



Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

Our Mission: To secure federal funding which reimburses eligible districts for tax revenue lost (for student programs) due to the federal government's removal of land from the local tax rolls; such revenue to be used for the public education of students.

NAFIS Meeting*

AGENDA --FLISA Winter Meeting

Friday, January 7, 2022—Siesta Key Room (2nd Floor) 8:30AM-3:30PM

Terry Tambyn will be hosting Zoom meeting w/Owl on his computer. We intend to make the meeting available, please keep in mind that remote participation in some of the small group work we have planned may be difficult. Thank you for your understanding.

** While we cannot predict the public health context in Florida or at the Hyatt, we anticipate that masks will be required in all common spaces within the Hyatt, including conference meeting rooms. To help keep everyone safe, we encourage attendees to be fully vaccinated and boosted to protect against the spread of COVID-19.*

I. Welcome Comments and Review of the Mission/Vision of FLISA – Mark Naugle

- A. No district financially destroyed,
- B. Increase participation of 7002 districts,
- C. Fair distribution of 7002 funds.

II. Introduction of FLISA Board and Past-Presidents

III. Introduction by Those in Attendance – Recorded by: Terry Tambyn

- A. Name, Title, Location and Impacted Land,
- B. Recognition of New Attendees—Cathie Peznowski

IV. Executive Director's Report – Tom Schneider

- A. OASIS and TAFIS Outreach
- B. FLISA Leadership Development
- C. The success of this meeting is what you do between meetings to advocate for the goals of Impact Aid and FLISA.

V. Approval of minutes from the NAFIS Spring Meeting—Terry Tambyn

- A. Document has been posted on the FLISA website

VI. Treasurer's Report—Becky Allan

- A. Document has been posted on the FLISA website/copies available

VII. NAFIS Board Update and NAFIS Executive Director Search –Craig Hutcheson

VIII. Advocacy Action Plan Work (See Below)

IX. Look Ahead: What Do We Need for A Successful:

- Interim communications
 - What info do you need?...How often?
- March, 2022 NAFIS Conference Information

X. New Business

XI. Items from Membership

XII. Next Meeting Information

- a. Spring NAFIS Conference, Washington DC, March 13-15, 2022
- b. Summer 2022 FLISA Meeting, Hotel Lucia, Portland, OR—June 23-25, 2022
(Friday Meeting Day)
 1. Call for Presentations*
- c. Fall NAFIS Conference, Washington DC, September 18-20, 2022
- d. Winter 2023 FLISA Meeting, TBD, January 5-7 (Friday Meeting Day)

XIII. Reception Information Reminder/Adjournment

***Call for Presentations—Summer FLISA Meeting**

Do you have important best practices to share with the educator community? Are you an expert on a cutting-edge issue in youth development or education? Can you captivate a crowd? Well, it's time to bring your ideas to a national audience – become a presenter at the FLISA Winter Conference.

This year we'll see you and your team in Portland, on June 24, 2022.

Our 2022 conference comes as educators are working to help students recover from pandemic-interrupted schooling and we would love to learn more about what you are doing to address this issue or any other issue you'd like to share.

Contact Tom Schneider to reserve your spot (schneiderthomasw@hotmail.com)

Friday, January 7, 2022—Zoom Invite

Burr Ridge Community Consolidated School District 180 is inviting you to a scheduled Zoom meeting. Topic: Burr Ridge Community Consolidated School District 180's Personal Meeting Room

[Join Zoom Meeting](#)

<https://us02web.zoom.us/j/2978322521?pwd=WGxhMHlqZ1JvZHpjdk5nd3pURnVxdz09>

Meeting ID: 297 832 2521

Passcode: 2AbmPf

One tap mobile

+13126266799,,2978322521#,,,,*426950# US (Chicago)

+19292056099,,2978322521#,,,,*426950# US (New York)

Dial by your location



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Advocacy Action Plan Work

1. Goal of Advocacy Action Planning for Today—Tom Schneider

A. A plan where everyone knows what the goal is for the year, and for next meeting along with what they need to do between meetings.

B. And an organizational structure which provides opportunities and encourages participation.

2. An Examination of Current Statements of Belief —Mark Naugle

Our Mission: To secure federal funding which reimburses eligible districts for tax revenue lost (for student programs) due to the federal government's removal of land from the local tax rolls; such revenue to be used for the public education of students.

