












# Federal Lands Impacted Schools Association

## Education For Children, Fairness for Taxpayers

*Federal Lands Impacted Schools Association (FLISA) represents approximately 200 school districts and nearly 900,000 children that have federally owned land within their district boundaries, land for which the Federal Government pays no property taxes to schools. FLISA is a sub-group of the National Association of Federally Impacted Schools (NAFIS).*

-  The Federal Government has seized valued land in our school districts for a variety of reasons from military bases to national parks, from Army Corps of Engineer projects and laboratories to wildlife conservation areas, making them exempt from the property taxes that support school children. Before the federal takeover, these lands generated property taxes that supported school children.
-  School districts are dependent upon local property taxes as a major revenue source to fund educational programs for the federally impacted children they serve. Because the Federal Government does not pay property taxes, the revenue for these schools is dramatically reduced.
-  The Federal Government acknowledged its responsibility and initiated the Impact Aid program in 1950. Today, the Federal Government provides impacted schools approximately less than 10% nationwide of the lost tax revenue.
-  In school districts where there is a federal property, local property taxpayers are penalized by paying higher taxes or school districts are forced to reduce programs, unjustly depriving federally impacted children of the educational opportunities they need and deserve. Property owners should not be responsible for both their own property taxes, plus the Federal Government's share.
-  Impact aid funds critical instructional programs for teaching and learning. These dollars directly support the education and achievement of nearly 900,000 federally impacted children.
-  Congress has the obligation to provide additional funding to account for newly acquired lands so that funds are not reduced further. In essence, more schools have to share the same amount of funding.
-  **“Advancing Toward Full Impact Aid Funding” Act (HB 5255 and SB Number TBD)**  
**Senate Sponsors: Lujan (D-NM), Inhofe (R-OK), Gilibrand (D-NY), Tillis (R-NC)**  
*Authorizing bill aimed at advancing towards fully funding the Impact Aid program. This means fully funding the Basic Support formula, providing a proportional increase to Federal Property. This legislation would lay out a five-year glidepath to Impact Aid full funding, splitting the \$1.1 billion request evenly over five years. The total increase for each year would be \$210 million.*
-  With your assistance, we are hopeful that we can see an increase of \$2M for these 7002 Schools in the FY 22 budget. **We support the Reconciliation Bill with House spending amounts for Impact Aid and School Construction.**

Funding History					FLISA REQUEST	
FY 17	FY 18	FY 19	FY 20	FY 21	FY 22 *Omnibus	FY 23
68,813,000	73,313,000	74,313,000	75,313,000	76,313,000	77,313,000	80,313,000

-  Please join the Impact Aid Coalition. Information is available at [www.NAFISDC.org](http://www.NAFISDC.org). Additionally, the Federal Lands Impacted Schools Association website [www.FLISA.org](http://www.FLISA.org) is a terrific source of information.