Member has signed and/or joined so you can include this information in your next school newsletter and community meeting. (Offer an invitation to visit your schools).

REMEMBER THE FLISA TALKING PTS:

- Impact Aid **FUNDING at HOUSE levels (\$2M=7002) (\$100M + 7003)**
- INFRASTRUCTURE: REBUILD AMERICAS SCHOOLS ACT
- JOIN THE COALITION -- SIGN THE DEAR COLLEAGUE LETTER BOTH Non-Partisan**

7. Thank staffer for meeting with you & remind them of the date of the Spring NAFIS conference on March 13, 2022 (Hill Visits on March 15th). Offer to be a resource of additional information and direct the staff member to our website: www.FLISA.org