











Federal Lands Impacted Schools Association

Education For Children, Fairness for Taxpayers

Federal Lands Impacted Schools Association (FLISA) represents approximately 240 school districts and nearly 900,000 children that have federally owned land within their district boundaries, land for which the Federal Government pays no property taxes to schools. Most are members of the National Association of Federally Impacted Schools (NAFIS).

-  The Federal Government has seized highly valued land in our school districts for a variety of reasons from military bases to national parks from Army Corps of Engineer projects and laboratories to wildlife conservation areas, making them exempt from the property taxes that support school children. Before the federal takeover, these lands generated property taxes that supported school children.
-  School districts are dependent upon local property taxes as a major revenue source to fund educational programs for the children they serve. Because the Federal Government does not pay property taxes, the revenue for the schools is dramatically reduced.
-  The Federal Government acknowledged its responsibility and initiated the Impact Aid program in 1950. Today, the Federal Government provides impacted schools \$66M or only about 11% of the lost tax revenue. The Impact Aid program has not been fully funded since 1970.
-  In school districts where there is a federal property, local property taxpayers are penalized by paying higher taxes or school districts are forced to reduce programs, unjustly depriving children of the educational opportunities they need and deserve.
-  Property owners should not support both their own property taxes, plus the Federal Government's share.
-  Children and student achievement suffer the most. Impact aid funds critical instructional programs for teaching and learning. These dollars directly support the education and achievement of nearly 900,000 children.
-  Congress should continue its obligation to our students and communities. It should recognize the government's obligation to support all Impact Aid programs.
-  Congress has the obligation to provide additional funding to account for newly acquired lands so that funds are not reduced further. In essence, more schools have to share the same amount of funding. Implementing the Senate's appropriation of an additional \$2M for the Federal Properties program is a good first step.

Funding History				Sequester	NAFIS REQUEST *		
FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014/15**	FY 16**	FY 2017
\$66,208,000	\$67,208,000	\$67,208,000	\$66,947,000	\$63,445,000	66,813,000	66,813,000	68,813,000

*Also Senate's appropriation for FY 17

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**Impact Aid schools were one of the few educational programs returned to pre-sequester levels

 Please agree to join the Impact Aid Coalition. Information is available at www.NAFISDC.org and www.FLISA.org

What does Impact Aid funding mean to the Hatboro-Horsham School District?

The Hatboro-Horsham School District currently receives approximately \$650,000 per year in Section 7002 Federal Properties funding. These dollars can be used to fund our most critical educational needs in any given school year. For example, in 2016-17 we are using the funding to support a 1 to 1 technology initiative and the implementation of Full-Day Kindergarten. Without these funds, critical educational programs such as these would never get off the ground. In previous years, we have used the funds to support remediation programs, facility improvements, lower class sizes at the elementary level, resource adoptions, etc.