Vision: Secure 100% funding for the 7002 program

Guiding Principles:

- 7002 Impact Aid Funds will be distributed in a fair and equitable manner
- Membership in 7002 will be expanded
- No decision will financially destroy or severely harm any district

Goal: Secure funding to increase the 2009 appropriations for Section 7002 to \$104,208,335*, which would bring it to a funding level of one-third of our entitlement over the next ten years.

**Current funding (\$76M) + Ask in Biden Transition Memo (\$54M) = \$130M*

Objectives:

1. Develop the strategy that will cause the achievement of (the above stated) organization Goal
2. Enhance communications among 7002 districts
3. Enhance communication with members of Congress
4. Work with the leadership of other NAFIS groups to form a unified front to speak with one voice
5. Cultivate leadership from within the 7002 group
6. Assure continued reauthorization of the 7002 Impact Aid Program
7. Broaden participation by increasing membership and encouraging active participation by current members

3. An Examination of Essential Questions—Cathie Peznowski

Messaging Committee

A. *What is our Message for this Congressional Term?*

1. Impact Aid Dollars Advocacy Message

- a) What Does Funding as described in Mission Statement Look Like
 - (1) *Memo to Biden Transition Team (+\$54M--\$129M Total)*
 - (2) *How are Impact Aid Dollars distributed*
- b) **Arguments for Funding to Congress**
- c) **Arguments for funding at Home**

Advocacy Committee

2. At Congress (Who Do We Need to See?—Targeted Lobbying/Messaging)

- (1) *Our Federal Lands Members of Congress*
 - (a) See FLISA Above 80K FY 19 Spreadsheet,
 - (2) *Key Committee Members of Congress*
- b) At Home (Who Do We Need to See?)
 - (1) *School Community (Boards/Teachers/Students)*
 - (2) *Media*
- c) At Home (How do we communicate?)
 - (1) *School Community (Boards/Teachers/Students)*
 - (2) *Media*

Membership Committee

B. *How do we PLAN to improve ACTION among members as an ORGANIZATION?*

- 1. **What Does Member Action Between Meetings Look Like?**
- 2. **Homework Assignments for the quarter between meetings**
 - a) Using Mid-Quarter Zoom Temperature Checks

C. *How do we PLAN to Maintain Organization?*

- 1. **Increased Participation**
 - a) Currently 68—Last Yr 61 Districts Paying Dues,
 - b) Recruiting Districts to Support FLISA
 - c) Measures of Involvement (What does it look like?)
- 2. **Organization Health**
 - a) FLISA Financial Situation,
 - b) Continued Balanced Leadership,



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Committee Plan Messaging Committee

Prepare messaging for FLISA Audiences:

- Congress
- School Community (Community, Taxpayers, Schools)

Coordinate with NAFIS messaging

Create and Distribute Messaging to those “audiences” (i.e. social media, 1-pager, website Twitter)

Subcommittee: Social Media Messaging (Twitter, etc. website)

Advocacy Committee

Step 1

Determine which members of Congress:

- are we in communication with by FLISA Membership,
- receive Impact Aid Land are FLISA is in communication with their offices
- should we be in communication with (i.e. committee chairpersons)

Step 2

Determine how FLISA will:

- Communicate with members of Congress who we are **not in** communication with but receive impact aid.
- Communicate with members of Congress are in important positions and we **should be** in communication with.

Membership Committee

Increase:

- participation in FLISA Advocacy
- FLISA membership
 - Appeal/Outreach to those districts we are representing in advocacy
- fellowship and a sense of community among FLISA Members

Subcommittee: Location Selection Sub-Committee

Subcommittee: Fellowship Sub-Committee

4. **Define Committee Structure and By-Laws—Craig Hutchinson**
5. **Review of By-Law History—Tom Madden**
6. **Organizing Structure of Plan: Microsoft Teams—Terry Tamblyn/Tom Schneider**
 - Explanation of Microsoft Teams to track and monitor our plan.
7. **Break in to Committees: Committee Goals and Sub-group goals and Assignments—Tom Schneider**
 - Outline Committee Goals for March meeting
 - Assign membership to committees

8. Return to Agenda Item IX